

## **LDR531 - Individual Leadership and Influence**

### **(3 credit hours)**

### **Course Syllabus**

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### **Course Description**

Course focus will be on learning to make a difference as a leader. Discussion and utilization of practical principles of leadership with an emphasis on integrating theory and practices are included. Students will work to create a model and set of related perspectives about how one can become a better leader of one's self as well as the organization.

### **Course Learning Outcomes**

By the end of this course, you will be able to:

1. Define and identify leadership theories and styles
2. Understand and assess behaviors and components of leadership
3. Examine, compare and contrast the impact of leadership styles on organizations
4. Analyze influence of leadership styles on organizations
5. Create and predict personal leadership strengths and weaknesses

### **Required Textbook(s) and Resources**

Lussier R. N. & Achua, C. F. (2016). *Leadership: Theory, Application, and Skill Development*. (6th Ed.). Southwestern-Cengage Learning.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

### **Time Commitment**

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays.**
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays.**

## Learning Activities

Assessments for this course consist of one or two discussion forums each week; a leader interview paper due in three parts (Weeks 2-4); a Leadership Analysis paper due in Week 6; and a Leadership Summary paper due in Week 7.

## Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
<b>Discussions</b> Activity 1.1 (n/a) Activity 1.2 (20)	<b>Discussions</b> Activity 2.1 (20)	<b>Discussions</b> Activity 3.1 (20)	<b>Discussions</b> Activity 4.1 (20)	<b>Discussions</b> Activity 5.1 (20)	<b>Discussions</b> Activity 6.1 (20) Activity 6.2 (20)	<b>Discussions</b> Activity 7.1 (20)	<b>160</b>
<b>Assignments</b> Activity 1.3 (40)	<b>Assignments</b> Activity 2.2 (40) Activity 2.3 (15)	<b>Assignments</b> Activity 3.2 (40) Activity 3.3 (15)	<b>Assignments</b> Activity 4.2 (40) Activity 4.3 (200)	<b>Assignments</b> Activity 5.2 (40) Activity 5.3 (10)	<b>Assignments</b> Activity 6.3 (300)	<b>Assignments</b> Activity 7.2 (100)	<b>840</b>
<b>60</b>	<b>75</b>	<b>75</b>	<b>260</b>	<b>70</b>	<b>340</b>	<b>120</b>	<b>1000</b>

## Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

## Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Start Here	<input type="checkbox"/> MON: Activity 1.1: Driving Force
Week 1: Individuals as leaders Leadership theories and skills Traits, attitudes and ethics Behavior and motivation	<input type="checkbox"/> WED: Activity 1.1: Driving Force <input type="checkbox"/> WED: Activity 1.2: Leadership Characteristics <input type="checkbox"/> SAT: Activity 1.2: Leadership Characteristics <input type="checkbox"/> SUN: Activity 1.3: Defining Leadership
Week 2: Leadership theories and skills Influence, power, politics, networking and negotiation	<input type="checkbox"/> WED: Activity 2.1: Leadership Behavior and Motivation <input type="checkbox"/> SAT: Activity 2.1: Leadership Behavior and Motivation <input type="checkbox"/> SUN: Activity 2.2: Contingency Theory <input type="checkbox"/> SUN: Activity 2.3: Interview Prep - Select a Leader
Week 3: Communication Coaching Conflict	<input type="checkbox"/> WED: Activity 3.1: Coaching and Conflict <input type="checkbox"/> SAT: Activity 3.1: Coaching and Conflict <input type="checkbox"/> SUN: Activity 3.2: Leader-Follower <input type="checkbox"/> SUN: Activity 3.3: Interview Prep - Prepare Questions
Week 4: Teams and leadership Leadership interview	<input type="checkbox"/> WED: Activity 4.1: Team Dysfunction <input type="checkbox"/> SAT: Activity 4.1: Team Dysfunction <input type="checkbox"/> SUN: Activity 4.2: Effective Team Meetings <input type="checkbox"/> SUN: Activity 4.3: Interview Prep - Interview Paper
Week 5: Organizational leadership	<input type="checkbox"/> WED: Activity 5.1: Charismatic and Transformational Leadership <input type="checkbox"/> SAT: Activity 5.1: Charismatic and Transformational Leadership

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Culture, ethics and diversity and leadership	<input type="checkbox"/> SUN: Activity 5.2: Culture, Leadership and Teams <input type="checkbox"/> SUN: Activity 5.3: Assignment Outline
Week 6: Strategic Leadership and change management Crisis leadership and learning organizations	<input type="checkbox"/> WED: Activity 6.1: Thinking Strategically <input type="checkbox"/> WED: Activity 6.2: Crisis Leadership <input type="checkbox"/> SAT: Activity 6.1: Thinking Strategically <input type="checkbox"/> SAT: Activity 6.2: Crisis Leadership <input type="checkbox"/> SUN: Activity 6.3: Leadership Analysis Paper
Week 7: Redefining leadership and reflection	<input type="checkbox"/> WED: Activity 7.1: Redefining Leadership <input type="checkbox"/> THU: Activity 7.2: Leadership Summary Paper <input type="checkbox"/> SAT: Activity 7.1: Redefining Leadership

## Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

## For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.