

## **ENF631 Strategies for Reducing Crime**

**(3 credit hours)**

### **Course Syllabus**

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#### **Course Description**

The course provides students with exposure to strategies, methods, and techniques used in Crime Science to tackle crime through manipulation of the opportunity structures. As Crime Science techniques have been applied primarily to curtail property and violent crime, it has also been used to address more complex criminal activity such as terrorism and human trafficking. In this course, students will focus their study on the various modern techniques used to address a wide range of criminal activity.

#### **Course Learning Outcomes**

By the end of this course, you will be able to:

1. Demonstrate an in-depth understanding of the variety of policing strategies.
2. Evaluate and apply appropriate principles for community policing.
3. Examine and evaluate the various technologies that help law enforcement and the community to reduce crime.
4. Interpret the various strategies for attacking specific problems in combating crime.
5. Analyze how financial crimes can be reduced.

#### **Prerequisites/Corequisites**

None.

#### **Required Textbook(s) and Resources**

No textbook purchase is required for this course; however, be sure to review the weekly **Explore** sections for library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

#### **Time Commitment**

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your

learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

### **Learning Activities**

Students will complete weekly discussions and written assignments. A final paper will consist of an abstract, annotated bibliography assignment and the final paper.

## Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
<b>Discussions</b> Activity 1.1 (n/a) Activity 1.2 (50)	<b>Discussions</b> Activity 2.1 (50)	<b>Discussions</b> Activity 3.1 (50)	<b>Discussions</b> Activity 4.1 (50)	<b>Discussions</b> Activity 5.1 (50)	<b>Discussions</b> Activity 6.1 (50)	--	<b>300</b>
<b>Assignments</b> Activity 1.3 (75)	<b>Assignments</b> Activity 2.2 (75) Activity 2.3 (25)	<b>Assignments</b> Activity 3.2 (75)	<b>Assignments</b> Activity 4.2 (75) Activity 4.3: (25)	<b>Assignments</b> Activity 5.2 (75)	<b>Assignments</b> Activity 6.2 (75)	<b>Assignments</b> Activity 7.1 (50) Activity 7.2 (150)	<b>700</b>
--	--	<b>Extra Credit</b> Activity 3.3 (20)	--	<b>Extra Credit</b> Activity 5.3 (20)	--	<b>Extra Credit</b> Activity 7.3 (20)	--
<b>125</b>	<b>150</b>	<b>125</b>	<b>150</b>	<b>125</b>	<b>125</b>	<b>200</b>	<b>1000</b>

## Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

## Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Start Here	<input type="checkbox"/> MON: Activity 1.1: Meet Your Peers
Week 1: Community policing	<input type="checkbox"/> WED: Activity 1.2: Community Policing – Initial Post <input type="checkbox"/> SAT: Activity 1.2: Community Policing – Secondary Post <input type="checkbox"/> SUN: Activity 1.3: Success in Community Policing

<p>Week 2: Crime reduction Problem solving</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 2.1: Problem-Solving Solutions - Initial Post</li> <li><input type="checkbox"/> SAT: Activity 2.1: Problem-Solving Solutions - Secondary Posts</li> <li><input type="checkbox"/> SUN: Activity 2.2 The SARA Model</li> <li><input type="checkbox"/> SUN: Activity 2.3 Final Paper Proposal</li> <li><input type="checkbox"/> SUN: Activity 2.4 Reflection (Extra Credit)</li> </ul>
<p>Week 3: Intelligence-led policing</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 3.1: Costs and Benefits - Initial Post</li> <li><input type="checkbox"/> SAT: Activity 3.1: Costs and Benefits - Secondary Posts</li> <li><input type="checkbox"/> SUN: Activity 3.2: Intelligence-Led Policing</li> <li><input type="checkbox"/> SUN: Activity 3.3: Reflection (Extra Credit)</li> </ul>
<p>Week 4: Hotspot policing Hotspot analysis</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 4.1: Hotspot Policing Effectiveness - Initial Post</li> <li><input type="checkbox"/> SAT: Activity 4.1: Hotspot Policing Effectiveness - Secondary Posts</li> <li><input type="checkbox"/> SUN: Activity 4.2: Hotspot Analysis</li> <li><input type="checkbox"/> SUN: Activity 4.3: Annotated References</li> <li><input type="checkbox"/> SUN: Activity 4.4: Reflection (Extra Credit)</li> </ul>
<p>Week 5: Evidence-based policing Law enforcement</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 5.1: Evidence-Based - Initial Post</li> <li><input type="checkbox"/> SAT: Activity 5.1: Evidence-Based - Secondary Posts</li> <li><input type="checkbox"/> SUN: Activity 5.2: Technology in Law Enforcement</li> <li><input type="checkbox"/> SUN: Activity 5.3: Reflection (Extra Credit)</li> </ul>
<p>Week 6: Part 1 crime Financial crimes</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 6.1: Financial Crimes - Initial Post</li> <li><input type="checkbox"/> SAT: Activity 6.1: Financial Crimes - Secondary Posts</li> <li><input type="checkbox"/> SUN: Activity 6.2: Organized Crime</li> <li><input type="checkbox"/> SUN: Activity 6.3: Reflection (Extra Credit)</li> </ul>

<p>Week 7:</p> <p>Predictive policing</p> <p>Predictive policing software</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 7.3: Predictive Policing Software</li> <li><input type="checkbox"/> THU: Activity 7.2: Final Paper</li> <li><input type="checkbox"/> SUN: Activity 7.4: Reflection (Extra Credit)</li> </ul>
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### Tips for Success

Successful online learning requires a good deal of self-discipline and self-direction. As seekers of the truth, we should be willing to challenge and review one another's academic work in a spirit of respectful comradery and constructiveness. Your course is a place for you to stretch and grow as you benefit from the expertise, knowledge, experience and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge, understanding and application.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

### For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.