



# **ENF154 Homeland Security Overview**

## **(3 credit hours)**

### **Course Syllabus**

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### **Course Description**

This course presents an introduction to the public and private sector dimensions of the theory and practice of homeland security at the national, regional, state, and local level. The perspective will include an overview of the administrative, legislative, and operational elements of homeland security programs and processes, including a review of homeland security history, policies, and programs. The student will examine, in general, terrorism and the intelligence issues that support homeland security operations.

### **Course Learning Outcomes**

By the end of this course, you will be able to:

1. Identify and discuss definitive components of the homeland security concept to include a historical perspective.
2. Identify and define the terminology and legal concepts associated with homeland security concepts;
3. List the roles and jurisdiction of various departments within the U.S. Department of Homeland Security.
4. Appraise political, social, and geographic foundations of terrorism at an introductory, cursory level.
5. List and describe transnational crime and subsequent affiliation with terrorism resulting in a homeland security threat.

### **Prerequisites/Corequisites**

None.

### **Required Textbook(s) and Resources**

Martin, G. (2019). *Understanding Homeland Security*, 3rd Ed. Sage Publishing.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

## Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

## Learning Activities

In this course, you will be graded on three kinds of activities that will measure your ability to achieve the weekly learning goals. These activities include about two forums each week, seven essays that will require you to provide an in-depth analysis and conclusion, and a Final Paper and PowerPoint presentation where you will choose a topic that explores homeland security in areas of either vulnerability, planning and preparedness, or response and recovery. The Final Paper and PowerPoint presentation will be finished and submitted in week 6 of the course. These activities and your readings align with the weekly learning goals.

By the end of the course, you will understand the history of homeland security and the legal foundations that led up to the modern-day era of homeland security. You will understand the roles and responsibilities of homeland security, and on a cursory level, you will understand old terrorism and new terrorism, and extremism within the U.S., and homeland security role to counter these threats. Finally, you will explore homeland security in areas of either vulnerability, planning and preparedness, or response and recovery with your Final Paper and PowerPoint presentation. You will use the pre-established templates for your Final Paper and PowerPoint presentation (ENF154 Final Paper Template and ENF154 PowerPoint Template),

both of which are in the course documents folder on the class homepage. Before submitting your discussions, essays, and completing the Final Paper and PowerPoint presentation activities, ensure you use the Holistic Grading Assistance Guide to aid you in producing the highest quality of product. This guide will let you know what is expected of you for determining of your grade.

## Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
<b>Discussions</b> Activity 1.1 (10) Activity 1.2 (30) Activity 1.3 (30)	<b>Discussions</b> Activity 2.1 (30) Activity 2.2 (30)	<b>Discussions</b> Activity 3.1 (30) Activity 3.2 (30)	<b>Discussions</b> Activity 4.1 (30) Activity 4.2 (30)	<b>Discussions</b> Activity 5.1 (30) Activity 5.2 (30)	<b>Discussions</b> Activity 6.1 (60)	<b>Discussions</b> Activity 7.1 (60)	<b>430</b>
<b>Assignments</b> Activity 1.4 (60) Activity 1.5 (10)	<b>Assignments</b> Activity 2.3 (60) Activity 2.4 (20)	<b>Assignments</b> Activity 3.3 (60)	<b>Assignments</b> Activity 4.3 (60) Activity 4.4 (20)	<b>Assignments</b> Activity 5.3 (60)	<b>Assignments</b> Activity 6.2 (60) Activity 6.3 (100)	<b>Assignments</b> Activity 7.2 (60)	
<b>110</b>	<b>110</b>	<b>110</b>	<b>110</b>	<b>110</b>	<b>110</b>	<b>340</b>	<b>1000</b>

## Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

## Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Start Here	<input type="checkbox"/> MON: Activity 1.1: Meet Your Peers
<p>Week 1: Historical context and foundation of homeland security.</p> <p>Modern concepts and features of homeland security.</p> <p>Homeland security concept and mission.</p>	<input type="checkbox"/> WED: Activity 1.2: Homeland Security and Its Historical Context - Initial Post <input type="checkbox"/> SAT: Activity 1.1: Meet Your Peers - Secondary Posts <input type="checkbox"/> SAT: Activity 1.2: Homeland Security and Its Historical Context <input type="checkbox"/> SUN: Activity 1.4: Quadrennial Homeland Security Review Report <input type="checkbox"/> SUN: Activity 1.5: Course Project Topic Selection
<p>Week 2: Legislative foundations of modern homeland security</p> <p>Historical threat periods and civil liberties</p> <p>Balancing civil liberties and security within homeland security</p>	<input type="checkbox"/> WED: Activity 2.1: Statutory Foundations of Homeland Security - Initial Post <input type="checkbox"/> WED: Activity 2.2: Historical Perspective of Security and Civil Liberty - Initial Post <input type="checkbox"/> SAT: Activity 2.1: Statutory Foundations of Homeland Security - Secondary Posts <input type="checkbox"/> SAT: Activity 2.2: Historical Perspective of Security and Civil Liberty - Secondary Posts <input type="checkbox"/> SUN: Activity 2.3: Homeland Security and Civil Liberty Balance <input type="checkbox"/> SUN: Activity 2.4: Course Project – Cover Page & Introduction
<p>Week 3: Five main areas of responsibility of the Department of Homeland Security</p> <p>Governors roles and responsibilities in homeland security</p>	<input type="checkbox"/> WED: Activity 3.1: Mission and Agency Roles - Initial Post <input type="checkbox"/> WED: Activity 3.2: State Governors' Role and Responsibility - Initial Post <input type="checkbox"/> SAT: Activity 3.1: Mission and Agency Roles - Secondary Posts <input type="checkbox"/> SAT: Activity 3.2: State Governors' Role and Responsibility - Secondary Posts

<b>Topic</b>	<b>Learning Activities</b> (Due by 11:55 p.m. ET on day designated)
Military's role within homeland security at the federal and state level	<input type="checkbox"/> SUN: Activity 3.3: The Military's Role
<p>Week 4:</p> <p>Federal and state level intelligence collection and intelligence sharing initiatives</p> <p>Intelligence and the intelligence cycle</p> <p>Intelligence challenges within U.S. Intelligence Community and homeland security</p>	<input type="checkbox"/> WED: Activity 4.1: Intelligence Network and Mission - Initial Post <input type="checkbox"/> WED: Activity 4.2: Intelligence and Intelligence Cycle - Initial Post <input type="checkbox"/> SAT: Activity 4.1: Intelligence Network and Mission - Secondary Posts <input type="checkbox"/> SAT: Activity 4.2: Intelligence and Intelligence Cycle - Secondary Posts <input type="checkbox"/> SUN: Activity 4.3: Intelligence Challenges in Homeland Security <input type="checkbox"/> SUN: Activity 4.4: Research and Analysis Drafts
<p>Week 5:</p> <p>Old terrorism and new terrorism</p> <p>Various modes of warfare within new terrorism</p> <p>Legal challenges and issues associated with countering terrorism</p>	<input type="checkbox"/> WED: Activity 5.1: Old Terrorism and New Terrorism - Initial Post <input type="checkbox"/> WED: Activity 5.2: New Terrorism Warfare Modes - Initial Post <input type="checkbox"/> SAT: Activity 5.1: Old Terrorism and New Terrorism - Secondary Posts <input type="checkbox"/> SAT: Activity 5.2: New Terrorism Warfare Modes - Secondary Posts <input type="checkbox"/> SUN: Activity 5.3: Challenges in Countering Terrorism
<p>Week 6:</p> <p>Leftwing and rightwing extremism ideology</p> <p>Terrorism and ideology in the U.S.</p> <p>Final Paper and Final PowerPoint presentation in areas of vulnerability, planning and preparedness, or response and recovery in homeland security</p>	<input type="checkbox"/> WED: Activity 6.1: Leftwing and Rightwing Extremism - Initial Post <input type="checkbox"/> SAT: Activity 6.1: Leftwing and Rightwing Extremism - Secondary Posts <input type="checkbox"/> SUN: Activity 6.2: Terrorism in the U.S. <input type="checkbox"/> SUN: Activity 6.3: Final Paper and Presentation

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
<p>Week 7:</p> <p>Area of homeland security you feel is the most important</p> <p>Department of Homeland Security reaction to attack and post-attack</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> WED: Activity 7.1: The Most Important Aspect - Initial Post</li> <li><input type="checkbox"/> SAT: Activity 7.1: The Most Important Aspect - Secondary Posts</li> <li><input type="checkbox"/> SUN: Activity 7.2: Roles and Responsibilities During an Attack</li> </ul>

## Tips for Success

Successful online learning requires a good deal of self-discipline and self-direction. As seekers of the truth, we should be willing to challenge and review one another's academic work in a spirit of respectful comradery and constructiveness. Your course is a place for you to stretch and grow as you benefit from the expertise, knowledge, experience and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge, understanding and application.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

## For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.