

# JUS525 Legal and Ethical Issues in Criminal Justice (3 credit hours) Course Syllabus

## **Course Description**

The course examines ethical systems/models and their application to the multitude of criminal procedure, ethical, and civil liability issues in criminal justice such as substantive/procedural justice, legal paternalism, moral paternalism, punishment of the mentally ill/juveniles/white collar criminals, authority, power, discretion, duty, discrimination, gratuities, on-duty use of drugs/alcohol, graft, sexual harassment, excessive/deadly force, undercover work, media, investigation/interrogation, loyalty/whistle-blowing, professionalism, and corruption.

# **Course Learning Outcomes**

By the end of this course, you will be able to:

- 1. Understand concepts, principles, and philosophies related to legal and ethical issues within the criminal justice system.
- 2. Amalgamate legal and ethical models and understand how they affect criminal justice professionals.
- 3. Recognize the evolution of ethics and legal issues among criminal justice professionals and civil liability.
- 4. Explain complex relationships with ethical and moral codes among criminal justice professionals and the criminal justice system.
- 5. Identify ethical and legal models utilized in resolving concrete problems within criminal justice agencies.
- 6. Review and evaluate ethical and legal issues within the workplace.

# Required Textbook(s) and Resources

Pollock, J. M., (2022). Ethical Dilemmas and Decisions in Criminal Justice, 11th Edition. Cengage.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the <u>Tiffin University Library</u>.

#### **Time Commitment**

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

- All times assume Eastern Time (GMT-4).
- 2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
- 3. Unless otherwise noted, initial assignments or discussion posts are due by 11:55 p.m. ET on Wednesdays.
- 4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET** on **Saturdays**, and
- 5. Major assignments and reflections are typically due by 11:55 p.m. ET on Sundays.

# **Learning Activities**

This course provides a unique opportunity to reflect on what you have learned and apply it to real-world situations. Reflections and written assignments will prepare you to resolve ethical dilemmas according to your values, beliefs, and experiences while staying within the confines of the law and the professional code of ethics. In addition, quizzes are provided as an aid in the processing and retention of information covered each week.

# **Grading**

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Intro Discussion Activity 1.1 n/a	-	-	-	-	-	-	n/a
Quiz Activity 1.2 (10)	Quiz Activity 2.1 (10)	Quiz Activity 3.1 (10)	Quiz Activity 4.1 (10)	Quiz Activity 5.1 (10)	Quiz Activity 6.1 (10)	Quiz Activity 7.1 (10)	70

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Reflection Activity 1.3 (40)	Reflection Activity 2.2 (40)	Reflection Activity 3.2 (40)	Reflection Activity 2.2 (40)	Reflection Activity 5.2 (40)	Reflection Activity 6.2 (40)	Reflection Activity 7.2 (40)	280
Essay Activity 1.4 (80)	Essay Activity 2.3 (80)	Essay Activity 3.3 (80)	Essay Activity 2.3 (80)	Essay Activity 5.3 (80)	Presentation Activity 6.3 (80)	Essay Activity 7.3 (170)	650
130	130	130	130	130	130	220	1,000

# **Grading Scale**

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

# **Course Schedule and Weekly Checklist**

#### Start Here

☐ MON: Activity 1.1: How CLOs Apply to You - Initial Response

#### Week 1

- ☐ WED: Activity 1.1: How CLOs Apply to You Optional Secondary Response
- □ WED: Activity 1.2: Week 1 Quiz
- ☐ SUN: Activity 1.3: Reflection Ethics in Criminal Justice
- ☐ SUN: Activity 1.4: Ethics in the Workplace

#### Week 2

- □ WED: Activity 2.1: Week 2 Quiz
- ☐ SUN: Activity 2.2: Reflection Law Enforcement and the Community
- ☐ SUN: Activity 2.3: Law Enforcement and Corruption

## Week 3

- □ WED: Activity 3.1: Week 3 Quiz
- ☐ SUN: Activity 3.2: Reflection Legal Protections
- ☐ SUN: Activity 3.3: Ethical Dilemmas

# Week 4 □ WED: Activity 4.1: Week 4 Quiz □ SUN: Activity 4.2: Critical Leadership Issues □ SUN: Activity 4.3: Management Issues Week 5 □ WED: Activity 5.1: Week 5 Quiz □ SUN: Activity 5.2: Reflection - Correctional Facilities and Leadership □ SUN: Activity 5.3: Use of Force

#### Week 6

	WED:	Activity	6.1:	Week	6	Quiz
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☐ SUN: Activity 6.2: Reflection – Wrongful Convictions

☐ SUN: Activity 6.3: Inappropriate Relationships Presentation

#### Week 7

□ WED: Activity 7.1: Week 7 Quiz

☐ THU: Activity 7.2: Reflection – Legal Paternalism

☐ THU: Activity 7.3: Ethical Decisions in Domestic Security

# **Tips for Success**

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:	
Be sure to review the Support, Policies, and Procedures add	dendum.
Need Help? Get Help! Ge	eneral Questions/Comments/Feedback: