GLC815 - Advanced Topics in Global Leadership Research
(3 credit hours)
Course Syllabus

Course Description

This course involves the review of current research issues in global leadership and change. The research process and structure will be emphasized and linked to relevant topics to emphasize challenges in the global environment. Students will use various research applications to explore these advanced topics

Course Learning Outcomes

By the end of this course, you will be able to:

1. Develop a research strategy
2. Confirm potential research questions.
3. Conduct a literature review.
4. Determine the most appropriate methodology to address your research questions.

Prerequisites/Corequisites

None

Required Textbook(s) and Resources

For this course you will need to purchase the following materials:

Lunenburg, F. C., & Irby, B. J. (2007). Writing a successful thesis or dissertation: Tips and strategies for students in the social and behavioral sciences. Sage. ISBN: 978-1412942256.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the Tiffin University Library. You might consider registering for one of the library's many webinars on library research, source evaluation, copyright, and other topics, at the Library Events - Upcoming Events web page. For further assistance see our Library Guide or email a librarian, at: library@tiffin.edu.

Need Help? Get Help!
24/7 Tech Support: 855-664-1200

General Questions, Comments, and Feedback:
online@tiffin.edu

Time Commitment

Effective time management is critical to your academic success. To do well in this class, plan your time wisely. For a seven-week term, you should reserve roughly **twenty (20) hours per week** to complete readings and assignments. To help plan your time, note the following:

1. All times assume Eastern Time (GMT-4).

2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.

3. Unless otherwise noted, initial forum discussion posts are due by **11:55 p.m. ET** on **Wednesdays** and response posts are due by **11:55 p.m. ET** on **Saturdays.**

4. Major assignments and reflections are due by **11:55 p.m. ET** on **Sundays.**

Learning Activities

The Tiffin University Ph.D. program is intended to prepare you to contribute as an original and creative scholar. For GLC815, assessments are designed for you to start the process of exploring and identifying a potential research topic for your dissertation. Activities will align directly with preparation of Chapters 1 and 2 of your dissertation.

Graded activities consist of one regular forum discussion in Week 1; three peer reviews and critiques in weeks 5-7; and weekly writing assignments related to either the selection of your research topic or explorations of that research, beginning with two short exercises to help you with library research in Week 1.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussion	25	--	--	--	--	--	--	**25**
Assignment	75 x 2	75 x 2	75 x 2	75 x 3	--	--	--	**675**
Statements with Peer Review	--	--	--	--	100	100	100	**300**
Total	**175**	**150**	**150**	**225**	**100**	**100**	**100**	**1000**

Grading Scale

Grade	Percentage
A	90-100%
B	80-89%
C	70-79%
F	<70%

Please see the [Academic Bulletin](#) for grade appeal information.

Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Week 1: The Research Process / Developing a Strategy	☐ WED: Activity 1.1 - Meet Your Peers (Forum) ☐ WED: Activity 1.2 (Forum): Research Strategy ☐ SAT: Activity 1.2 Forum Responses ☐ SUN: Activity 1.3: Search Results ☐ SUN: Activity 1.4: Meet Your Librarian
Week 2: Exploring Your Topic	☐ WED: Activity 2.1: Research Topics ☐ SUN: Activity 2.2: Narrow Your Research
Week 3: Identifying Your Topic and Potential Gaps	☐ WED: Activity 3.1: Pick Your Topic ☐ SUN: Activity 3.2: Identify Your Gap
Week 4: Conduct a Literature Review and Evaluate Relevant Theoretical Frameworks	☐ WED: Activity 4.1: Research Articles ☐ SUN: Activity 4.2: Theoretical Frameworks

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Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Week 5: Confirming Your Topic	☐ FRI: Activity 5.1 (in Forum): Statement of Significance and Problem Statement ☐ SUN: Activity 5.1 (in Forum): Peer Feedback
Week 6: Translating Your Topic into a Research Question	☐ FRI: Activity 6.1 (in Forum): Research Questions and Hypothesis ☐ SUN: Activity 6.1 (in Forum): Peer Feedback
Week 7: Writing Your Research Question / Choosing Your Method	☐ FRI: Activity 7.1 (in Forum): Methodology and Other Studies ☐ SUN: Activity 7.1 (in Forum): Peer Feedback

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements in any given week are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

Your Instructor Will Expect You to:

- Thoroughly review orientation materials (Start Here) within the first 48 hours of the term.

- Monitor your TU email account **daily** for important updates and announcements.

- Take ownership of your learning experience and act in a proactive, self-directed manner. That means:

  o Fully participate in all learning activities.

  o Complete assignments as described in rubrics or other instructions.

  o Submit all work on time and in the specified format (e.g. APA format for citations).

  o Utilize and incorporate instructor provided feedback to improve your work.

  o Ask questions so you can better understand course material or assignments.

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- Use the highest standards of intellectual honesty and integrity. For more information, see the TU guide: [Digital Literacy: Netiquette and Internet Safety](#).
- Treat others respectfully and demonstrate "netiquette" (online politeness and respectfulness) at all times. TU celebrates cultural uniqueness and expects all students to be considerate and thoughtful throughout their learning experiences.

You Should Expect Your Instructor to:

- Post an introductory announcement/email at the beginning of each week to provide updates and help you prepare for the week's activities.

- Maintain an active and engaged presence in all course activities and throughout the course.

- Respond to your emailed questions within 48 hours, if not sooner.

- Clearly communicate any absences or expected non-participation due to extenuating circumstances. For example, "I will be traveling to attend a funeral this week and may not be able to respond to questions or participate in forums for a couple of days."

- When grading your work:

  - clearly indicate their grading approach (what they like to see in submitted work as well as what types of errors they tend to penalize more harshly),

  - thoroughly review and evaluate your submissions in a timely manner (in less than 5 days for most assignments), and

  - provide constructive feedback on the strengths and weaknesses of your work with suggestions on how you can improve your performance on future assignments.

- Advocate for your success as a learner and help guide you toward successful completion of the course activities and most importantly, attainment of the course learning outcomes.

Advising & Technical Support

For doctoral advising, contact Julia Porter (PhD Program Coordinator), at: porterju@tiffin.edu or 419-448-3369. For Moodle support, either email moodlesupport@tiffin.edu or call the 24/7 Technical Support Call Center at 855-664-1200. For non-Moodle support, contact the Tiffin University ITS helpdesk at the number above or submit a support ticket.

Disability Services

The Office of Disability Services supports the institutional commitment to diversity by providing educational opportunities for qualified individuals with disabilities through accessible programs and services in compliance with Section 504 of the Rehabilitation Act of 1973 and Title III of

the Americans with Disabilities Act (ADA) of 1990. If you need reasonable accommodations due to a documented disability, contact the Office for Equity, Access, & Opportunity via email at disabilityservices@tiffin.edu or by calling 419-448-3021.

Veterans

The Veteran and Military Resource Center assists veterans, active Military, and spouses of current service members in utilizing their education benefits. VMRC provides information regarding benefit processes and procedures, as well as support in navigating the transition from military to academic life by facilitating connections with the appropriate support services on campus. More information can be found on the Veteran and Military Resource Center website, at http://www.tiffin.edu/va.

Comments or Concerns

TU's online programs are designed to be student *driven*: to empower you with a voice and stake in your learning. Our courses feature multiple and varied ways that you can share feedback, and we invite you to become an active voice and help drive our improvement efforts. In addition to providing in-course feedback, we encourage you to submit questions or comments directly to the online team at online@tiffin.edu.

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