

## **GLC710 Leadership and Change Theory and Practice**

**(3 credit hours)**  
**Course Syllabus**

---

### **Course Description**

The course evaluates leadership and management theories/concepts that have emerged within the global environment. The course will focus on contemporary global perspectives related to culture and leading change. Theories and applications will be explored related to cross-cultural behaviors for individuals, groups and organizations.

### **Course Learning Outcomes**

By the end of this course, you will be able to:

1. Analyze leadership theories and models of leadership development within various contexts.
2. Investigate the influence of culture on organizational systems and apply leadership theories and models in ways that will build cultural competency in leaders and followers.
3. Engage in self-assessment of personal qualities related to leadership development.
4. Define a personal philosophy of leadership.
5. Critically assess a leadership scenario and identify pertinent leadership theories that are at play within the scenario.
6. Prioritize the leadership characteristics and skills that are necessary to effectively influence individuals and groups within specific global cultures and assess personal levels of these characteristics.
7. Explore organizational change in terms of learning styles and personality types within organizations.

### **Required Textbook(s) and Resources**

Northouse, P. G. (2021). *Leadership: Theory and practice* (9th ed.), Sage Publishing.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases and research help, visit the [Tiffin University Library](#).

## Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this class you should plan your time wisely. With our accelerated, seven-week term, you should reserve roughly **twenty (20) hours per week** to complete readings and assignments. To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial forum discussion posts are due by **11:55 p.m. ET on Wednesdays** and response posts are due by **11:55 p.m. ET on Saturdays**.
4. Major assignments and reflections are due by **11:55 p.m. ET on Sundays**.

## Learning Activities

You will write four shorter and one a little longer paper for the course. You will also participate in one or two discussions each week. Much of the course evaluates leadership theories. You will also be examining your own leadership traits, skills, and theories. As you are writing and discussing your way through the class be sure to think about how you could apply these leadership concepts in your own life. Also, this is a good place to start thinking about what you might want to write about in your dissertation. The final paper in particular is a start to the dissertation process. This is a chance for you to start thinking about what you may want to write about in your dissertation.

## Grading

The chart below identifies the individual contributions from each type of activity, per week.

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussion 1	50	50	50	50	50	50	50	350
Discussion 2	--	--	50	--	--	--	--	50
Written Assignment	100	100	--	100	100	50	150	600
<b>Total</b>	<b>150</b>	<b>150</b>	<b>100</b>	<b>150</b>	<b>150</b>	<b>100</b>	<b>200</b>	<b>1000</b>

## Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | F: <69%

## Course Schedule and Weekly Checklist

Refer to the table below as your weekly planning guide. Remember: assignments are due by Midnight (Eastern Time) on the day specified.

Topic	Learning Activities (Due by 11:55 p.m. ET on day specified)
Week 1 Leadership Theories and Models	<input type="checkbox"/> WED: Activity 1.1 (Forum): Meet Your Peers <input type="checkbox"/> WED: Activity 1.2 (Forum): Definition of Leadership <input type="checkbox"/> SAT: Activity Forum Responses <input type="checkbox"/> SUN: Activity 1.3: Path-Goal Leadership Questionnaire
Week 2 Cultural Influence on Leadership	<input type="checkbox"/> WED: Activity 2.1 (Forum): Sexual and Gender Issues <input type="checkbox"/> SAT: Activity 2.1 Forum Responses <input type="checkbox"/> SUN: Activity 2.2: International Cultural Influences
Week 3 Personal Qualities of Leaders	<input type="checkbox"/> WED: Activity 3.1 (Forum 1): Trait Theory of Leadership <input type="checkbox"/> FRI: Activity 3.2 (Forum 2): How Good Are Your Leadership Skills Survey <input type="checkbox"/> SAT: Activity 3.1 and 3.2 Forum Responses
Week 4 Personal Leadership	<input type="checkbox"/> WED: Activity 4.1 (Forum): Followership Style Test <input type="checkbox"/> SAT: Activity 4.1 Forum Responses <input type="checkbox"/> SUN: Activity 4.2: Personal Philosophy of Leadership
Week 5 Applying Leadership Theories	<input type="checkbox"/> WED: Activity 5.1 (Forum): Vision Failed Case Study <input type="checkbox"/> SAT: Activity 5.1 Forum Responses <input type="checkbox"/> SUN: Activity 5.2: LMX 7 Questionnaire
Week 6 Leadership in Global Cultures	<input type="checkbox"/> WED: Activity 6.1 (Forum): Dimensions of Culture Questionnaire <input type="checkbox"/> SAT: Activity 6.1 Forum Responses <input type="checkbox"/> SUN: Activity 6.2: Reflection on Leadership
Week 7 Leading Change	<input type="checkbox"/> WED: Activity 7.1 (Forum): Ethical Issues in International Environments <input type="checkbox"/> SAT: Activity 7.1 Forum Responses <input type="checkbox"/> SUN: Activity 7.2: Paper on Global Leadership

## **Tips for Success**

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements in any given week are arranged chronologically. To complete a week, simply work your way "down the page."

## **For More Information:**

Be sure to review the [Support, Policies, and Procedures](#) addendum.