EDU532 Diversity in Education
(2 credit hours)
Course Syllabus

Course Description

This course provides an understanding of cultural, ethnic, economic, gender, and racial differences and similarities in American society and focuses on educational organizations implementing successful strategies for working successfully with the needs of diverse students to ensure high-quality educational outcomes.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Define and conceptualize diversity issues – including culture, language, belief, race, ethnicity, gender, sexual orientation, family status and ability – in various educational settings.

2. Explain cultural theory and apply cultural concepts to the educational institution.

3. Address and enact a leadership role in response to diversity issues in education.

4. Consider and apply local and federal laws regarding cultural diversity.

5. Develop and utilize an array of resources that will support learner engagement and development.

6. Identify and respond to diversity challenges in instruction and instructional support in working with educational staff, faculty, and administration.

Required Textbook(s) and Resources

Your course has no required textbook. All resources are included in each week.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our

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accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).

2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.

3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET** on **Wednesdays.**

4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET** on **Saturdays, and**

5. Major assignments and reflections are typically due by **11:55 p.m. ET** on **Sundays.**

Learning Activities

This course has been designed as a Dialogue course type. This means that the majority of the work in the class will be your participation in authentic dialogue with your classmates. Unlike other classes, forums will begin one week and end the following week. This will give you and your peers more time to reflect and articulate your thoughts more deeply over this extended period of time. APA formatting will not be emphasized; however you should still acknowledge any outside sources you use in some way.

Replies to classmates must be substantive and move the discussion forward. Responses that are vapid or simply agree with the original poster will not receive full points. The discussion prompts have been designed in such a way as to encourage actual discussion, so you should critically think about your posts and replies. Discussions types within each week will vary, so be sure to read directions carefully.

Lastly, reflection will be a large part of the course as well. This kind of writing asks you to think about your learning and often asks you to think about your own thinking (metacognition). It is not writing about your feelings.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

* Activity begins but is not completed/graded until the following week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Forums Activity 1.1 (n/a) *Activity 1.2 *Activity 1.3	**Forums** Activity 1.2 (80) Activity 1.3 (80) *Activity 2.1	**Forums** Activity 2.1 (100) *Activity 3.1 *Activity 3.2	**Forums** Activity 3.1 (80) Activity 3.2 (80) *Activity 4.1	**Forums** Activity 4.1 (100) *Activity 5.1	**Forums** Activity 5.1 (100) *Activity 6.1	**Forums** Activity 6.2 (100) Activity 7.1 (80)	800
Reflection Activity 1.4 (50)	**Reflection** Activity 2.2 (50)	**Reflection** n/a	**Reflection** n/a	**Reflection** Activity 5.2 (50)	**Reflection** n/a	**Reflection** Activity 7.2 (50)	200
50	210	100	160	150	100	230	1,000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

Course Schedule and Weekly Checklist

Start Here

☐ MON: Activity 1.1: Class Norms - Introductory Post

Week 1 – Introduction to Diversity in Educational Settings

☐ WED: Activity 1.1: Class Norms – Follow-up Post
☐ WED: Activity 1.2: Current Event – Initial Post
☐ SAT: Activity 1.3: Critical Conversation – Initial Post
☐ SUN: Activity 1.4: Reflection

Week 2 – Cultural Theories and Institutional Practices

☐ WED: Activity 1.2: Current Event – Follow-up Post
☐ WED: Activity 1.3: Critical Conversation – Follow-up Post
☐ SAT: Activity 2.1: Fishbowl Discussion – Initial Post
☐ SUN: Activity 2.2: Reflection

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Week 3 – Race and Cultural Diversity

- ☐ WED: Activity 2.1: Fishbowl Discussion – Follow-up Post
- ☐ SAT: Activity 3.1: Biases – Initial Post
- ☐ SAT: Activity 3.2: Role Play Cultures – Initial Post

Week 4 – Socioeconomic Diversity

- ☐ WED: Activity 3.1: Biases – Follow-up Post
- ☐ WED: Activity 3.2: Role Play Cultures – Follow-up Post
- ☐ SAT: Activity 4.1: Peer Review Exchange– Initial Post

Week 5 – Cultural Theories and Institutional Practices

- ☐ WED: Activity 4.1: Peer Review Exchange – Follow-up Post
- ☐ SAT: Activity 5.1: Question Chain – Initial Post
- ☐ SUN: Activity 5.2: Reflection

Week 6 – Diversity in Abilities and Disabilities

- ☐ WED: Activity 5.1: Question Chain – Follow-up Post
- ☐ SAT: Activity 6.1: Inclusive Environment Scenario – Initial Post

Week 7 – Technology Concerns

- ☐ WED: Activity 6.1: Inclusive Environment Scenario – Follow-up Post
- ☐ WED: Activity 7.1: Technology Concerns – Initial Post
- ☐ SAT: Activity 7.1: Activity 7.1: Technology Concerns – Follow-up Post
- ☐ SUN: Activity 7.2: Course Reflection

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the Support, Policies, and Procedures addendum.