



ONLINE

JUS610 Justice Administration Policy Formulation & Analysis (3 credit hours) Course Syllabus

Course Description

Details the research and planning process leading to the formulation of policy to guide criminal justice agencies and practitioners, including the introduction and practice of skills necessary to evaluate the effectiveness of policy in police, court, and corrections agencies. Participants research, develop, and evaluate policies that affect criminal justice practice.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Recognize how policy is applied to criminal justice.
2. Evaluate a model necessary to collect policy-related information.
3. Integrate the accreditation concept, and its application, to policy (CALEA and ACA).
4. Write a critical analysis comparing the strengths and weaknesses of policy strategies.
5. Formulate policy.
6. Write a plan to ensure policy compliance from all affected employees.
7. Propose policy to address court mandates.
8. Write case briefs for controlling cases on critical policy.

Required Textbook(s) and Resources

Welsh, W., N., & Harris, P., W. (2016). *Criminal justice policy and planning: planned change* (5th Edition). Routledge.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Grading and Points Distribution

The chart below identifies the individual contributions from each type of activity per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions Activity 1.1 (n/a) Activity 1.2 (30) Activity 1. (45)	Discussions Activity 2.1 (30) Activity 2.2 (45)	Discussions Activity 3.1 (30) Activity 3.2 (45)	Discussions Activity 4.1 (30) Activity 4.2 (45)	Discussions Activity 5.1 (30) Activity 5.2 (45)	Discussions Activity 6.1 (30) Activity 6.2 (45)	Discussions Activity 7.1 (45)	495
Assignments Activity 1.3 (65)	Assignments Activity 2.3 (65)	Assignments Activity 3.3 (65)	Assignments Activity 4.3 (65)	Assignments Activity 5.3 (65)	Assignments Activity 6.3 (65)	Assignments Activity 7.2 Final Project (115)	505
140	140	140	140	140	140	160	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Start Here	<input type="checkbox"/> MON: Activity 1.1: Course Anticipation - Initial Post
Week 1: Defining policy problems and goals Historical analysis of the problems Conducting a literature review/inquiry	<input type="checkbox"/> WED: Activity 1.1: Course Anticipation - Secondary Post <input type="checkbox"/> WED: Activity 1.2 Discussion: The Importance of a Policies and Procedures - Initial Post <input type="checkbox"/> FRI: Activity 1.3 Discussion: Exploring Topics for Week 7 Paper - Initial Post <input type="checkbox"/> SAT: Activity 1.2 Discussion: The Importance of a Policies and Procedures - Secondary Post <input type="checkbox"/> SAT: Activity 1.3 Discussion: Exploring Topics for Week 7 Paper - Secondary Post <input type="checkbox"/> SUN: Activity 1.4 Assignment: Literature Review
Week 2: Defining policy problems and goals Stakeholders McGrath Model	<input type="checkbox"/> WED: Activity 2.1 Discussion: The McGrath General Model - Initial Post <input type="checkbox"/> FRI: Activity 2.2 Discussion: Framing Your Critical Policy Topic - Initial Post <input type="checkbox"/> SAT: Activity 2.1 Discussion: The McGrath General Model - Secondary Post <input type="checkbox"/> SAT: Activity 2.2 Discussion: Framing Your Critical Policy Topic - Secondary Post <input type="checkbox"/> SUN: Activity 2.3 Assignment: Critical Policy Draft
Week 3: Case laws and legal decisions Legal briefs	<input type="checkbox"/> WED: Activity 3.1 Discussion: Claims of Negligence - Initial Post <input type="checkbox"/> FRI: Activity 3.2 Discussion: Legal Brief Outline - Initial Post <input type="checkbox"/> SAT: Activity 3.1 Discussion: Claims of Negligence - Secondary Post <input type="checkbox"/> SAT: Activity 3.2 Discussion: Legal Brief Outline - Secondary Post <input type="checkbox"/> SUN: Activity 3.3 Assignment: Patriot Act Essay

<p>Week 4: Implementation of accreditation standards</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 4.1 Discussion: Accreditation Bodies - Initial Post <input type="checkbox"/> FRI: Activity 4.2 Discussion: Accreditation Standards - Initial Post <input type="checkbox"/> SAT: Activity 4.1 Discussion: Accreditation Bodies - Secondary Post <input type="checkbox"/> SAT: Activity 4.2 Discussion: Accreditation Standards - Secondary Post <input type="checkbox"/> SUN: Assignment 4.3: Formation of Law Enforcement Essay
<p>Week 5: Monitoring plans Policy review</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 5.1 Discussion: Monitoring Plans - Initial Post <input type="checkbox"/> FRI: Activity 5.2 Discussion: Your Monitoring Plan - Initial Post <input type="checkbox"/> SAT: Activity 5.1 Discussion: Monitoring Plans - Secondary Post <input type="checkbox"/> SAT: Activity 5.2 Discussion: Your Monitoring Plan - Secondary Post <input type="checkbox"/> SUN: Activity 5.3 Assignment: Monitoring Plan
<p>Week 6: Monitoring case law Implications of court cases</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 6.1 Discussion: Case Study - Initial Post <input type="checkbox"/> FRI: Activity 6.2 Discussion: Case Study Policy Review - Initial Post <input type="checkbox"/> SAT: Activity 6.1 Discussion: Case Study - Secondary Post <input type="checkbox"/> SAT: Activity 6.2 Discussion: Case Study Policy Review - Secondary Post <input type="checkbox"/> SUN: Activity 6.3 Assignment: Civil Service Policy
<p>Week 7: Current technology issues</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 7.1 Discussion: Post-incident Policies - Initial Post <input type="checkbox"/> THUR: Activity 7.2 Course Project: Critical Policy <input type="checkbox"/> SAT: Activity 7.1 Discussion: Post-incident Policies - Secondary Post

Tips for Success

Successful online learning requires a good deal of self-discipline and self-direction. As seekers of the truth, we should be willing to challenge and review one another's academic work in a spirit of respectful comradery and constructiveness. Your course is a place for you to stretch and grow as you benefit from the expertise, knowledge, experience and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge, understanding and application.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.