

MGT623 Legal and Ethical Issues in Management

(2 credit hours)

Course Syllabus

Course Description

The ethical and legal issues facing managers in the public and private sectors are the focus of this course. Current issues, regulations, trade practices, and liability will be discussed.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Apply ethical theories from a legal standpoint for business decision making.
2. Assess legal processes from a business perspective.
3. Examine the different sources of law in managing business practices.
4. Compare and contrast the different sources of law.
5. Analyze current legal and ethical trends in business management.

Required Textbook(s) and Resources

- Halbert, T. & Inguilli, E. (2018) *Law and ethics in the business environment* (9th Ed.). Cengage.

Note: this course may contain additional resources for specific activities or modules. Be sure to read the instructions carefully for individual assignments or activities for those requirements. Where applicable, Tiffin University has obtained permission to use copyrighted material.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each**

week. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week.**

To help you plan your time and keep you on track toward successful completion, this course maintains a distinctive rhythm for assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion Post are due by **11:55 p.m. ET on Wednesdays.**
4. Additional assignments or follow-up discussion Post are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays.**

Learning Activities

The learning activities in this course consist of discussions, problem-solution analysis papers, and case studies. Each week, students engage in various tasks, such as initial and secondary forum Post where they reflect on ethical and legal issues in management scenarios. Assignments require students to apply ethical philosophies and legal frameworks to real-world business cases, exploring stakeholder impacts, corporate policies, and societal consequences. Through these exercises, students are encouraged to critically evaluate topics like employee compensation, whistle-blowing, privacy, and environmental sustainability, supporting their arguments with academic references.

Grading

The chart below identifies the individual contributions from each type of activity, per module.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Forum Activity 1.1 (0) Activity 1.2 (50)	Forum Activity 2.1 (50)	Forum Activity 3.1 (50)	Forum Activity 4.1 (50)	Forum Activity 5.1 (50)	Forum Activity 6.1 (50)	Forum Activity 7.1 (30)	330
Assignment Activity 1.3 (85)	Assignment Activity 2.2 (85)	Assignment Activity 3.2 (85)	Assignment Activity 4.2 (85)	Assignment Activity 5.2 (85)	Assignment Activity 6.2 (85)	Assignment Activity 7.3 Reflection (60)	570
						Activity 7.2 Memorandum (100)	100
135	135	135	135	135	135	190	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Start Here	MON: Activity 1.1: Class Introductions
Week 1: Introduction to Law, Ethics, and Business	WED: Activity 1.2: Freedom of Religion in the Workforce (Initial Post) SAT: Activity 1.2: Freedom of Religion in the Workforce (Secondary Post) SUN: Activity 1.3: Ethics and Employee Compensation Disparity
Week 2: The New Economy	WED: Activity 2.1: Re-visioning Work (Initial Post) SAT: Activity 2.1: Re-visioning Work (Secondary Post) SUN: Activity 2.2: Ethical and Legal Issues
Week 3: Whistle-blowing	WED: Activity 3.1: Whistle-blowing: Conflicting Loyalties (Initial Post) SAT: Activity 3.1: Whistle-blowing: Conflicting Loyalties (Secondary Post) SUN: Activity 3.3: Whistle-blowing and Food Safety
Week 4: Privacy: Technology, Surveillance, & Freedom	WED: Activity 4.1: Social Media and Ethics (Initial Post) SAT: Activity 4.1: Social Media and Ethics (Secondary Post) SUN: Activity 4.2: Criminal Records and Ethical Hiring
Week 5: Diversity: Equity & Justice for All	WED: Activity 5.1: Gender Equality in the Workplace (Initial Post) SAT: Activity 5.1: Gender Equality in the Workplace (Secondary Post) SUN: Activity 5.2: Diversity in Employment
Week 6: Worker and Human Rights	WED: Activity 6.1: Risk in the Workplace (Initial Post) SAT: Activity 6.1: Risk in the Workplace (Secondary Post) SUN: Activity 6.2: Health and Safety in the Workplace
Week 7: Legal and Ethical Issues in Environmental Sustainability	WED: Activity 7.1: Environmental Business Concerns (Forum) SAT: Activity 7.2: Private Property, Regulation, and the Constitution (Final) SUN: Activity 7.3: Course Reflection

Tips for Success

Successful online learning requires a good deal of self-discipline and self-direction. As seekers of the truth, we should be willing to challenge and review one another's academic work in a spirit of respectful comradery and constructiveness. You should accept constructive feedback as a gift. Your course is a place for you to stretch and grow as you benefit from the expertise, knowledge, experience and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge, understanding and application.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements in any given week are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.