



FOR423 Case Management

(3 credit hours)

Course Syllabus

Course Description

A study of the various supervision methods and considerations for effective intervention with the criminal justice client. Incorporates the skills of pre-sentence assessment and supervision planning, interfacing with other branches of the human service delivery system, and counseling techniques appropriate for use by the criminal justice worker.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Discuss restorative justice and how it affects the criminal justice system in our current society in the United States.
2. Discuss current assessment tools being utilized by the justice system.
3. Define community based corrections and the role of the case manager.
4. Define the importance of evidence-based programming and review program development.
5. Identify the different types/styles of case management.

Prerequisites/Corequisites

Senior standing and PSY362.

Required Textbook(s) and Resources

Van Voorhis & Salisbury (2022). *Correctional Counseling and Rehabilitation 10th Ed.*
Routledge

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

This term we will be looking at ethical boundaries and how they may affect the case manager's role. We will delve into some very interesting topics such as, working with juvenile offenders, sex offenders, female offenders. We will evaluate suicide in the prison setting and what changes that a case manager can make to help change the mindset of the suicidal inmate. We will also learn about various disorders such as the anti-social personality. We will touch on types of therapies used in the prison setting and what assessment tools the case manager can use to help inmates. Lastly, we will learn about restorative justice. What is restorative justice and is it effective?

This term, you will be creating a brochure or pamphlet that could be given to someone that has been recently released from prison. You will select a case manager role. This role will be to help juvenile offenders or adult offenders. You will be researching support resources in your community. You will be creating an outline to help you to determine which support organizations that you will keep in your project. These support resources will be put in your brochure or pamphlet that you are creating for your final project. This will help to guide you for the brochure or pamphlet that you are creating for your final project.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussion	30	30	30	30	30	30	30	210
Discussion	-	-	30	-	-	30	30	90
Assignment	90	-	90	-	90	-	90	360
Course Project	40	100	-	75	-	125	-	340
Total	160	130	150	105	120	185	150	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

Course Schedule and Weekly Checklist

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Start Here	<input type="checkbox"/> WED: Introduction (Forum)
Week 1: Correctional counseling Ethical boundaries Community-based counselors and institutional counselors	<input type="checkbox"/> WED: Initial Post <input type="checkbox"/> SAT: Forum Responses <input type="checkbox"/> SUN: Comparison of Community Counseling vs Institutional Counseling <input type="checkbox"/> SUN: Course Project: Role selection
Week 2: Delinquency Resources for Inmates' release	<input type="checkbox"/> WED: Initial Post <input type="checkbox"/> SAT: Forum Responses <input type="checkbox"/> SUN: Course Project: Community Organizations

Topic	Learning Activities (Due by 11:55 p.m. ET on day designated)
Week 3: Assessment tools Classification Suicide	<input type="checkbox"/> WED: Initial Post <input type="checkbox"/> WED: Initial Post <input type="checkbox"/> SAT: Forum Responses <input type="checkbox"/> SAT: Forum Responses <input type="checkbox"/> SUN: Suicide in the Prison Research Paper
Week 4: Therapies Changing mindsets	<input type="checkbox"/> WED: Initial Post <input type="checkbox"/> SAT: Forum Responses <input type="checkbox"/> SUN: Course Project: Former Inmate Resource Guide: Outline
Week 5: Sex offenders Drug treatment therapy	<input type="checkbox"/> WED: Initial Post <input type="checkbox"/> SAT: Forum Responses <input type="checkbox"/> SUN: Drug Treatment Therapy Paper
Week 6: Antisocial personality disorder The female offender	<input type="checkbox"/> WED: Initial Post <input type="checkbox"/> WED: Initial Post <input type="checkbox"/> SAT: Forum Responses <input type="checkbox"/> SAT: Forum Responses <input type="checkbox"/> SUN: Course Project: Former Inmate Resource Guide

Tips for Success

Successful online learning requires a good deal of self-discipline and self-direction. As seekers of the truth, we should be willing to challenge and review one another's academic work in a spirit of respectful comradery and constructiveness. Your course is a place for you to stretch and grow as you benefit from the expertise, knowledge, experience and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge, understanding and application.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the Support, Policies, and Procedures addendum.