

FOR344 Psychology of Violence and Aggression

(3 credit hours)

Course Syllabus

Course Description

Course examines the changes in the methods, patterns, and meanings of violence. Special attention is paid to individual and collective violence in the streets, in schools, at home, within the media, by the police, by terrorists and by the military. The major theories explaining the causes of violence, and important research about attitudes toward violence and the showing of force to bring about change are reviewed. This is a writing intensive course.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Understand and critically evaluate major theoretical perspectives on causes of aggression.
2. Discriminate differences between different forms of violence.
3. Apply theoretical explanations to specific forms of violence.
4. Explore different forms of criminal violence.
5. Evaluate various legal responses to violence and aggression.

Prerequisites/Corequisites

FOR105, PSY101

Required Textbook(s) and Resources

Bartol, C. R., & Bartol, A. M. (2021). *Criminal behavior: A psychological approach* (12th ed.). Pearson.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our

accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

This course includes weekly opportunities for discussion through the forums, as well as case studies that directly align with the weekly topics and provide a real-world application for the concepts and theories discussed in the course. Students will have the opportunity to prepare a case of their own choosing, as well as develop a PowerPoint presentation to showcase their learning.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions	15	15	15	15	15	15	15	210
Case Studies	75	75	75	75	75	-	-	375
Final Project	-	-	-	-	-	215	-	215
Presentation	-	-	-	-	-	-	200	200
Total	105	105	105	105	105	245	230	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Start Here	<input type="checkbox"/> WED: Introduction (Forum)
Week 1: Introduction to Criminal Behavior	<input type="checkbox"/> WED: Activity 1.2: Discussion 1 <input type="checkbox"/> WED: Activity 1.3: Discussion 2 <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 1.4: Week 1 Case Study
Week 2: Origins of Criminal Behavior: Biological, Neurological, Learning and Situational Factors	<input type="checkbox"/> WED: Activity 2.1: Discussion 1 <input type="checkbox"/> WED: Activity 2.2: Discussion 2 <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 2.3: Week 2 Case Study
Week 3: Human Aggression and Violence, Juvenile Delinquency	<input type="checkbox"/> WED: Activity 3.1: Discussion 1 <input type="checkbox"/> WED: Activity 3.2: Discussion 2 <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 3.3: Week 3 Case Study
Week 4: Criminal Psychopathy and Mental Disorders	<input type="checkbox"/> WED: Activity 4.1: Discussion 1 <input type="checkbox"/> WED: Activity 4.2: Discussion 2 <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 4.3: Week 4 Case Study
Week 5: Homicide, Intimate Partner Violence, School and Workplace Violence	<input type="checkbox"/> WED: Activity 5.1: Discussion 1 <input type="checkbox"/> WED: Activity 5.2: Discussion 2 <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 5.3: Week 5 Case Study
Week 6: Terrorism, Economic Crime, Cybercrime, Intimidation	<input type="checkbox"/> WED: Activity 6.1: Discussion 1 <input type="checkbox"/> WED: Activity 6.2: Discussion 2 <input type="checkbox"/> SAT: Discussion Responses <input type="checkbox"/> SUN: Activity 6.3: Final Course Project

Week 7: Sexual Assault of Adults & Children	<ul style="list-style-type: none"><input type="checkbox"/> WED: Activity 7.1: Discussion 1<input type="checkbox"/> WED: Activity 7.2: Discussion 2<input type="checkbox"/> SAT: Discussion Responses<input type="checkbox"/> SUN: Activity 7.3: Week 7 PowerPoint Presentation
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Tips for Success

Successful online learning requires a good deal of self-discipline and self-direction. As seekers of the truth, we should be willing to challenge and review one another's academic work in a spirit of respectful comradery and constructiveness. Your course is a place for you to stretch and grow as you benefit from the expertise, knowledge, experience and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge, understanding and application.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.