



## FOR310 Threat Assessment (3 credit hours) Course Syllabus

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### Course Description

An overview of threat assessment and threat management (TA/TM) in various organizations such as social service agencies, schools, places of employment and law enforcement. The history of threat assessment/threat management, events, legal responses, theories, research and models are included. Policies at aforementioned organizations are explored as are various remedy models. The Identify, Assess, Manage [Federal] model is introduced.

### Course Learning Outcomes

By the end of this course, you will be able to:

1. Identify the definition of threat assessment.
2. Know the various response models of threat assessment.
3. Identify components of threat assessment trends.
4. Identify evidence-based practices.  
Comprehend the concept and importance of threat assessment.
5. Outline the history of threat assessment.

### Prerequisites/Corequisites

JUS110

### Required Textbook(s) and Resources

Meloy, J. R., & Hoffman, J. (Eds.) (2014). *International handbook of threat assessment (1st Ed.)*. Oxford University Press.

In addition, the following video is required for this course: *The Hunting Ground* (film) (2015) You may stream this video on YouTube using the following link: [The Hunting Ground](#) (\$3.99 charge), or you may be able to access the film for free at your local library or through inter-library loan, or rent or purchase the film through another source.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

## Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

## Learning Activities

You will be assessed via forum participation discussions, written assignments. You will be asked to participate in an Immersion Experience, write a Major Field Project, and develop a threat assessment/threat management (TA/TM) protocol. These projects are similar to experiences you will encounter as professionals in this field.

## Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
<b>Discussions</b> Activity 1.1 (n/a) Activity 1.2 (40)	<b>Discussions</b> Activity 2.1 (40) Activity 2.2 (40)	<b>Discussions</b> Activity 3.1 (40)	<b>Discussions</b> Activity 4.1 (40) Activity 4.2 (40)	<b>Discussions</b> Activity 5.1 (40) Activity 5.2 (40) Activity 5.3 (40)	<b>Discussions</b> Activity 6.1 (40) Activity 6.2 (40)	<b>Discussions</b> Activity 7.1 (40) Activity 7.2 (40)	<b>520</b>
<b>Assignments</b> Activity 1.3 (50)	<b>Assignments</b> Activity 2.3 (50)	<b>Assignments</b> Activity 3.2 (100)	--	<b>Assignments</b> Activity 5.4 (100)	--	<b>Assignments</b> Activity 7.3 (180)	
<b>90</b>	<b>130</b>	<b>140</b>	<b>80</b>	<b>220</b>	<b>80</b>	<b>260</b>	<b>1000</b>

## Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

## Course Schedule and Weekly Checklist

### Start Here

MON: Activity 1.1: Meet Your Classmates! - Initial Post

### Week 1

WED: Activity 1.2: Clinton County Hospital Threats/Murders - Initial Post

SAT: Activity 1.2: Clinton County Hospital Threats/Murders - Secondary Posts

SUN: Activity 1.3: Biography and Reflection Assignment

### Week 2

WED: Activity 2.1: Guarding Against Threats - Initial Post

WED: Activity 2.2: Debate: Facial Recognition Detection Technology - Initial Post

SAT: Activity 2.1: Guarding Against Threats - Secondary Posts

SAT: Activity 2.2: Debate: Facial Recognition Detection Technology - Secondary Posts

SUN: Activity 2.3: Threat Assessment/Threat Management Protocol Project Proposal

### Week 3

WED: Activity 3.1: Threat Data Collection - Initial Post

SAT: Activity 3.1: Threat Data Collection - Secondary Posts

SUN: Activity 3.2: TA/TM Immersion Experience Visit and Paper

### Week 4

WED: Activity 4.1: Cybersecurity - Initial Post

WED: Activity 4.2: Threat Assessment History, Cases, and Laws - Initial Post

SAT: Activity 4.1: Cybersecurity - Secondary Posts

SAT: Activity 4.2: Threat Assessment History, Cases, and Laws - Secondary Posts

SUN: Activity 4.3: Major Field Project

### Week 5

WED: Activity 5.1: Reflection on TA/TM the Immersion Experience - Initial Post

WED: Activity 5.2: US Intelligence Report - Initial Post

WED: Activity 5.3: The Hunting Ground - Initial Post

SAT: Activity 5.1: Reflection on TA/TM the Immersion Experience - Secondary Posts

SAT: Activity 5.2: US Intelligence Report - Secondary Posts

SAT: Activity 5.3: The Hunting Ground - Secondary Posts

SUN: Activity 5.4: Major Field Project

### Week 6

WED: Activity 6.1: Threat Assessment and Threat Assessment Management Protocols - Initial Post

WED: Activity 6.2: Major Field Project - Initial Post

SAT: Activity 6.1: Threat Assessment and Threat Assessment Management Protocols - Secondary Posts

- SAT: Activity 6.2: Major Field Project - Secondary Posts
- SUN: Activity 6.3: The Threat Assessment/Threat Management Protocol Project (TPP)

### Week 7

- WED: Activity 7.1: Problem Behavior, Mental Health Issues and Therapeutic Intervention - Initial Post
- WED: Activity 7.2: TA/TM Final Project Reflection - Initial Post
- THU: Activity 7.3: Threat Assessment/Threat Management Protocol Project TPP
- SAT: Activity 7.1: Problem Behavior, Mental Health Issues and Therapeutic Intervention - Secondary Posts
- SAT: Activity 7.2: TA/TM Final Project Reflection - Secondary Posts

### Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

### For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.