HCA491 Healthcare Administration Research Project
(3 credit hours)
Course Syllabus

Course Description

The Research Project is a challenging part of the BS in Healthcare Administration degree. It is demanding, but when it is finished, it will have a pattern of research that can be used for an individual's entire professional career. The Research Project spans the complete curriculum. The Healthcare Administration Research Project involves the learning in choosing a problem to solve, thoroughly researching it, designing a specific plan of action, and writing an extended report. The Healthcare Administration Research Project will focus many of the new skills that have been learned from course work in this major. The project includes the practical application of the learning thus far achieved by the students. There is extensive brainstorming, giving and receiving feedback, and cooperative support from classmates. The project will require analysis and resourcefulness. This project is a complex and rewarding part of the learning experience.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Emphasize the value of research.

2. Improve skills in recognizing, stating, and solving problems objectively.

3. Improve skills in reading and analyzing research.

4. Develop resourcefulness conducting research.

5. Develop research writing skills.

6. Improve presentation skills.

7. Create a positive change in the organization or community for which it is designed.

Required Textbook(s) and Resources

Polonsky, M. J. & Waller D. S. (2019). *Designing and managing a research project: A business student's guide*. (4th. ed). SAGE Publications.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the Tiffin University Library.

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General Questions/Comments/Feedback:
online@tiffin.edu

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).

2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.

3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET** on **Wednesdays.**

4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET** on **Saturdays, and**

5. Major assignments and reflections are typically due by **11:55 p.m. ET** on **Sundays.**

Learning Activities

This course will consist of discussion forums and assignments that will assist in the creation of your research project. From "mind maps" to PowerPoints, you will be collecting data throughout the term to construct and refine a final paper.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions 20	Discussions 20	Discussions 20	Discussions 20	Discussions 20	Discussions 40	Discussions 40	180
Assignments 75	Assignments 100	Assignments 100	Assignments 100	Assignments 100	Assignments	Assignments 200	675
95	120	120	120	120	40	240	855

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

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Course Schedule and Weekly Checklist

Week 1: Introduction

- ☐ Lecture 1
- ☐ Lecture 2
- ☐ Lecture 3
- ☐ WED: Week 1 Discussion - Initial Post
- ☐ SAT: Week 1 Discussion - Secondary Posts
- ☐ SUN: Week 1 Assignment 1

Week 2: Completion of Chapter 1

- ☐ Lecture 1
- ☐ Lecture 2
- ☐ Lecture 3
- ☐ WED: Week 2 Discussion - Initial Post
- ☐ SAT: Week 2 Discussion - Secondary Posts
- ☐ SUN: Research Project Assignment

Week 3: Literature Review

- ☐ Lecture
- ☐ WED: Week 3 Discussion - Initial Post
- ☐ SAT: Week 3 Discussion - Secondary Posts
- ☐ SUN: Week 3 Assignment

Week 4: Literature Review

- ☐ Lecture
- ☐ WED: Week 4 Discussion - Initial Post
- ☐ SAT: Week 4 Discussion - Secondary Posts
- ☐ SUN: Week 4 Assignment

Week 5: Research Objectives and Design

- ☐ Lecture 1
- ☐ Lecture 2
- ☐ Lecture 3

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☐ WED: Week 5 Discussion - Initial Post

☐ SAT: Week 6 Discussion - Secondary Posts

☐ SUN: Week 5 Assignment

Week 6: Data Analysis

☐ Lecture 1

☐ Lecture 2

☐ WED: Week 6 Discussion - Initial Post

☐ SAT: Week 6 Discussion - Secondary Posts

Week 7: Presenting the Results

☐ WED: Week 7 Discussion - Initial Post

☐ THU: Week 7 Final Paper

☐ SAT: Week 7 Discussion - Secondary Posts

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the Support, Policies, and Procedures addendum.

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