ENF675: Problem Solving in Crime Analysis
(3 credit hours)
Course Syllabus

Course Description

In this course, students will examine the fundamental objectives of policing and its relationship with crime analysis. Students will study crime problems and offenders, related criminological theories, the SARA approach to problem solving, the 80/20 Rule, and the Problem Analysis Triangle. Students will also study the styles of policing, data collection and analysis for problem solving, offender motivations, the principles of crime opportunity, and research and related literature which inform effective policing strategies and responses. This will include exploring the diverse and evolving resources necessary to devise such plans and strategies that will reduce crime and disorder.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Students will demonstrate an in-depth understanding of the fundamental objectives, styles and types of policing in relation to crime analysis.

2. Students will evaluate and apply appropriate police theories and related strategies related to problem solving responses in the analysis of crime.

3. Students will evaluate the challenges and dilemmas experienced by policing agencies as they relate to the implementation of evidence-based crime analysis strategies.

4. Students will develop critical thinking, research and enhanced writing skills pertaining to crime analysis problem solving techniques, policing, and the criminal justice system.

5. Students will appraise modern day concerns and articulate future challenges of the evolving field of problem solving in crime analysis while recognizing its ability to provide a positive societal change.

Required Textbook(s) and Resources

There is no textbook to purchase for the course.

Note: this course may contain additional resources for specific activities. Be sure to read the instructions carefully for individual assignments or activities for those requirements. Where applicable, Tiffin University has obtained permission to use copyrighted material.

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Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).

2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.

3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET** on **Wednesdays.**

4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET** on **Saturdays, and**

5. Major assignments and reflections are typically due by **11:55 p.m. ET** on **Sundays.**

Learning Activities

Students will show what they have learned through weekly forums, assignments, quizzes and a course project. The forums, assignments and quizzes are an avenue to demonstrate understanding of the key concepts taught in each week. Students will read content provided, apply that new knowledge to real-life problems and situations, discuss these concepts with their classmates and test their end-of-week knowledge through a short true/false quiz.

In terms of the course project, students will be able to examine a real-life problem-solving project completed in law enforcement by an analyst or researcher (or both) and compare what was done "in real life" as compared to the problem-solving process recommended by researchers in the field. This provides students the opportunity to see how the process is applied to a real-life problem as well as identify any steps "missed" by the analyst/researcher in real-life, thus giving students the ability to apply the skills, knowledge and abilities to solving real-world, authentic problems.

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Grading

The chart below identifies the individual contributions from each type of activity, per week.

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussion	30	30	30	30	30	30	30	**210**
Assignment	60	60	60	60	60	60	n/a	**60**
Project	n/a	n/a	n/a	n/a	n/a	n/a	100	**270**
Quiz	20	20	20	40	20	20	20	**160**
Total	**110**	**110**	**110**	**130**	**110**	**110**	**320**	**1000**

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

ENF675 Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Start Here	☐ WED: Activity 1.1 (Forum): Meet Your Classmates! – Initial Post
Week 1: Prepare Yourself to Learn about Problem-Oriented Policing	☐ WED: Activity 1.2 (Forum): The SARA Model – Initial Post ☐ SAT: Activity 1.2 (Forum): The SARA Model – Response Posts ☐ SUN: Activity 1.3: Written Assignment: "Be True to POP" ☐ SUN: Activity 1.4: Course Project Review and POP Project Selection ☐ SUN: Activity 1.5 : Week 1 Quiz
Week 2: Study Environmental Criminology	☐ WED: Activity 2.1 (Forum): Displacing a Crime – Initial Post ☐ SAT: Activity 2.1 (Forum): Displacing a Crime – Response Posts

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Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
	☐ SUN: Activity 2.2: Written Assignment: Problem Analysis Triangle ☐ SUN: Activity 2.3: Course Project: Analysis of a POP Project ☐ SUN: Activity 2.4: Week 2 Quiz
Week 3: Scan for Crime Problems	☐ WED: Activity 3.1 (Forum): The 80/20 Rule – Initial Post ☐ SAT: Activity 3.1 (Forum): The 80/20 Rule – Response Posts ☐ SUN: Activity 3.2: Written Assignment: Hot Spots ☐ SUN: Activity 3.3: Course Project: Analysis of a POP Project ☐ SUN: Activity 3.4: Week 3 Quiz
Week 4: Analyze in Depth	☐ WED: Activity 4.1 (Forum): Risky Facilities – Initial Post ☐ SAT: Activity 4.1 (Forum): Risky Facilities – Response Posts ☐ SUN: Activity 4.2: Written Assignment: Repeat Victimization and Repeat Offending ☐ SUN: Activity 4.3: Course Project: Analysis of a POP Project ☐ SUN: Activity 4.4: Week 4 Quiz
Week 5: Find a Practical Response	☐ WED: Activity 5.1 (Forum): Situational Crime Prevention – Initial Post ☐ SAT: Activity 5.1 (Forum): Situational Crime Prevention – Response Posts ☐ SUN: Activity 5.2: Written Assignment: Implementing Responses: Pitfalls and Challenges ☐ SUN: Activity 5.3: Course Project: Analysis of a POP Project ☐ SUN: Activity 5.4: Week 5 Quiz
Week 6: Assess the Impact	☐ WED: Activity 6.1 (Forum): Displacing Crime – Initial Post ☐ SAT: Activity 6.1 (Forum): Displacing Crime – Response Posts

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Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
	☐ SUN: Activity 6.2: Written Assignment: Offender and Perpetrator Replacement ☐ SUN: Activity 6.3: Course Project: Analysis of a POP Project ☐ SUN: Activity 6.4: Week 6 Quiz
Week 7: Communicate Effectively	☐ WED: Activity 7.1 (Forum): Crime Maps – Initial Post ☐ FRI: Activity 7.2: Course Project: Analysis of a POP Project and Reflection ☐ SAT: Activity 7.1 (Forum): Crime Maps – Response Posts ☐ SUN: Activity 7.3: Week 7 Quiz

Tips for Success

Successful online learning requires a good deal of self-discipline and self-direction. As seekers of the truth, we should be willing to challenge and review one another's academic work in a spirit of respectful comradery and constructiveness. You should accept constructive feedback as a gift. Your course is a place for you to stretch and grow as you benefit from the expertise, knowledge, experience and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge, understanding and application.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements in any given week are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the Support, Policies, and Procedures addendum.

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