

ENF680 Practical Application of Policy in Homeland Security

(3 credit hours)

Course Syllabus

Course Description

This course is intended to provide students with the opportunity to evaluate how homeland security policy development and public administration lead to and shape decisions in the homeland security enterprise. Students will synthesize the knowledge they have acquired through the balance of the program, assessing how policy development and program administration directly affect and impact the reality of homeland security operational and management decision making. Through a case study approach, course participants will analyze how homeland security authorities, risk assessment, strategic planning, management and evaluations have shaped past and current decision making by homeland security managers at all levels of government on a variety of issues, including counterterrorism operations, intelligence gathering, incident response, critical infrastructure protection, and border security. Through such analysis, students will assess the critical role that policy and management play in decision making, the requirements of managers for policy development and public administration when they are crafting their decisions, and the problems and limitations that poorly developed or managed policy can create. Finally, through a capstone project, students will be given a leadership scenario and asked to evaluate its resulting policy and public administration issues, and then synthesize a proposal for a programmatic solution for a leader to adopt.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Evaluate how homeland security policy development and public administration shape and impact the kinds of decisions that managers make in the homeland security enterprise.
2. Analyze what managers need from homeland security policy development and public administration to make decisions.
3. Synthesize how the tools of homeland security policy development and public administration, including authorities, risk assessment, strategic planning, management and evaluations, are critical to leadership decision making.
4. Apply such synthesis to a reality-based leadership scenario, evaluating the issues it presents and presenting and justifying potential solutions for application.

Prerequisites/Corequisites

None.

Required Textbook(s) and Resources

There is no assigned textbook for this course.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

This course uses discussions, papers, presentations, and a term paper to engage its students and achieve its learning outcomes. Given the brevity of the course, all course learning activities should be understood to be significant.

The Capstone Project is the most significant of the course's activities. It assesses students' capacity to apply the scope of the lessons learned throughout this Master's program, as well as the objectives of the Capstone Course itself. Each module of this course directly contributes to completion of the Capstone Project. Without the capacity to conduct analysis and evaluate strategic outcomes in homeland security public administration authorities, risk assessment, objectives setting, budget development and justification, business organization,

and program evaluation, the Capstone Project cannot be successful. The best Capstone Projects incorporate all of these elements and the lessons of each module into what amounts to a strategic plan to address a major, national homeland security issue of students' selection. In this way, students will gain essential exposure to both the substance of homeland security policy and program administration, as well as the major tools a homeland security public administrator must use to administer their program.

Following the Capstone Project, the most important activity of the course is its discussion posts. The most important learning in this course occurs between and amongst its students. Discussion posts allow students to pose arguments on the weeks' readings and lessons, and engage with their peers to learn from one another's experiences and insights. The best discussions are rooted in well-reasoned, substantiated and supported primary posts demonstrating assessment of the weeks' readings and lecture, and secondary posts which draw from the real-world experiences of the students.

Finally, a variety of brief paper and presentation assignments are used in a similar fashion to primary discussion posts, resulting in important secondary discussion posts amongst the course's students.

Key Assessment (Taskstream Submission)

This TU course features a "Key Assessment" that provides you the opportunity to demonstrate your program's core competencies. It also shows how the course fits within the broader curriculum. For this course, Activity 7.2: Capstone Group Research Paper is the Key Assessment.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions 30 30	Discussions 30 85	Discussions 30 85	Discussions 30 85	Discussions 50	Discussions 30 30	Discussions 40	555
Assignments -	Assignments -	Assignments 25	Assignments -	Assignments 50	Assignments -	Assignments 360 10	445
60	115	140	115	100	60	410	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

Course Schedule and Weekly Checklist

Week 1 - Legal and Regulatory Authorities

- WED: Discussion 1: Assessing Select Homeland Security Authority
- FRI: Discussion 1: Case Study
- SAT: Discussion 2: Assessing Select Homeland Security Authority
- SUN: Discussion 2: Case Study
- SUN: Discussion 1: Success Tips and Capstone Project Overview

Week 2 - Risk Assessment

- WED: Discussion 1: Homeland Security Strategic Risk Assessment
- FRI: Discussion 1: Summary Risk Assessment Presentation
- SAT: Discussion 2: Homeland Security Strategic Risk Assessment
- SUN: Discussion 2: Summary Risk Assessment Presentation

Week 3 - Strategic Planning

- WED: Discussion 1: Assessment of ITTF Strategy
- FRI: Discussion 1: Define a Strategic Objective
- SAT: Discussion 2: Assessment of ITTF Strategy
- SUN: Discussion 2: Define a Strategic Objective
- SUN: Topic Selection

Week 4 - Budget Formulation

- WED: Discussion 1: Assess the Most Recent DHS Budget Justification
- FRI: Discussion 1: Individual Presentation - Budget Justification
- SAT: Discussion 2: Assess the Most Recent DHS Budget Justification
- SUN: Discussion 2: Individual Presentation - Budget Justification

Week 5 - Organization and Program Design

- FRI: Analysis of A Homeland Security Organization's Model
- FRI: Discussion 1: Discussion of Paper Findings
- SUN: Discussion 2: Discussion of Paper Findings

Week 6 - Program Assessment and Evaluation

- WED: Discussion 1: Evaluate National Preparedness Report
- FRI: Discussion 1: Evaluate FY20 DHS Strategy Objective
- SAT: Discussion 2: Evaluate National Preparedness Report
- SUN: Discussion 2: Evaluate FY20 DHS Strategy Objective

Week 7 - Capstone Project

- FRI: Discussion 1: Group Project Summary
- FRI: Capstone Group Research Paper
- SUN: Peer Review
- SUN: Discussion 2: Group Project Summary

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.