

**COR110 Correctional Strategies**  
**(3 credit hours)**  
**Course Syllabus**

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### **Course Description**

An in-depth analysis of correctional alternatives available for the treatment of the offender. Students will learn the different goals of corrections and how those relate to policy and practice in corrections. Emphasis will be on the various types of treatment programs available to offenders both inside prisons as well as in community-based settings.

### **Course Learning Outcomes**

By the end of this course, you will be able to:

1. Identify the 5 goals of corrections
2. Know the history of correctional thought.
3. Incarceration and sentencing trends.
4. Identify evidence-based practices.
5. Comprehend the concept and importance of community corrections.
6. Outline the history of offender reentry.

### **Prerequisites/Corequisites**

None.

### **Required Textbook(s) and Resources**

Clear, T. R., Reisig, M. D., Cole, G. F. (2019). *American corrections* (12th edition). Cengage.

In addition, this course requires that you complete work using Microsoft PowerPoint and Microsoft Word. As a Tiffin University student, you can obtain a free copy of Microsoft office. Just visit the Online Services page at

<https://www.tiffin.edu/student-support/information-technology-services/online-services/>.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

## Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

## Learning Activities

This course includes reading assignments, discussion forums, quizzes, written assignments, as well as a comprehensive major field project that will take the form of a presentation.

## Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
<b>Discussions</b> Activity 1.1 (n/a) Activity 1.2 (25) Activity 1.3 (25)	<b>Discussions</b> Activity 2.1 (25) Activity 2.2 (25)	<b>Discussions</b> Activity 3.1 (25) Activity 3.2 (25)	<b>Discussions</b> Activity 4.1 (25) Activity 4.2 (25)	<b>Discussions</b> Activity 5.1 (25) Activity 5.2 (25)	<b>Discussions</b> Activity 6.1 (25) Activity 6.2 (25)	<b>Discussions</b> Activity 7.1 (25) Activity 7.2 (25)	<b>350</b>
<b>Assignments</b>	<b>Assignments</b> Activity 2.3 (100)	<b>Assignments</b> Activity 3.3 (75) Activity 3.5 (30)	<b>Assignments</b>	<b>Assignments</b> Activity 5.3 (75) Activity 5.5 (30)	<b>Assignments</b>	<b>Assignments</b>	<b>310</b>
<b>Quizzes/Exams</b> Activity 1.4 (10)	<b>Quizzes/Exams</b> Activity 2.4 (10)	<b>Quizzes/Exams</b> Activity 3.4 (100)	<b>Quizzes/Exams</b> Activity 4.3 (10)	<b>Quizzes/Exams</b> Activity 5.4 (10)	<b>Quizzes/Exams</b> Activity 6.4 (100)	<b>Quizzes/Exams</b>	<b>240</b>
<b>Project</b>	<b>Project</b>	<b>Project</b>	<b>Project</b>	<b>Project</b>	<b>Project</b> Activity 6.3 (100)	<b>Project</b>	<b>100</b>
<b>60</b>	<b>160</b>	<b>255</b>	<b>60</b>	<b>165</b>	<b>250</b>	<b>50</b>	<b>1000</b>

## Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

## Course Schedule and Weekly Checklist

### Week 1 - Introduction to Corrections

- WED: Activity 1.1 (Forum): Meet Your Classmates! - Initial Post
- WED: Activity 1.2 (Forum): Sentencing Discussion - Initial Post
- WED: Activity 1.3 (Forum): Corrections Trends Discussion - Initial Post
- SAT: Activity 1.1 (Forum): Meet Your Classmates! - Secondary Posts
- SAT: Activity 1.2 (Forum): Sentencing Discussion - Secondary Posts
- SAT: Activity 1.3 (Forum): Corrections Trends Discussion - Secondary Posts

- SUN: Activity 1.4: Week 1 Quiz

## **Week 2 - Early History of Corrections**

- WED: Activity 2.1 (Forum): Solitary Confinement Discussion - Initial Post
- WED: Activity 2.2 (Forum): Prison Model Discussion - Initial Post
- SAT: Activity 2.1 (Forum): Solitary Confinement Discussion - Secondary Posts
- SAT: Activity 2.2 (Forum): Prison Model Discussion - Secondary Posts
- SUN: Activity 2.3: Daily Diary, Part 1
- SUN: Activity 2.4: Week 2 Quiz

## **Week 3 - History of Corrections**

- WED: Activity 3.1 (Forum): Elderly Population Discussion - Initial Post
- WED: Activity 3.2 (Forum): Adaptation Discussion - Initial Post
- SAT: Activity 3.1 (Forum): Elderly Population Discussion - Secondary Posts
- SAT: Activity 3.2 (Forum): Adaptation Discussion - Secondary Posts
- SUN: Activity 3.3: Daily Diary, Part 2
- SUN: Activity 3.4: Week 3 Exam
- SUN: Activity 3.5: Reflection Assignment

## **Week 4 - Correctional Clients**

- WED: Activity 4.1 (Forum): Sex-offender Treatment Discussion - Initial Post
- WED: Activity 4.2 (Forum): Women in Prison Discussion - Initial Post
- SAT: Activity 4.1 (Forum): Sex-offender Treatment Discussion - Secondary Posts
- SAT: Activity 4.2 (Forum): Women in Prison Discussion - Secondary Posts
- SUN: Activity 4.3: Week 4 Quiz

## **Week 5 - Probation and Community Supervision**

- WED: Activity 5.1 (Forum): PSI Discussion - Initial Post
- WED: Activity 5.2 (Forum): Probation Scenario Discussion - Initial Post
- SAT: Activity 5.1 (Forum): PSI Discussion - Secondary Posts

- SAT: Activity 5.2 (Forum): Probation Scenario Discussion - Secondary Posts
- SUN: Activity 5.3: PSI Report
- SUN: Activity 5.4: Week 5 Quiz
- SUN: Activity 5.5: Reflection Assignment, Part 2

### **Week 6 - Intermediate Sanctions and Community Corrections**

- WED: Activity 6.1 (Forum): Prison Programming Discussion - Initial Post
- WED: Activity 6.2 (Forum): Public Opinion Discussion - Initial Post
- SAT: Activity 6.1 (Forum): Prison Programming Discussion - Secondary Posts
- SAT: Activity 6.2 (Forum): Public Opinion Discussion - Secondary Posts
- SUN: Activity 6.3: Major Field Project
- SUN: Activity 6.4: Week 6 Exam

### **Week 7 - Course Wrap-Up**

- WED: Activity 7.1 (Forum): Future Recommendations Discussion - Initial Post
- WED: Activity 7.2 (Forum): Lessons Learned Discussion - Initial Post
- SAT: Activity 7.1 (Forum): Future Recommendations Discussion - Secondary Posts
- SAT: Activity 7.2 (Forum): Lessons Learned Discussion - Secondary Posts

### **Tips for Success**

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

### **For More Information:**

Be sure to review the [Support, Policies, and Procedures](#) addendum.