

JUS635 Leadership and Practical Application in Justice Administration
(3 credit hours)
Course Syllabus

Course Description

This course is intended to provide students the opportunity to expand their ability to enact the knowledge and learning acquired in the courses leading up to this course. The purpose is to demonstrate critical thinking, research, and inquiry skills to produce a capstone project. The capstone project will synthesize and integrate previous Justice Administration course content to complete a capstone practical application as related to the student's professional experience. The capstone project will require a proposed-way-forward recommendation that reflects the policy interests and needs of the criminal justice community. The goal is to support the degree objectives of the graduate program. In addition, course content will include a strong leadership focus in criminal justice that practitioners require to promote criminal justice initiatives and direction.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Summarize a current criminal justice problem or initiative as related to prior learning course content and professional experience.
2. Examine key issues of the chosen criminal justice problem or initiative.
3. Evaluate and propose a-way-forward solution to the identified criminal justice problem or initiative.
4. Develop, organize, and structure an implementation plan for the recommended solution.
5. Defend and validate the recommended solution.
6. Determine the ethical criminal justice leadership skills necessary to promote and implement their capstone project.

Prerequisites/Corequisites

None.

Required Textbook(s) and Resources

None. All resources for this course are contained within the Moodle course.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

This course includes two primary types of graded activities: discussion forums and weekly deliverables that comprise a more complex final project. The discussion forums offer an opportunity to engage with your classmates and instructor on important topics in the field, and the final project is a practical application of your learning.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions 50	Discussions 50	Discussions 50	Discussions 50	Discussions 50	Discussions 50	Discussions 50	350
Assignments 50	Assignments 50	Assignments 50	Assignments 50	Assignments 50	Assignments 400	Assignments -	650
100	100	100	100	100	450	50	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

Course Schedule and Weekly Checklist

Week 1 - Leadership Styles in Justice Administration

- WED: Activity 1.1 (Forum): Meet Your Classmates! - Initial Post
- WED: Activity 1.2 (Forum): Elements of Thought and the DOJ Report - Initial Post
- SUN: Activity 1.3: Course Project: Paper Outline

Week 2 - Ethical Issues in Justice Administration

- WED: Activity 2.1 (Forum): Ethics in Security Management - Initial Post
- SUN: Activity 2.2: Course Project: Deliverable I

Week 3 - Community Relations and Public Communications

- WED: Activity 3.1 (Forum): Public Communications Scenario - Initial Post
- SUN: Activity 3.2: Course Project: Draft of Deliverable II

Week 4 - Strategic Planning in Criminal Justice Organizations

- WED: Activity 4.1 (Forum): Strategic Planning Scenario - Initial Post
- SUN: Activity 4.2: Course Project: Deliverable II Final Submission

Week 5 - Policy Creation and Implementation

- WED: Activity 5.1 (Forum): Writing Policy - Initial Post
- SUN: Activity 5.2: Course Project: Deliverable III Draft

Week 6 - Budgeting and Finance in Criminal Justice Agencies

- WED: Activity 6.1 (Forum): Budgeting in Small Police Agencies - Initial Post
- SUN: Activity 6.2: Course Project: Deliverable III Final Submission

Week 7 - Networking and Interagency Coordination in Criminal Justice Agencies

- WED: Activity 7.1 (Forum): Networking and the Elements of Thought - Initial Post

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.