

EDU503 Implementation of Content

(3 credit hours)

Course Syllabus

Course Description

The course covers considerations related to the practical aspects of the planning, delivery, and evaluation of content. In this course, students will prepare an implementation plan based on a specific use case, decide on an appropriate delivery mode, and prepare supportive materials.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Recommend appropriate delivery strategies based on institutional and learner needs.
2. Implement formative evaluation of course content and delivery.
3. Create support materials and structures for users.

Required Textbook(s) and Resources

All required materials are provided within the course.

Review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.

3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays.**
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays.**

Learning Activities

Each week, you'll work toward creating an implementation plan for a learning experience you have selected, giving and receiving feedback, and honing your plan. In Week 7 you'll present your full plan for stakeholder review.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions Activity 1.1 (n/a) Activity 1.2 (50)	Workshop Activity 2.1 (80)	Workshop Activity 3.1 (80) Activity 3.2 (50)	Workshop Activity 4.1 (80)	Workshop Activity 5.1 (80)	Workshop Activity 6.1 (80)	Workshop Activity 7.1 (100)	600
Assignments Activity 1.3 (50)	Assignments Activity 2.2 (50)	Assignments Activity 3.3 (50)	Assignments Activity 4.2 (50)	Assignments Activity 5.2 (50)	Assignments Activity 6.2 (50)	Assignments Activity 7.2 (100)	400
100	130	180	130	130	130	200	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

Course Schedule and Weekly Checklist

- Start Here
- MON: Activity 1.1: You and Your Learning Experiences

Week 1

- WED: Activity 1.2: Delivery Modes - Initial Post

- SAT: Activity 1.2: Delivery Modes – Follow-Up Post
- SUN: Activity 1.3: Project - Your Choice

Week 2

- WED: Activity 2.1: Workshop - Delivery Requirements - Initial Post
- SAT: Activity 2.1: Workshop - Delivery Requirements - Follow-Up Post
- SUN: Activity 2.2: Delivery Requirements

Week 3

- WED: Activity 3.1: Workshop - Communication - Initial Post
- WED: Activity 3.2: Try It Out – Initial Post
- SAT: Activity 3.1: Workshop - Communication - Follow-Up Post
- SAT: Activity 3.2: Try It Out – Follow-Up Post
- SUN: Activity 3.3: Communication Strategy

Week 4

- WED: Activity 4.1: Workshop - Quality Process - Initial Post
- SAT: Activity 4.1: Workshop - Quality Process - Follow-Up Post
- SUN: Activity 4.2: Quality

Week 5

- WED: Activity 5.1: Workshop - Evaluation Tools - Initial Post
- SAT: Activity 5.1: Workshop - Evaluation Tools - Follow-Up Post
- SUN: Activity 5.2: Evaluation

Week 6

- WED: Activity 6.1: Workshop - Support - Initial Post
- SAT: Activity 6.1: Workshop - Support - Follow-Up Post
- SUN: Activity 6.2: Support Strategy

Week 7

- WED: Activity 7.1: Presentation - Initial Post

SAT: Activity 7.1: Presentation - Follow-Up Post

SUN: Activity 7.2: Course Reflection

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.