

## **GLC820 - International Leadership Experience**

**(3 credit hours)**

### **Course Syllabus**

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#### **Course Description**

This course offers critical concepts to apply research paradigms, study designs, and methods of inquiry. Student's will formulate and respond to research questions. The course is designed to prepare the student to select valid and defensible research design choices in order to gather and interpret findings.

#### **Course Learning Outcomes**

By the end of this course, you will be able to:

1. Acknowledge the importance of publication as an essential part of the international research experience and process.
2. Recognize scholars' responsibility to share their knowledge with colleagues in the form of publications.
3. Analyze the publication outlets and publication requirements of various international conferences in your field or area of specialization.
4. Write a manuscript for submittal to a conference.
5. Apply the mechanics of the submission, review, revision, and publication processes.

#### **Required Textbook(s) and Resources**

Rocco, T. S. & Hatcher, T. G. (2011). The handbook of scholarly writing and publishing. Jossey-Bass. ISBN-10: 0470393351.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

#### **Time Commitment**

Effective time management is critical to your academic success. To do well in this class, plan your time wisely. For a seven-week term, you should reserve roughly **twenty (20) hours per week** to complete readings and assignments. To help plan your time, note the following:

1. All times assume Eastern Time (GMT-4).

2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial forum discussion posts are due by **11:55 p.m. ET** on **Wednesdays** and response posts are due by **11:55 p.m. ET** on **Saturdays**.
4. Major assignments and reflections are due by **11:55 p.m. ET** on **Sundays**.

## Learning Activities

The Tiffin University Ph.D. program is intended to prepare you to contribute as an original and creative scholar. For GLC820, you will write a scholarly paper to meet the guidelines for an international conference. You are not required to submit your paper, though we strongly encourage you to do so.

Note that **you will not receive a letter grade for this pass/fail course**. To pass, you need to score an 80% average or higher (800/1000 total points). Graded activities consist of four forum discussions (weeks 1, 2, and 7); two short papers (weeks 1 & 7); individual sections of your final draft (weeks 2-5); and a final paper in Week 6. All assignments include a rubric for clarity, self-assessment, and consistency in grading.

## Grading

The chart below identifies the individual contributions from each type of activity, per week.

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions	100 (2)	50	--	--	--	--	50	<b>200</b>
Short Paper	75	--	--	--	--	--	75	<b>150</b>
Proposal Components	--	100	100	100	100	--	--	<b>400</b>
Final Proposal	--	--	--	--	--	250	--	<b>250</b>
<b>Total</b>								<b>1000</b>

## Grading Scale

Pass: 80-100% | Fail: <79%

## Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
<p>Week 1: Writing Peer-Reviewed Articles</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 1.1: Meet Your Peers</li> <li><input type="checkbox"/> WED: Activity 1.2 (Forum 1): Importance of Publishing</li> <li><input type="checkbox"/> WED: Activity 1.3 (Forum 2): Your Topic and Research Problem</li> <li><input type="checkbox"/> SAT: Forum Responses (Activities 1.1, 1.2, 1.3)</li> <li><input type="checkbox"/> SUN: Activity 1.4: Submission Proposal</li> </ul>
<p>Week 2: Article Introduction</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 2.1 (Forum): Writing the Introduction</li> <li><input type="checkbox"/> SAT: Activity 2.1 Forum Responses</li> <li><input type="checkbox"/> SUN: Activity 2.2: The Introduction Section</li> </ul>
<p>Week 3: Writing the Literature Review</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 3.1 (Optional Forum): About the Literature Review</li> <li><input type="checkbox"/> SAT: Activity 3.1 Forum Responses (Optional)</li> <li><input type="checkbox"/> SUN: Activity 3.2: Writing the Literature Review</li> </ul>
<p>Week 4: Writing the Conclusion</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 4.1 (Optional Forum): About the Conclusion Section</li> <li><input type="checkbox"/> SAT: Activity 4.1 Forum Responses (Optional)</li> <li><input type="checkbox"/> SUN: Activity 4.2: Writing the Conclusion</li> </ul>
<p>Week 5: Writing the Final Draft</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 5.1 (Optional Forum): About Your First Draft</li> <li><input type="checkbox"/> SAT: Activity 5.1 Forum Responses (Optional)</li> <li><input type="checkbox"/> SUN: Activity 5.2: Finishing the Article</li> </ul>
<p>Week 6: Completing the Proposal</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 6.1 (Optional Forum): About Your Final Draft</li> <li><input type="checkbox"/> SAT: Activity 6.1 Forum Responses (Optional)</li> <li><input type="checkbox"/> SUN: Activity 6.2: Your Final Draft</li> </ul>
<p>Week 7: Submission</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 7.1 (Forum): About Your Submission</li> <li><input type="checkbox"/> SAT: Activity 7.1 Forum Responses</li> <li><input type="checkbox"/> SUN: Activity 7.2: Article Submission</li> </ul>

## Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements in any given week are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

## For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.