



ENF293 Criminology (3 credit hours) Course Syllabus

Course Description

This course provides an introduction to the subject of criminology. Criminology is the study of both criminal behavior and crime itself, and as such, is one of the foundational courses for criminal justice. It explores the different schools of criminological thought, the different eras of criminology research and the theories proposed for crime and criminal motivation. Additionally, there is an emphasis on the development of the history of criminology as the basis for our justice system today. This is a writing intensive course.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Identify and describe the eras of criminology and explain the features that make these eras unique.
2. Critically evaluate research on criminology and summarize the position of an area of criminology in relation to crime or criminal activity.
3. Demonstrate the capacity to write intelligently on a criminological theory of their choice, through the completion of a research paper.
4. Master the understanding of the difference between theories of criminology and the impact that theory has on practice.

Required Textbook(s) and Resources

Siegel, L. J. Criminology Core. (7th ed). Cengage Learning.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our

accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

The student will engage in a variety of learning activities that will allow them to explore the course content on a few different learning platforms. The student will have the ability to explore their learning abilities through composing written documents, preparing PowerPoint presentations and discussion boards. In these learning activities the student will have the ability to apply the course learning outcomes as they align with their weekly assignments. The student will also have the opportunity to apply their learned skills, and knowledge that will allow them to discuss in detail how to solve real world issues associated with criminology.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions Activity 1.1 (N/A) Activity 1.2 (20) Activity 1.3 (25)	Discussions Activity 2.1 (20)	Discussions Activity 3.1 (20) Activity 3.2 (20)	Discussions Activity 4.1 (20)	Discussions Activity 5.1 (20)	Discussions Activity 6.1 (20) Activity 6.2 (20)	Discussions Activity 7.1 (20)	205
Assignments Activity 1.4 (75)	Assignments Activity 2.2 (75) Activity 2.3	Assignments Activity 3.3 (25) Activity 3.4	Assignments Activity 4.2 (25) Activity 4.3	Assignments Activity 5.2 (25) Activity 5.3	Assignments Activity 6.3 (25) Activity 6.4	Assignments Activity 7.2 (25) Activity 7.3	795

	(25)	(80)	(80)	(80)	(80)	(175)	
120	120	145	125	125	145	220	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

Course Schedule and Weekly Checklist

Start Here

- WED: Activity 1.1: Look at me! - Initial Post

Week 1: The History of Criminology

- WED: Activity 1.1: Look at me! - Secondary Post
- WED: Activity 1.2: Uniform Crime Report vs. National Incident Based Reporting System - Initial Post
- WED: Activity 1.3: Victimization and Crime - Initial Post
- SAT (Optional): Activity 1.2: Uniform Crime Report vs. National Incident Based Reporting System - Secondary Post
- SAT (Optional): Activity 1.3: Victimization and Crime - Secondary Post
- SUN: Activity 1.4: Criminology History/Eras

Week 2: Victimization, Rational Choice Theory

- WED: Activity 2.1: Theories of Victimization - Initial Post
- SAT (Optional): Activity 2.1: Theories of Victimization - Secondary Post
- SUN: Activity 2.2: Essay – Rational Choice Theory
- SUN: Activity 2.3: Presentation – Classical versus Rational Choice Theories

Week 3: Crime Control Strategies

- WED: Activity 3.1: Situational Crime Prevention- Initial Post
- WED: Activity 3.2: Crime Control Strategies- Initial Post

- SAT (Optional): Activity 3.1: Situational Crime Prevention - Secondary Post
- SAT (Optional): Activity 3.2: Crime Control Strategies - Secondary Post
- SUN: Activity 3.3: Presentation: General and Specific Deterrence
- SUN: Activity 3.4: Essay: Components of Incapacitation

Week 4: Theories of Crime

- WED: Activity 4.1: Trait Theory - Initial Post
- SAT (Optional): Activity 4.1: Trait Theory - Secondary Post
- SUN: Activity 4.2: Presentation: Elements of Disorganization Theory
- SUN: Activity 4.3: Essay: Components of Social Process and Socialization

Week 5: Critical Criminology

- WED: Activity 5.1 Emergence of Critical Criminology - Initial Post
- SAT (Optional): Activity 5.1: Emergence of Critical Criminology - Secondary Post
- SUN: Activity 5.2: Presentation: Select a Branch of Critical Theory
- SUN: Activity 5.3: Essay: Life Course, Latent Trait and Trajectory Theories

Week 6: Interpersonal Violence & Terrorism

- WED: Activity 6.1: Athens Violentization Process - Initial Post
- WED: Activity 6.2: Degrees of Murder in Current Practices - Initial Post
- SAT (Optional): Activity 6.1: Athens Violentization Process - Secondary Post
- SAT (Optional): Activity 6.2: Degrees of Murder in Current Practices - Secondary Post
- SUN: Activity 6.3: Presentation: Use/Misuse of Torture

Week 7: Wrapping Up

- WED: Activity 7.1 The Threat of Cyber Crime - Initial Post
- THUR: Activity 7.2: Presentation: Cyber vandalism, Cyber theft and Cyberwar

- THUR: Activity 7.3: Final Paper
- SAT (Optional): Activity 7.1: The Threat of Cyber Crime - Secondary Post

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.