

ENF681 Practical Application of Crime Science

(3 credit hours)

Course Syllabus

Course Description

The course is intended to provide students with the opportunity to apply Crime Science knowledge obtained throughout the program to a real-world environment. Using a case study approach, students will take on the role of Crime Scientists and assess, evaluate, strategize, collaborate, and design environments consistent with the theories, principles, and methods of modern-day Crime Science. Students will synthesize the skills gained in the program to formulate a capstone project involving the intentional design of an environment optimized to thwart crime.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Synthesize knowledge gained in the program into a valid expression of Crime Science theory based upon their understanding.
2. Demonstrate an in-depth understanding of Crime Science in a practical application utilizing a case study approach.
3. Demonstrate their mastery of Crime Science principles within the body of research utilized in developing their case study.
4. Analyze how crimes can be reduced through the application of Crime Science principles and techniques.

Prerequisites/Corequisites

n/a

Required Textbook(s) and Resources

For this course all required materials are provided in the course.

Be sure to also review the weekly **Explore** sections for additional library or web resources.

For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

Welcome to the Practical Application of Crime Science course. This course serves as the capstone event of your master's program of study. As the course title implies, you will use your acquired knowledge of the Crime Science discipline to author an original work of scholarship that advances the field of Crime Science. Over the next seven weeks you will write, and potentially publish, a Capstone Project on an aspect of Crime Science of your choosing. You may have developed your Capstone Project topic over the course of your studies or you may be starting fresh with a topic that recently piqued your interest.

Regardless, this course is a demanding test of your scholarship. It requires you to diligently research, organize, write, present, and defend your position or positions you develop as a subject matter expert in Crime Science. This is all done under a tight and demanding timeline, so use your time wisely, invest your work efficiently, and pursue your topic with a great sense of urgency. Do these things and you will have contributed to further laying the foundation of Crime Science. Your Capstone Project and your tireless effort in producing it, will successfully demonstrate your mastery in the field of Crime Science and embody the expertise your diploma reflects!

Key Assessment (Taskstream Submission)

This TU course features a “Key Assessment” that provides you the opportunity to demonstrate your program’s core competencies. It also shows how the course fits within the broader curriculum. For this course, Activity 7.3, the Final Capstone Project is the Key Assessment.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions Activity 1.1 (n/a)	Discussions Activity 2.1 (10)	Discussions Activity 3.1 (10)	Discussions Activity 4.1 (10)	Discussions Activity 5.1 (10)	Discussions Activity 6.1 (10)	Discussions Activity 7.1 (20) Activity 7.2 (10)	80
Assignments Activity 1.2 (10) Activity 1.3 (70)	Assignments Activity 2.2 (70) Activity 2.3 (70)	Assignments Activity 3.2 (70) Activity 3.3 (0)	Assignments Activity 4.2 (70)	Assignments Activity 5.2 (70) Activity 5.3 (70)	Assignments Activity 6.2 (70)	Assignments Activity 7.3 (350)	920
80	150	80	80	150	80	380	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Week 1: Capstone project proposal	<input type="checkbox"/> WED: Activity 1.1: Introductory Discussion - Initial Post <input type="checkbox"/> SAT: Activity 1.1: Introductory Discussion - Secondary Posts <input type="checkbox"/> SUN: Activity 1.2: Attend Webinar/One-On-One <input type="checkbox"/> SUN: Activity 1.3: Capstone Project Proposal

<p>Week 2: Draft introduction Draft lit review</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 2.1: Progress Summary - Initial Post <input type="checkbox"/> SAT: Activity 2.1: Progress Summary - Secondary Posts <input type="checkbox"/> SUN: Activity 2.2: Draft Introduction of Problem <input type="checkbox"/> SUN: Activity 2.3: Draft Literature Review
<p>Week 3: Draft Solution Discussion Optional one-on-ones</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 3.1: Progress Summary – Initial Post <input type="checkbox"/> SAT: Activity 3.1: Progress Summary - Secondary Posts <input type="checkbox"/> SUN: Activity 3.2: Draft Solution Discussion <input type="checkbox"/> SUN: Activity 3.3: Optional Instructor One-On-One
<p>Week 4: Draft conclusion</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 4.1: Progress Summary – Initial Post <input type="checkbox"/> SAT: Activity 4.1: Progress Summary - Secondary Posts <input type="checkbox"/> SUN: Activity 4.2: Draft Conclusion
<p>Week 5: Draft/assemble Capstone Project</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 5.1: Progress Summary – Initial Post <input type="checkbox"/> SAT: Activity 5.1: Progress Summary - Secondary Posts <input type="checkbox"/> SUN: Activity 5.2: Draft Capstone Project <input type="checkbox"/> SUN: Activity 5.3: Instructor One-On-One
<p>Week 6: Five-Minute Capstone Project Presentation</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 6.1: Progress Summary – Initial Post <input type="checkbox"/> SAT: Activity 6.1: Progress Summary - Secondary Posts <input type="checkbox"/> SUN: Activity 6.2: Five-Minute Presentation
<p>Week 7: Presentation Final project</p>	<ul style="list-style-type: none"> <input type="checkbox"/> MON: Activity 7.1: 5-Minute Capstone – Initial Post <input type="checkbox"/> MON: Activity 7.2: Final Thoughts – Initial Post <input type="checkbox"/> WED: Activity 7.1: 5-Minute Capstone <input type="checkbox"/> WED: Activity 7.2: Final Thoughts <input type="checkbox"/> THU: Activity 7.3: Final Capstone Project

Tips for Success

Successful online learning requires a good deal of self-discipline and self-direction. As seekers of the truth, we should be willing to challenge and review one another's academic work in a spirit of respectful comradery and constructiveness. Your course is a place for you to stretch and grow as you benefit from the expertise, knowledge, experience and diverse

perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge, understanding and application.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.