

ENF460 Evidence Processing

(4 credit hours)

Course Syllabus

Course Description

This course provides the student with an introduction to the admissibility and rules of evidence in American jurisprudence. The goal of the course is for the student to develop a general understanding and appreciation of the rules of evidence and the correct procedure in obtaining admissible evidence for later use at trial. Equally important, the student will understand the requirements of the Fourth Amendment to the constitution relative to obtaining search warrants, so that evidence gathered during these events will be admissible later at trial.

This course will also cover admissions, confessions, the hearsay rule of evidence, the safe collection of physical evidence, computer evidence, digital photographs, and the role of the prosecutor and defense in the trial process.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Understand the development and interpretation of physical evidence.
2. Interpret information and evidence found at crime sites.
3. Demonstrate and understand documentation of crime scene through photographs, diagrams, and evidence collection.
4. Demonstrate the ability to locate and obtain information from blood and other biological evidence.
5. Understand the collection of evidence, and give testimony to footprint, footwear, and tire impression.
6. Understand rules of investigative processes and how they apply to crime scene investigations.

Required Textbook(s) and Resources

Lee, G. D. (2007). Practical criminal evidence. Upper Saddle River, NJ: Pearson Prentice Hall.

Lee, H. C., & Labriola, J. (2006). Dr. Henry Lee's forensic files: Five famous cases-- Scott Peterson, Elizabeth Smart, and more--. Amherst, N.Y: Prometheus Books.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this class you should plan your time wisely. With our accelerated, seven-week term, you should reserve roughly **twenty (20) hours per week** to complete readings and assignments. To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial forum discussion posts are due by **11:55 p.m. ET** on **Wednesdays** and response posts are due by **11:55 p.m. ET** on **Saturdays**.
4. Major assignments and reflections are due by **11:55 p.m. ET** on **Sundays**.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussion	10	10 10	10 10	10 10	10 10	10 10	10 10	130
Assignment	20	20	20	20	20	20	20	140
Course Project	-	-	-	-	-	100	-	100
Quiz/Exam	5	5	5	25	5	5	25	75
Total	35	45	45	65	45	145	65	445

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Week 1: Introduction to Evidence Processing	<ul style="list-style-type: none"> <input type="checkbox"/> MON: Activity 1.1: Meet Your Peers – Introductory Post <input type="checkbox"/> WED: Activity 1.2: Using Evidences – Introductory Post <input type="checkbox"/> SAT: Activity 1.1: Meet Your Peers– Secondary Post <input type="checkbox"/> SAT: Activity 1.2: Using Evidences – Secondary Post <input type="checkbox"/> SUN: Activity 1.3: Need for collecting Evidence (Essay) <input type="checkbox"/> SUN: Activity 1.4: Quiz
Week 2: The Judicial and Trial Processes	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 2.1: Trial Arrest Process – Introductory Post <input type="checkbox"/> WED: Activity 2.2: Establishment of Probable Cause – Introductory Post <input type="checkbox"/> SAT: Activity 2.1: Trial Arrest Process – Secondary Post <input type="checkbox"/> SAT: Activity 2.2: Establishment of Probable Cause – Secondary Post <input type="checkbox"/> SUN: Activity 2.3: The Arrest Process and Collection of Evidence (Essay) <input type="checkbox"/> SUN: Activity 2.4: Quiz
Week 3: Exclusionary Rule of Evidence	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 3.1: Effect of Illegal Obtained Evidence – Introductory Post <input type="checkbox"/> WED: Activity 3.2: Search and Seizure – Secondary Post <input type="checkbox"/> SAT: Activity 3.1: Effect of Illegal Obtained Evidence – Secondary Post <input type="checkbox"/> SAT: Activity 3.2: Search and Seizure – Secondary Post <input type="checkbox"/> SUN: Activity 3.3: Examining Cases based on Week's Concept (Essay) <input type="checkbox"/> SUN: Activity 3.4: Quiz
Week 4: Crime Scenes and Searches	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 4.1: Collecting and Preserving Physical Evidence safely – Introductory Post <input type="checkbox"/> WED: Activity 4.2: Methods of Searching a Crime Scene – Introductory Post

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
	<ul style="list-style-type: none"> <input type="checkbox"/> SAT: Activity 4.1: Collecting and Preserving Physical Evidence safely – Secondary Post <input type="checkbox"/> SAT: Activity 4.2: Methods of Searching a Crime Scene – Secondary Post <input type="checkbox"/> SUN: Activity 4.3: Methods and Strategies of Crime Scene Searches (Essay) <input type="checkbox"/> SUN: Activity 4.4: Midterm Exam
Week 5: Types of Physical Evidence	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 5.1: Conducting Research about Crime Laboratory's – Introductory Post <input type="checkbox"/> WED: Activity 5.2: The Differences in Packaging/Storing of various Evidences – Introductory Post <input type="checkbox"/> SAT: Activity 5.1: Conducting Research about Crime Laboratory's – Secondary Post <input type="checkbox"/> SAT: Activity 5.2: The Differences in Packaging/Storing of various Evidences – Secondary Post <input type="checkbox"/> SUN: Activity 5.3: Tangible, and Demonstrative Evidence. <input type="checkbox"/> SUN: Activity 5.4: Quiz
Week 6: Technology and Evidence	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 6.1: How Technology was Used in a Crime – Introductory Post <input type="checkbox"/> WED: Activity 6.2: The Importance of Components to Criminal Case – Introductory Post <input type="checkbox"/> SAT: Activity 6.1: How Technology was Used in a Crime – Secondary Post <input type="checkbox"/> SAT: Activity 6.2: The Importance of Components to Criminal Case – Secondary Post <input type="checkbox"/> SUN: Activity 6.3: Analyze the Videotape of a drug Transaction (Essay) <input type="checkbox"/> SUN: Activity 6.4: Quiz
Week 7: Hearsay Evidence	<ul style="list-style-type: none"> <input type="checkbox"/> WED: Activity 7.1: Hearsay Rules and Judicial System – Introductory Post <input type="checkbox"/> WED: Activity 7.2: Your Thoughts about the Course – Introductory Post <input type="checkbox"/> THU: Activity 7.3: Dying Declarations

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
	<ul style="list-style-type: none"> <li data-bbox="581 222 1409 289">☐ SAT: Activity 7.1: Hearsay Rules and Judicial System – Secondary Post <li data-bbox="581 310 1369 378">☐ SAT: Activity 7.2: Your Thoughts about the Course – Secondary Post <li data-bbox="581 399 1040 436">☐ SUN: Activity 7.4: Final Exam

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.