



COR120 Correctional Thought and Practice

(3 credit hours)

Course Syllabus

Course Description

An in-depth analysis of correctional alternatives available for the treatment of the offender. Emphasis will focus on the traditional correctional facilities as well as probation, parole, and community corrections alternatives.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Know the history of correctional thought.
2. Understand the American Criminal Justice System's struggle with corrections.
3. Identify key issues in corrections.
4. Comprehend the "What Works" literature.
5. Identify beneficial technology for offender management.
6. Comprehend the future of corrections in America.

Prerequisites/Corequisites

JUS110

Required Textbook(s) and Resources

Allen, H., Latessa, E., Ponder, B. (2019). *Corrections in America: An Introduction*. (15th ed.) Prentice Hall.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our

accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

Students in this course will engage with their instructor and peers in weekly discussions that explore key topics in the field of corrections, and will analyze current practices within the correctional field, particularly as it pertains to policies and procedures within the student's home state.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions Activity 1.1 (n/a) Activity 1.2 (25) Activity 1.3 (25)	Discussions Activity 2.1 (25) Activity 2.2 (25)	Discussions Activity 3.1 (25) Activity 3.2 (25)	Discussions Activity 4.1 (25) Activity 4.2 (25)	Discussions Activity 5.1 (25) Activity 5.2 (25)	Discussions Activity 6.1 (25) Activity 6.2 (25)	Discussions Activity 7.1 (25) Activity 7.2 (25)	350
Assignments Activity 1.4 (80)	Assignments Activity 2.3 (80)	Assignments Activity 3.3 (80)	Assignments Activity 4.3 (80)	Assignments Activity 5.3 (80)	Assignments Activity 6.3 (80)	Assignments Activity 7.3 (170)	
130	130	130	130	130	130	220	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Start Here	<input type="checkbox"/> MON: Introduction (Forum) - Initial Post
Week 1: Corrections: History and Reform	<input type="checkbox"/> WED: Introduction (Forum) - Discussion Responses <input type="checkbox"/> WED: Activity 1.2 – Early Forms of Imprisonment <input type="checkbox"/> WED: Activity 1.3 – Prison Riots—Then and Now <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 1.4 – Contributions to Early Corrections
Week 2: Sentencing and Appeals	<input type="checkbox"/> WED: Activity 2.1 – Determinate and Indeterminate Sentencing <input type="checkbox"/> WED: Activity 2.2 – Crime and Punishment <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 2.3 – Appeals of Conviction and Sentencing
Week 3: Custody: Management, Treatment, and Challenges	<input type="checkbox"/> WED: Activity 3.1 – Custody Concerns <input type="checkbox"/> WED: Activity 3.2 – Treatment Programs and Parole <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 3.3 – Prison Treatment Programs
Week 4: Corrections Facilities and the 8 th Amendment	<input type="checkbox"/> WED: Activity 4.1 – Jail Populations and Inmates <input type="checkbox"/> WED: Activity 4.2 – Cruel and Unusual Punishment <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 4.3 – Local, State, and Federal Prisons

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
<p>Week 5: Government-run and Private Prisons: Federal and State</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 5.1 – Privatization of Adult Jails and Prisons – Part 1 <input type="checkbox"/> WED: Activity 5.2 - Privatization of Adult Jails and Prisons – Part 2 <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 5.3 – Privatization Across America
<p>Week 6: The Death Penalty</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 6.1 – Wrongful Convictions and Compensation <input type="checkbox"/> WED: Activity 6.2 – The Death Penalty <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 6.3 – Capital Punishment
<p>Week 7: Prison Populations, Treatment Options, and Drug Trends</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 7.1 – Male Prison Population <input type="checkbox"/> WED: Activity 7.2 – Treatment for Female Offenders <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 7.3 – Corrections and the War on Drugs

Tips for Success

Successful online learning requires a good deal of self-discipline and self-direction. As seekers of the truth, we should be willing to challenge and review one another's academic work in a spirit of respectful comradery and constructiveness. Your course is a place for you to stretch and grow as you benefit from the expertise, knowledge, experience and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge, understanding and application.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.