

HCA541 Managing Healthcare Systems

(3 credit hours)

Course Syllabus

Course Description

This course is a comprehensive approach to the multitude of organizations and flow management systems for managing healthcare. Students explore the historical content, social implications, evolution and current state of healthcare services in America. Topics include the types of managed care organizations, provider payment plans, utilization control, disparity, health reform, and managing efficient and effective organizational structures. The course also briefly addresses marketing and information systems (both onsite and we-based) for business operations and management decision making in the industry.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Apply current managerial skills to the health care environment.
2. Apply new operational tools to the health care environment.
3. Analyze the diverse and changing health care environment.

Prerequisites/Corequisites

MGT522

Required Textbook(s) and Resources

Shi, L. & Singh, D.A. (2021). *Delivering Healthcare in America: A Systems Approach*. (8th ed.). Jones & Bartlett.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our

accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

You will complete multiple written assignments and activities each week to improve your understanding of the course subject matter and to place yourself into real-world situations. In addition, critical thinking questions will be presented which will allow you to research further information and to challenge your capabilities with researching critical healthcare data. There are weekly quizzes in the course which cover the assigned textbook readings. I hope you enjoy the term and material!

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions Activity 1.1 (n/a)	--	--	--	--	--	--	0
Quizzes Activity 1.2 (10) Activity 1.3 (10) Activity 1.4 (10)	Quizzes Activity 2.1 (10) Activity 2.2 (10)	Quizzes Activity 3.1 (10)	Quizzes Activity 4.1 (10) Activity 4.2 (10)	Quizzes Activity 5.1 (10)	Quizzes Activity 6.1 (10) Activity 6.2 (10)	Quizzes Activity 7.1 (10) Activity 7.2 (10) Activity 7.3 (10)	140
Assignments Activity 1.5 (70) Activity 1.6 (70)	Assignments Activity 2.3 (50) Activity 2.4 (60) Activity 2.5 (50)	Assignments Activity 3.2 (70)	Assignments Activity 4.3 (50) Activity 4.4 (60) Activity 4.5 (50)	Assignments Activity 5.2 (70)	Assignments Activity 6.3 (60) Activity 6.4 (60)	Assignments Activity 7.4 (80) Activity 7.5 (60)	860
170	180	80	180	80	140	170	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Start Here	<input type="checkbox"/> MON: Activity 1.1: Introductory Forum - Initial Post
Week 1: Systems Foundation; Market & Social Justice	<input type="checkbox"/> WED: Activity 1.1: Introductory Forum - Secondary Post <input type="checkbox"/> SAT: Activity 1.2: Chapter 1 Quiz <input type="checkbox"/> SAT: Activity 1.3: Chapter 2 Quiz <input type="checkbox"/> SAT: Activity 1.4: Chapter 3 Quiz <input type="checkbox"/> SUN: Activity 1.5: Healthcare Delivery System <input type="checkbox"/> SUN: Activity 1.6: Market and Social Justice
Week 2: System Resources	<input type="checkbox"/> SAT: Activity 2.1: Chapter 4 Quiz <input type="checkbox"/> SAT: Activity 2.2: Chapter 5 Quiz <input type="checkbox"/> SUN: Activity 2.3: Telemedicine and Technology <input type="checkbox"/> SUN: Activity 2.4: Access to Care <input type="checkbox"/> SUN: Activity 2.5: Governmental Intervention
Week 3: System Resources (continued)	<input type="checkbox"/> SAT: Activity 3.1: Chapter 6 Quiz <input type="checkbox"/> SUN: Activity 3.2: Healthcare Fraud and Abuse
Week 4: Services and Facilities	<input type="checkbox"/> SAT: Activity 4.1: Chapter 7 Quiz <input type="checkbox"/> SAT: Activity 4.2: Chapter 8 Quiz <input type="checkbox"/> SUN: Activity 4.3: Outpatient and Inpatient Stay Services <input type="checkbox"/> SUN: Activity 4.4: Hospital and Healthcare Statistics <input type="checkbox"/> SUN: Activity 4.5: Stressors and Patient Outcomes
Week 5: Managed Care & Integrated Organizations	<input type="checkbox"/> SAT: Activity 5.1: Chapter 9 Quiz <input type="checkbox"/> SUN: Activity 5.2: Healthcare Integration Strategies

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
<p>Week 6: Long-Term Care; Special Populations</p>	<ul style="list-style-type: none"> <input type="checkbox"/> SAT: Activity 6.1: Chapter 10 Quiz <input type="checkbox"/> SAT: Activity 6.2: Chapter 11 Quiz <input type="checkbox"/> SUN: Activity 6.3: Long-Term Care <input type="checkbox"/> SUN: Activity 6.4: Access and Cost
<p>Week 7: Cost, Access, Policy, and the Future</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 7.1: Chapter 12 Quiz <input type="checkbox"/> WED: Activity 7.2: Chapter 13 Quiz <input type="checkbox"/> WED: Activity 7.3: Chapter 14 Quiz <input type="checkbox"/> THU: Activity 7.4: Reflection Paper <input type="checkbox"/> THU: Activity 7.5: Access and Cost Paper

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.