

ENG605 Advanced Grammar
(3 credit hours)
Course Syllabus

Course Description

Students will learn the prescriptive grammar rules for Standard American English. The course will cover the form and function of all parts of speech as well as morphological and syntactical grammar rules. Students will analyze and create sentences in order to understand first the rules of words, then phrases and clauses, and finally complete sentences.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Identify meaningful units within sentences and label them appropriately
2. Explain relationships between sentence parts
3. Distinguish between Standard and non-standard English sentences
4. Revise non-standard sentences according to the rules of Standard American English
5. Create unique sentences according to a predetermined structure

Required Textbook(s) and Resources

Huddleston, R., & Pullum, G. K. (2022). *A Student's Introduction to English Grammar* (2nd ed.). Cambridge UP.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays.**
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays.**

Learning Activities

This course has been designed as a Competency/Mastery Learning course type. This means that you will be working through course assignments until you achieve a level of competency as indicated in the course. Course assignments may be 3rd party exams or activities, or you may be given resources and then instructed to create a large project that demonstrates your competency in the subject.

Timing for demonstrating competency is flexible, but you must check in with your instructor to ensure that you are making adequate progress. Check-ins will vary depending on the course. Be sure to read instructions carefully to avoid missing deadlines.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Forums Activity 1.1 (n/a)	(n/a)	(n/a)	(n/a)	(n/a)	(n/a)	(n/a)	(n/a)
Assignments Activity 1.2 (100)	Assignments Activity 2.1 (100)	Assignments Activity 3.1 (150)	Assignments Activity 4.1 (200)	Assignments Activity 5.1 (105)	Assignments Activity 6.1 (170)	Assignments Activity 7.1 (175) Activity 7.2 (0)	1000
100	100	150	200	105	170	175	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

Course Schedule and Weekly Checklist

Start Here

- MON: Activity 1.1: Hey, I Know You!

Week 1

- WED: Activity 1.1: Hey, I Know You!
- SUN: Activity 1.2: Chapter 2 Exercises

Week 2

- SUN: Activity 2.1: NPs and ProNPs

Week 3

- SUN: Activity 3.1: Chapter 6 Exercises

Week 4

- SUN: Activity 4.1: Chapter 3 Exercises

Week 5

- SUN: Activity 5.1: Chapter 4 Exercises

Week 6

- SUN: Activity 6.1: Chapters 10, 11, & 12 Exercises

Week 7

- SUN: Activity 7.1: Sentence Trees
- SUN: Activity 7.2: Your Thoughts

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.