



ENF239 Applied Criminal Investigation and Criminalistics (3 credit hours) Course Syllabus

Course Description

Emphasis on the investigation of specific crimes including, but not limited to, Homicide, Sexual Assault, Aggravated Assault, Robbery, Burglary, Theft, Auto Theft, and Arson. Students will be required to investigate a “mock” crime scene, collect and analyze evidence obtained and present their investigation in a “moot” court.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Understand the investigative process for Part I Crimes.
2. Diagram a crime scene sketch
3. Construct an investigative report
4. Apply investigative skills to a “mock” crime scene.
5. Construct a search warrant affidavit
6. Judge the investigation in number 3 in a “moot” court.
7. Write a research paper on a select investigative topic.

Required Textbook(s) and Resources

Dutelle, A., W., Becker, R., F. (2018). *Criminal Investigation* (5th Edition). Jones & Bartlett Learning.

Lab Resources

In this course, you will be receiving a "Hands-on Lab Kit" from Science Interactive. You will be accessing their website to complete labs. The kit and access to the website are included in your tuition fees. You will receive information from your instructor on how to proceed when the course begins.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, forum posts, labs, and reflections. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or forum posts are due by **11:55 p.m. ET on Wednesdays**.
4. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

The evaluations for this course will consist of forum posts where you showcase your comprehension and practical application of the course materials in a manner that fosters discussion among your peers. Additionally, you will participate in interactive lab exercises, facilitated by a kit that will be dispatched to your residence for use throughout the course. The lab activities, accessible on a designated website, will guide you through various procedures involved in criminal investigations, enabling your instructor to assess your progress. Lastly, you will be expected to submit an "After-Action Report," which serves as a means for self-reflection and allows you to communicate your insights and perspectives to your instructor.

Key Assessment (Taskstream Submission)

In this TU course, you will encounter a significant evaluation known as the "Key Assessment," designed to allow you to showcase your proficiency in the essential skills of your program. This assessment not only highlights the relevance of the course within the larger curriculum but also offers a platform for practical application. Specifically, you will be provided with a crime scenario and tasked with crafting an Investigative Report to be presented in a moot

court setting. Your testimony will be presented orally and submitted as an audio file, accompanied by a comprehensive handout outlining your methodology. Additionally, you will be required to include a crime scene sketch to enhance the overall presentation.

Grading and Points Distribution

The chart below identifies the individual contributions from each type of activity per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Forum Activity 1.1 (n/a) Activity 1.2 (40)	Forum Activity 2.1 (40)	Forum Activity 3.1 (40)	Forum Activity 4.1 (40)	Forum Activity 5.1 (40)	Forum Activity 6.1 (40)	Forum Activity 7.1 (40)	280
Lab Activity 1.3 (25)	Lab Activity 2.2 (25)	Lab Activity 3.2 (25)	Lab Activity 4.2 (25)	Lab Activity 5.2 (25)	Lab Activity 6.2 (25)	Lab n/a	150
Report Activity 1.4 (30)	Report Activity 2.3 (100)	Report Activity 3.3 (75)	Report Activity 4.3 (75)	Report Activity 5.3 (75)	Report Activity 6.3 (75)	Report Activity 7.2 (140)	570
95	165	140	140	140	140	180	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Start Here	<input type="checkbox"/> MON: Activity 1.1: Meet Your Peers
Week 1: Crime investigation history Investigation roles Criminal investigation types	<input type="checkbox"/> WED: Activity 1.2: Introduction to Criminal Investigations – Prep <input type="checkbox"/> SAT: Activity 1.2: Introduction to Criminal Investigations – Secondary Posts <input type="checkbox"/> SUN: Activity 1.3: Crime Scene Sketching <input type="checkbox"/> SUN: Activity 1.4: Presentation Outline - Prep

<p>Week 2: Fourth Amendment basics Search and seizure Warrant exceptions</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 2.1: The Fourth Amendment and Investigations <input type="checkbox"/> SUN: Activity 2.2: Transferring Crime Scene Sketch to a Digital Sketch <input type="checkbox"/> SUN: Activity 2.3: ROTC Paper and Presentation
<p>Week 3: Chain of Custody Evidence collection Evidence documentation</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 3.1: Maintaining Evidence Authenticity <input type="checkbox"/> SUN: Activity 3.2: Documenting Crime Scenes and Evidence <input type="checkbox"/> SUN: Activity 3.3: After-Action Report
<p>Week 4: Fingerprinting history Fingerprint patterns Latent print development</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 4.1: Unraveling Fingerprints <input type="checkbox"/> SUN: Activity 4.2: Fingerprinting <input type="checkbox"/> SUN: Activity 4.3: After-Action Report
<p>Week 5: Bloodstain analysis Bloodstain patterns Blood typing</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 5.1: Spatter Analysis and Blood Typing <input type="checkbox"/> SUN: Activity 5.2: Blood Analysis <input type="checkbox"/> SUN: Activity 5.3: After-Action Report
<p>Week 6: Footwear impressions Bite mark analysis Legal issues</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 6.1: Analyzing Bite Marks <input type="checkbox"/> SUN: Activity 6.2: DNA Evidence <input type="checkbox"/> SUN: Activity 6.3: After-Action Report
<p>Week 7: Crime scene sketching</p>	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 7.1: Crime Scene Sketch Creation <input type="checkbox"/> SAT: Activity 7.2: Investigative Report

Scale and perspective Evidence incorporation	
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Tips for Success

Successful online learning requires a good deal of self-discipline and self-direction. As seekers of the truth, we should be willing to challenge and review one another's academic work in a spirit of respectful comradery and constructiveness. Your course is a place for you to stretch and grow as you benefit from the expertise, knowledge, experience and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge, understanding and application.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Your Instructor Will Expect You to:

- Thoroughly review orientation materials (Start Here) within the first 48 hours of the term.
- Monitor your TU email account **daily** for important updates and announcements.
- Take ownership of your learning experience and act in a proactive, self-directed manner. That means:
 - Fully participate in all learning activities.
 - Complete assignments as described in grading guides or other instructions.
 - Submit all work on time and in the specified format (e.g. APA format for citations).
 - Utilize and incorporate instructor provided feedback to improve your work.
 - Ask questions so you can better understand course material or assignments.
 - Use the highest standards of intellectual honesty and integrity. For more information, see the TU Library guide: [Digital Literacy: Netiquette and Internet Safety](#).
 - Treat others respectfully and demonstrate "netiquette" (online politeness and respectfulness) at all times. TU celebrates cultural uniqueness and expects all students to be considerate and thoughtful throughout their learning experiences.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.