

## **ENF150 Police and Society**

### **(3 credit hours)**

### **Course Syllabus**

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### **Course Description**

A study of the various response methodologies available to the patrol officer in assisting the citizen's request for police service. Discusses traffic enforcement from the stop of the violator through traffic accident investigation.

### **Course Learning Outcomes**

By the end of this course:

1. Students will be able to explain key concepts in policing foundations.
2. Students will be able to identify and define the key components of police field operation.
3. Students will be able to identify and describe key contemporary issues in policing.

### **Prerequisites/Corequisites**

JUS110

### **Required Textbook(s) and Resources**

Walker, S. & Katz, C. (2022). *The Police in America: An Introduction, 10th Edition*.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

### **Time Commitment**

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays.**
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays.**

## Learning Activities

Students will engage in detail discussions about contemporary issues in policing and take a cognitive approach to that which impacts policing yesterday, today and tomorrow. There will be written assignments and a PowerPoint presentation, all designed to analyze policing and some of its core concepts. Students will also engage in position papers where the opportunity to reflect upon certain matters facing policing and the criminal justice system are analyzed.

## Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
<b>Discussions</b> Activity 1.1 (n/a) Activity 1.2 (15)	<b>Discussions</b> Activity 2.1 (15)	<b>Discussions</b> Activity 3.1 (15)	<b>Discussions</b> Activity 4.1 (15)	<b>Discussions</b> Activity 5.1 (15)	<b>Discussions</b> Activity 6.1 (15)	<b>Discussions</b> Activity 7.1 (15)	<b>105</b>
<b>Assignments</b> Activity 1.3 (45) Activity 1.4 (75)	<b>Assignments</b> Activity 2.2 (45) Activity 2.3 (75)	<b>Assignments</b> Activity 3.2 (45) Activity 3.3 (75)	<b>Assignments</b> Activity 4.2 (45) Activity 4.3 (75)	<b>Assignments</b> Activity 5.2 (45) Activity 5.3 (75)	<b>Assignments</b> Activity 6.2 (45) Activity 6.3 (75)	<b>Assignments</b> Activity 7.2 (45) Activity 7.3 (130)	<b>895</b>
<b>135</b>	<b>135</b>	<b>135</b>	<b>135</b>	<b>135</b>	<b>135</b>	<b>190</b>	<b>1000</b>

## Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

# Course Schedule and Weekly Checklist

## Start Here

- MON: Activity 1.1: Introductions/State of Policing - Initial Post

## Week 1

- WED: Activity 1.1: Introductions/State of Policing - OPTIONAL Secondary Posts
- WED: Activity 1.2: Why Do We Have Police? - Initial Post
- SAT: Activity 1.2: Why Do We Have Police? - Secondary Post
- SUN: Activity 1.3: Police Partnerships
- SUN: Activity 1.4: Procedural Justice and Police Legitimacy

## Week 2

- WED: Activity 2.1: Your Local Agency - Initial Post
- SAT: Activity 2.1: Your Local Agency - Secondary Post
- SUN: Activity 2.2: Fragmentation in Policing
- SUN: Activity 2.3: Policing at Different Levels

## Week 3

- WED: Activity 3.1: Police Organizational Chart - Initial Post
- SAT: Activity 3.1: Police Organizational Chart - Secondary Post
- SUN: Activity 3.2: Police Operations
- SUN: Activity 3.3: Police Unions

## Week 4

- WED: Activity 4.1: Role of the American Peace Officer - Initial Post
- SAT: Activity 4.1: Role of the American Peace Officer - Secondary Post
- SUN: Activity 4.2: Police Training
- SUN: Activity 4.3: Police Recruiting

## Week 5

- WED: Activity 5.1: Police Order Maintenance - Initial Post
- SAT: Activity 5.1: Police Order Maintenance - Secondary Post
- SUN: Activity 5.2: Order Maintenance and Crisis Intervention
- SUN: Activity 5.3: Special Needs Populations

## Week 6

- WED: Activity 6.1: Ethics in Policing - Initial Post
- SAT: Activity 6.1: Ethics in Policing - Secondary Post
- SUN: Activity 6.2: Trouble in Miami
- SUN: Activity 6.3: Police Corruption

## Week 7

- WED: Activity 7.1: Police and Technology - Initial Post
- THU: Activity 7.2: Crime Analysis and Law Enforcement
- THU: Activity 7.3: The Future of Policing
- SAT: Activity 7.1: Police and Technology - Secondary Post

## Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

## For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.