

MGT630 Innovative Decision Making

(2 credit hours)

Course Syllabus

Course Description

This course explores the various aspects of decision-making in business organizations. Primary attention is given to the processes surrounding and shaping the decision-making process. Information processing, attention allocation, and preference processing are also examined. Attentional biases and other decision-making pathologies are examined to improve the decision-making process. A power-based model of decision-making is also addressed.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Examine and apply the various aspects of decision making in business organizations.
2. Assess and prioritize processes that surround and shape managerial decision making.
3. Analyze information processing, attention allocation and preference processing in business decision and strategy creation.
4. Research and demonstrate a power-based model of decision making.

Required Textbook(s) and Resources

Included Resources:

Bazerman, M. H. & Moore, D. A. (2013). *Judgment in Managerial Decision Making (8th Ed.)*. John Wiley & Sons.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each**

week. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week.**

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays.**
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays.**

Learning Activities

Assessments for this course consist of one or two discussion forums each week; a paper or draft section of your course project, in weeks 1-5; the final research project due in Week 6; and a narrated (video) presentation on the findings from your research project, due in Week 7.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Forums Activity 1.1 (n/a) Activity 1.2 (30)	Forums Activity 2.1 (30)	Forums Activity 3.1 (30)	Forums Activity 4.1 (30)	Forums Activity 5.1 (30)	Forums Activity 6.1 (30)	Forums --	180
Assignments Activity 1.3 (75)	Assignments Activity 2.2 (100)	Assignments Activity 3.2 (100)	Assignments Activity 4.2 (100)	Assignments Activity 5.2 (100)	Assignments Activity 6.2 (165)	Assignments Activity 7.1 (80) Activity 7.2 (100)	820
105	130	130	130	130	195	180	1000

Graduate Grading Scale

A: 90-100%

B: 80-89%

C: 70-79%

F: <69%

Course Schedule and Weekly Checklist

Start Here

- MON: Activity 1.1: Meet Your Peers

Week 1

- WED: Activity 1.2: Challenges in the Six Steps of Decision-Making - Initial Post
- SAT: Activity 1.2: Challenges in the Six Steps of Decision-Making - Follow-Up Post
- SUN: Activity 1.3: Choose Company for Final Paper

Week 2

- WED: Activity 2.1: The Impact of Bias on Decision-Making - Initial Post
- SAT: Activity 2.1: The Impact of Bias on Decision-Making - Follow-Up Post
- SUN: Activity 2.2: Evaluating Bias

Week 3

- WED: Activity 3.1: Emotions and Motivation - The Impact on Decision-Making - Initial Post
- SAT: Activity 3.1: Emotions and Motivation - The Impact on Decision-Making - Follow-Up Post
- SUN: Activity 3.2: Outline of Final Project

Week 4

- WED: Activity 4.1: Personal Values and Ethical Decision-Making - Initial Post
- SAT: Activity 4.1: Personal Values and Ethical Decision-Making - Follow-Up Post
- SUN: Activity 4.2: Personal Ethical Framework

Week 5

- WED: Activity 5.1: Strategic Decision-Making - Initial Post
- SAT: Activity 5.1: Strategic Decision-Making - Follow-Up Post
- SUN: Activity 5.2: Two-Party Negotiations

Week 6

- WED: Activity 6.1: Rational Decision-Making - Initial Post
- SAT: Activity 6.1: Rational Decision-Making - Follow-Up Post
- SUN: Activity 6.2: Decision-Making in an Organization

Week 7

- WED: Activity 7.1: Bounded Awareness and Ethical Decision Making
- SUN: Activity 7.2: Course Reflection

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.