

LDR611 Systems Thinking & Innovative Teamwork

(3 credit hours)

Course Syllabus

Course Description

This course will focus on an analysis of organizational leadership and the practice of leading and managing teams. An analysis of systems thinking will explore different organizational structures through intellectual, psychological, political and social sources of leadership. Utilizing the theoretical foundation and practical applications of nonprofit, government and corporate organizations will provide a strategic understanding of leadership elements. The concepts of transformational, transactional and other leadership styles are continually examined in global organizations. Students are encouraged to develop their leadership skills through strong communication, negotiations, role development, and research projects.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Develop understanding of leadership differences with a focus on transformation and transactional styles.
2. Apply collaborative systems thinking to diagnose, assess, and improve business leadership practice.
3. Assess personal leadership competencies in effectively leading group performance.
4. Analyze leadership attributes in guiding team development and group performance.
5. Identify the leadership deficiencies through critical thinking and effective communication.
6. Identify components of the integrated model of successful teamwork.
7. Recognize components of effectively and ineffectively managing ethics in an organization.

Prerequisites/Corequisites

LDR531

Required Textbook(s) and Resources

For this course you will need to obtain the following materials:

Thompson, L. L. (2018). *Making the team: A guide for managers* (6th ed.). Prentice Hall.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

During this course, you will engage with your classmates and instructor in an exploration of systems thinking and innovative teamwork. You will complete journal activities, write individual papers, discuss key topics in the field, participate in a group assignment, and take a close look at leadership and teamwork skills in practice.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions Activity 1.1 (n/a)	Discussions Activity 2.1 (25)	Discussions Activity 3.1 (25)	Discussions Activity 4.1 (25)	Discussions Activity 5.1 (25)		Discussions Activity 7.1 (25)	125
Assignments Activity 1.2 (25) Activity 1.3 (25) Activity 1.4 (50)	Assignments Activity 2.2 (125)	Assignments Activity 3.2 (25)	Assignments Activity 4.2 (150)	Assignments Activity 5.2 (25) Activity 5.3 (125)	Assignments Activity 6.1 (200) Activity 6.2 (100)	Assignments Activity 7.2 (25)	875
100	150	50	175	175	300	50	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Start Here	<input type="checkbox"/> MON: Introduction (Forum) - Initial Post
Week 1: Introduction to Organizational Leadership and Building a Team	<input type="checkbox"/> WED: Introduction (Forum) - Secondary Post <input type="checkbox"/> WED: Activity 1.2 – Journal – What Makes a Good Team? <input type="checkbox"/> SAT: Activity 1.3 – Journal – Team Building Activities <input type="checkbox"/> SUN: Activity 1.4 – Course Project – Leadership Manual on Teams
Week 2: Teams and Building Culture	<input type="checkbox"/> WED: Activity 2.1 – Leadership Failures and Building Culture <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 2.2 – The Impact of Current Leadership on Organizational Culture

<p>Week 3: More on Teams</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 3.1 – Group Discussion – Generational Teams <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 3.2 – Journal – Groups, Sub-Groups, and Team Networking
<p>Week 4: Ethics and Managing Conflict</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 4.1 - Vulnerability <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 4.2 – Group Ethics Paper
<p>Week 5: Virtual Teams and Evaluating Teams</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 5.1 – Virtual Teams <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 5.2 – Performance Measures for Groups <input type="checkbox"/> SUN: Activity 5.3 – Essay - Trends and Current Events for Teams
<p>Week 6: Project Implementation and Communication Skills</p>	<ul style="list-style-type: none"> <input type="checkbox"/> SUN: Activity 6.1 – Course Project Paper <input type="checkbox"/> SUN: Activity 6.2 – Course Project Presentation
<p>Week 7: Multicultural Teams and Learning from Successful Leaders</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 7.1 – Leading Teams <input type="checkbox"/> THURS: Activity 7.2 – Multicultural Teams and Your Cultural Intelligence <input type="checkbox"/> SAT: Discussion Responses

Tips for Success

Successful online learning requires a good deal of self-discipline and self-direction. As seekers of the truth, we should be willing to challenge and review one another's academic work in a spirit of respectful comradery and constructiveness. Your course is a place for you to stretch and grow as you benefit from the expertise, knowledge, experience and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge, understanding and application.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the Support, Policies, and Procedures addendum.