

# **COR245 Probation, Parole and Community Corrections**

## **(3 credit hours)**

### **Course Syllabus**

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### **Course Description**

Course is designed to address the two common options to the imprisonment of a convicted offender. Theoretical approaches regarding the philosophical as well as the practical aspects of these alternatives are considered.

### **Course Learning Outcomes**

By the end of this course, you will be able to:

1. Compare the differences between probation and parole.
2. Discuss the evolution of corrections in the United States.
3. Identify key roles, and responsibilities of probation and parole officers in the criminal justice setting.
4. Analyze the effectiveness of probation and parole supervision and theories.
5. Examine options available to offenders through community corrections.

### **Required Textbook(s) and Resources**

Abadinsky, H. (2018) *Probation and parole: Theory and practice* (13th ed.) Upper Saddle River, N.J: Pearson Prentice Hall.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

### **Time Commitment**

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays.**
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays.**

## Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
<b>Discussions</b> Activity 1.1 (n/a) Activity 1.2 (15) Activity 1.3 (15)	<b>Discussions</b> Activity 2.1 (15) Activity 2.2 (15)	<b>Discussions</b> Activity 3.1 (15) Activity 3.2 (15)	<b>Discussions</b> Activity 4.1 (15) Activity 4.2 (15)	<b>Discussions</b> Activity 5.1 (15) Activity 5.2 (15)	<b>Discussions</b> Activity 6.1 (15) Activity 6.2 (15)	<b>Discussions</b> Activity 7.1 (15) Activity 7.2 (15)	<b>210</b>
<b>Quiz</b> Activity 1.4 (30)	<b>Quiz</b> Activity 2.3 (30)	<b>Quiz</b> Activity 3.3 (30)	<b>Quiz</b> Activity 4.3 (30)	<b>Quiz</b> Activity 5.3 (30)	<b>Quiz</b> Activity 6.3 (30)	<b>Quiz</b> Activity 7.3 (30)	<b>210</b>
<b>Assignments</b> Activity 1.5 (70)	<b>Assignments</b> Activity 2.4 (70)	<b>Assignments</b> Activity 3.4 (70)	<b>Assignments</b> Activity 4.4 (70)	<b>Assignments</b> Activity 5.4 (70)	<b>Assignments</b> Activity 6.4 (70)	<b>Assignments</b> Activity 7.4 (100)	<b>520</b>
<b>130</b>	<b>130</b>	<b>130</b>	<b>130</b>	<b>130</b>	<b>130</b>	<b>160</b>	<b>940</b>

## Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

# Course Schedule and Weekly Checklist

## Week 1 - Probation and Parole

- MON: Activity 1.1: Meet Your Peers – Initial Post
- WED: Activity 1.2: Understanding Probation and Parole – Initial Post
- WED: Activity 1.3: John Augustus Model – Initial Post
- THU: Activity 1.4: Quiz 1
- SAT: Activity 1.1: Meet Your Peers – Initial Post
- SAT: Activity 1.2: Understanding Probation and Parole – Secondary Posts
- SAT: Activity 1.3: John Augustus Model – Secondary Posts
- SUN: Activity 1.5: Probation vs. Parole

## Week 2 - Pre-trial Services, Sentencing, and the Presentence Report

- WED: Activity 2.1: Pre-Trial Sentencing – Initial Post
- WED: Activity 2.2: Juvenile Disposition Options – Initial Post
- THU: Activity 2.3: Quiz 2
- SAT: Activity 2.1: Pre-Trial Sentencing – Secondary Posts
- SAT: Activity 2.2: Juvenile Disposition Options – Secondary Posts
- SUN: Activity 2.4: Management and Supervision

## Week 3 - History of American Prisons and For-Profit Prisons

- WED: Activity 3.1: Today's American Prisons Issues – Initial Post
- WED: Activity 3.2: State Prisons vs. For-Profit Prisons – Initial Post
- THU: Activity 3.3: Quiz 3
- SAT: Activity 3.1: Today's American Prisons Issues – Secondary Posts

- SAT: Activity 3.2: State Prisons vs. For-Profit Prisons – Secondary Posts
- SUN: Activity 3.4: America Prison Eras

#### **Week 4 - Types of Sentencing and Parole Abolishment**

- WED: Activity 4.1: To Sentencing Options – Initial Post
- WED: Activity 4.2: Abolishment of Probation and Parole – Initial Post
- THU: Activity 4.3: Quiz 4
- SAT: Activity 4.1: Sentencing Options – Secondary Posts
- SAT: Activity 4.2: Abolishment of Probation and Parole – Secondary Posts
- SUN: Activity 4.4: Creating a New Parole Organization

#### **Week 5 - Parole Organizational Structure**

- WED: Activity 5.1: Community Corrections at a Glance – Initial Post
- WED: Activity 5.2: Probation and Parole Theories – Initial Post
- THU: Activity 5.3: Quiz 5
- SAT: Activity 5.1: Community Corrections at a Glance – Secondary Posts
- SAT: Activity 5.2: Probation and Parole Theories – Secondary Posts
- SUN: Activity 5.4: Psychoanalytic Theory

#### **Week 6 - Role of Probation and Parole Officers**

- WED: Week 6.1: Probation and Parole Officer Roles – Initial Post
- WED: Activity 6.2: Supervision for Probation and Parole Offenders – Initial Post
- THU: Activity 6.3: Quiz 6
- SAT: Activity 6.1: Probation and Parole Officer Roles – Secondary Posts
- SAT: Activity 6.2: Supervision for Probation and Parole Offenders – Secondary Posts

- SUN: Activity 6.4: Parole and Probation Role Identification

## **Week 7 - Types of Punishment and Types of Punishment**

- WED: Activity 7.1: An Alternative to Incarceration: Community Corrections – Initial Post
- WED: Activity 7.2: Special Problems in Probation and Parole – Initial Post
- THU: Activity 7.3: Quiz 7
- SAT: Activity 7.1: An Alternative to Incarceration: Community Corrections – Secondary Posts
- SAT: Activity 7.2: Special Problems in Probation and Parole – Secondary Posts
- SUN: Activity 7.4: Day Reporting Center

## **Tips for Success**

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

## **For More Information:**

Be sure to review the [Support, Policies, and Procedures](#) addendum.