



ENF620 Policy Formulation & Analysis in Homeland Security

(3 credit hours)

Course Syllabus

Course Description

This course details the research and planning process leading to the formulation of homeland security policy, which enhances the preparedness, protection and collaborative response efforts and capabilities between the local, state and federal government against terrorist-based incidents. Participants will research, develop and evaluate homeland security policy that effect the U.S on a domestic and international level.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Recognize what public policy is and how it is applied to homeland security.
2. Explain how personal values, biases, and preconceptions can affect Homeland Security policy based on era-related variables.
3. Analyze and examine the creation of the Department of Homeland Security/Homeland Security Act.
4. Evaluate models necessary to collect policy-related information.
5. Identify key tasks, actors, structures, technologies, and environments in public policy through an application of the McGrath Model.
6. Identify key tasks, actors, structures, technologies, and environments in public policy through an application of the Logic Model.
7. Apply risk management fundamentals towards a homeland security problem.
8. Write a policy outline integrating the McGrath Model and a Logic Model.
9. Formulate a Homeland Security policy addressing a local issue.

Required Textbook(s) and Resources

Clemons, R., & McBeth, M. (2020). *Public Policy Praxis: Theory and Pragmatism: A Case Study Approach (4th ed.)*. Upper Saddle River, NJ: Pearson Publishing.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

There are two discussions weekly, along with written assignments in most weeks, and a course project, due in Week 7.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions Activity 1.1 (n/a)	Discussions Activity 2.1 (15)	Discussions Activity 3.1 (15)	Discussions Activity 4.1 (15)	Discussions Activity 5.1 (15)	Discussions Activity 6.1 (15)	Discussions Activity 7.1 (15)	200

Activity 1.2 (15) Activity 1.3 (15)	Activity 2.2 (15)	Activity 3.2 (15)	Activity 4.2 (20)	Activity 5.2 (15)	Activity 6.2 (15)	Activity 7.3 (n/a)	
Assignments Activity 1.4 (100)	Assignments Activity 2.3 (100)	Assignments Activity 3.3 (100)	--	Assignments Activity 5.3 (100)	Assignments Activity 6.3 (100)	Assignments Activity 7.2 (100)	600
130	130	130	35	130	130	115	800

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

Course Schedule and Weekly Checklist

Start Here

- MON: Activity 1.1: Introductory Discussion - Initial Post

Week 1

- WED: Activity 1.1: Introductory Discussion - Secondary Posts
- WED: Activity 1.2: Department of Homeland Security - Initial Post
- FRI: Activity 1.3: Homeland Security Problem - Initial Post
- SAT: Activity 1.2: Department of Homeland Security - Secondary Posts
- SAT: Activity 1.3: Homeland Security Problem - Secondary Posts
- SUN: Activity 1.4: The Patriot Act

Week 2

- WED: Activity 2.1: Immigration and Enforcement - Initial Post
- FRI: Activity 2.2: Stakeholders, McGrath, and Logic Model - Initial Post
- SAT: Activity 2.1: Immigration and Enforcement - Secondary Posts
- SAT: Activity 2.2: Stakeholders, McGrath, and Logic Model - Secondary Posts
- SUN: Activity 2.3: Actors and Goals

Week 3

- WED: Activity 3.1: Coast Guard Oversight - Initial Post
- FRI: Activity 3.2: The Value of Literature Reviews - Initial Post
- SAT: Activity 3.1: Coast Guard Oversight - Secondary Posts
- SAT: Activity 3.2: The Value of Literature Reviews - Secondary Posts
- SUN: Activity 3.3: Scholarly Literature Review

Week 4

- WED: Activity 4.1: FEMA - Initial Post
- FRI: Activity 4.2: Legal Brief - Initial Post
- SAT: Activity 4.1: FEMA - Secondary Posts
- SAT: Activity 4.2: Legal Brief - Secondary Posts

Week 5

- WED: Activity 5.1: Immigration Policy - Initial Post
- FRI: Activity 5.2: Sanctuary Cities - Initial Post
- SAT: Activity 5.1: Immigration Policy - Secondary Posts
- SAT: Activity 5.2: Sanctuary Cities - Secondary Posts
- SUN: Activity 5.3: Memo Response Paper

Week 6

- WED: Activity 6.1: Monitoring Plans - Initial Post
- FRI: Activity 6.2: Contingency Plans - Initial Post
- SAT: Activity 6.1: Monitoring Plans - Secondary Posts
- SAT: Activity 6.2: Contingency Plans - Secondary Posts
- SUN: Activity 6.3: Memo Response Paper

Week 7

- WED: Activity 7.1: NIMS - Initial Post
- THU: Activity 7.2: Policy Research Paper
- FRI: Activity 7.3: Reflection and Feedback
- SAT: Activity 7.1: NIMS - Secondary Posts

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.