RES 810 - Research Prospectus Seminar
(3 credit hours)
Course Syllabus

Course Description

Under the principal guidance of the course professor, students develop the research prospectus materials and e Institutional Review Board (IRB) application for approval. Invitations to and forming of the Dissertation Committee is completed.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Form the dissertation committee by selecting a chair and inviting two faculty members.
2. Develop a research topic, study objectives, and research questions for your dissertation.
3. Identify research gaps and evidence of needed research.
4. Evaluate methods for designing applicable data collection strategies.
5. Self-assess awareness and proficiency in cross-cultural leadership skills.

Required Textbook(s) and Resources

No textbook is required for this course.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this class you should plan your time wisely. To help keep on track toward successful course completion, note the distinctive rhythm of assignment due dates.

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Assignments are due by **11:55 p.m. ET** on **Sundays.**

Need Help? Get Help!
See Where and How to Get Technical Support at Tiffin University.

General Questions/Comments/Feedback:
online@tiffin.edu

Learning Activities

The Tiffin University Ph.D. program curriculum is intended to prepare you to contribute as original and creative scholars in your field. Doctoral level students are challenged to achieve high-order cognitive activities that challenge each of you to internalize core concepts and skills (e.g., apply, analyze, evaluate and create).

Assessment for this course consists of six written assignments (100 points each) and a final submission of all developed elements of your Research Prospectus Draft (400 points). All activities are provided with a rubric for clarity, self-assessment, and consistency in grading.

Key Assessment (Taskstream Submission)

This TU course features a "Key Assessment" that provides you the opportunity to demonstrate your program's core competencies. It also shows how the course fits within the broader curriculum. For this course a "Key Assessment" of a self-assessment reflection of your cultural intelligence, highlighting changes in your awareness and proficiency with cross-cultural leadership skills (CLO 5) will be provided with a Week 4 submission.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Written Analysis Papers	--	100	100	100	100	100	100	**600**
Research Prospectus Draft	--	--	--	--	--	--	400	**400**
Total	**0**	**100**	**100**	**100**	**100**	**100**	**500**	**1000**

Grading Scale

Pass: 80-100% | Fail: <79%

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Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Week 1 **Dissertation Committee Formation**	☐ SUN: Activity 1.2 – Cultural Intelligence (CQ) Survey Completion
Week 2 **General Area of Research Focus**	☐ SUN: Activity 2.1 – General Description of Areas of Concern Paper
Week 3 **Research Significance**	☐ SUN: Activity 3.1 – Significance of the Problem Paper
Week 4 **Cultural Intelligence Reflection**	☐ SUN: Activity 4.1 – Submission of the Cultural Intelligence (CQ) Reflection Paper (**Key Assessment**)
Week 5 **Core Literature Review**	☐ SUN: Activity 5.1 – Synthesis of Core Literature Paper
Week 6 **Research Problem Statement**	☐ SUN: Activity 6.2 – Problem Statement Paper
Week 7 Title: **Committee Formation**	☐ SUN: Activity 7.2 – Submission of All Completed Drafts of Selected Chapters 1 and 2 Elements

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

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To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements in any given week are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the Support, Policies, and Procedures addendum.