

ENF570 Homeland Security Enterprise

(3 credit hours)

Course Syllabus

Course Description

Provides an overview of the Department of Homeland Security and the Homeland Security Enterprise. Throughout this course, students will explore the broad range of domestic and foreign threats to US national security, interests, data, and networks. Students will also examine the collaboration between the public and private sectors to protect critical infrastructure and key resources. Throughout this course, students will explore the all-hazards function of the Homeland Security Enterprise and the various touchpoints between federal, state, local, tribal, and territorial agencies and organizations. Students will also assess how the growing integration of technology throughout governance impacts all-hazards risk management within the Department of Homeland Security.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Evaluate the broad and diverse mission of the homeland security enterprise and examine the variety of topics handled by the Department of Homeland Security.
2. Examine the effectiveness of public and private partnerships across all critical infrastructure sectors and assess methods to improve collaboration.
3. Evaluate today's threat environment and analyze the implications of threats emanating from domestic and foreign actors.
4. Assess how globalization and technology could impact the principles of all-hazards risk management.

Required Textbook(s) and Resources

Bullock, J., Haddow, G, & Coppola, D. P. (2020). *Introduction to Homeland Security: Principles of All-Hazards Risk Management, 6th Edition.*

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

In this course you will experience the invaluable benefits of peer-to-peer learning through a weekly discussion forum where you will post your answer to the questions and then respond to a peer and share your perspective. Additionally, you will submit short papers during weeks 1-6 to include an argumentative paper. Furthermore, in Week 7, you will have an opportunity to complete a reflection paper on the learning outcome(s) or concept that made an impression on you.

I think you'll find that the weekly discussion forums will challenge you to think beyond the proverbial box about the complexity of the Homeland Security Enterprise and the broad range of threats to US national security and interests. You will also have the opportunity to evaluate the importance of collaboration and coordination between the public and private sectors as well as the state, local, tribal, and territorial levels of government. Moreover, within the context of the Masters of Science in Homeland Security Administration, this course will provide you with an opportunity to explore the benefits and risks of emerging technology and the increased use of technology in governance. As a proponent of lifelong learning and being agents of change, this course will facilitate your assessment of what the homeland security environment might look like 20 years from now, so that you can be prepared to respond to those challenges.

To be successful in this class, you should review all the assignments, pay attention to the instructions (answer all of the sub-questions), read the rubrics, ask the professor questions, leverage the expertise of your peers, and most importantly ... enjoy the journey!

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions Activity 1.1 (n/a) Activity 1.2 (40)	Discussions Activity 2.1 (40)	Discussions Activity 3.1 (40)	Discussions Activity 4.1 (40)	Discussions Activity 5.1 (40)	Discussions Activity 6.1 (40)	Discussions Activity 7.1 (40)	280
Assignments Activity 1.3 (100)	Assignments Activity 2.2 (100)	Assignments Activity 3.2 (100)	Assignments Activity 4.2 (100)	Assignments Activity 5.2 (100)	Assignments Activity 6.2 (120)	Assignments Activity 7.2 (100)	
140	140	140	140	140	160	140	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

Course Schedule and Weekly Checklist

Start Here

- MON: Activity 1.1: Hello! Please Introduce Yourself - Initial Post

Week 1

- WED: Activity 1.1: Hello! Please Introduce Yourself - Optional Secondary Posts
- WED: Activity 1.2: Multi-Faceted Concept - Initial Post
- SAT: Activity 1.2: Multi-Faceted Concept - Secondary Post
- SUN: Activity 1.3: Homeland Security Missions

Week 2

- WED: Activity 2.1: Complex Threat Environments - Initial Post

- SAT: Activity 2.1: Complex Threat Environments - Secondary Post
- SUN: Activity 2.2: Are We Postured for the Threats?

Week 3

- WED: Activity 3.1: Roles, Risks, and Vulnerabilities - Initial Post
- SAT: Activity 3.1: Roles, Risks, and Vulnerabilities - Secondary Post
- SUN: Activity 3.2: Examining Threats

Week 4

- WED: Activity 3.2: Examining Threats - Initial Post
- SAT: Activity 3.2: Examining Threats - Secondary Post
- SUN: Activity 4.2: AI for Governance

Week 5

- WED: Activity 5.1: Most Significant Discovery - Initial Post
- SAT: Activity 5.1: Most Significant Discovery - Optional Secondary Posts
- SUN: Activity 5.2: Evaluating Coordinated Response

Week 6

- WED: Activity 6.1: Significant Challenges - Initial Post
- SAT: Activity 6.1: Significant Challenges - Secondary Post
- SUN: Activity 6.2: A Call for Change

Week 7

- WED: Activity 7.1: The Way Ahead - Initial Post
- THU: Activity 7.2: Agents of Change
- SAT: Activity 7.1: The Way Ahead - Secondary Post

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.