

HED201 Political Geography

(3 credit hours)

Course Syllabus

Course Description

This course begins with an introduction to the current political map of the world and the identification of relationships among physical environment, landforms, climate, resources, and these political boundaries. Students will learn how political relationships were formed, how different civilizations interacted with each other, and how these civilizations contributed to the development of the Western World from the Ancient World of Egypt to the Middle Ages of Europe.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Explain the implications of geography on political boundaries.
2. Analyze the current world political climate as it relates to geography.
3. Demonstrate knowledge of major geographic and political features of civilizations around the world.

Prerequisites/Corequisites

None

Required Textbook(s) and Resources

Your course has no required textbook. All resources are included in each week.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your

learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

This course includes assignments such as discussions, debates, continent dossiers, map quizzes, Ohio assessment for educators (OAE) entries, and lesson planning activities. All of these activities are planned around the content standards to prepare students to teach middle to high school level social studies in Ohio.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions Activity 1.1 (n/a) Activity 1.2 (30)	Discussions n/a	Discussions Activity 3.4 (5)	Discussions Activity 4.1 (10) Activity 4.2 (30)	Discussions Activity 5.4 (5)	Discussions Activity 6.1 (10) Activity 6.2 (30)	Discussions n/a	120
Assignments Activity 1.3 (20)	Assignments Activity 2.1 (20) Activity 2.2 (10) Activity 2.3 (100)	Assignments Activity 3.1 (20) Activity 3.2 (10) Activity 3.3 (100)	Assignments Activity 4.3 (10) Activity 4.4 (20) Activity 4.5 (100) Activity 4.6 (40)	Assignments Activity 5.1 (20) Activity 5.2 (10) Activity 5.3 (100)	Assignments Activity 6.3 (10) Activity 6.4 (20) Activity 6.5 (100) Activity 6.6 (40)	Assignments Activity 7.1 (10) Activity 7.2 (20) Activity 7.3 (100)	880
50	130	135	210	135	210	130	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

Course Schedule and Weekly Checklist

Start Here

- ☐ MON: Activity 1.1: Meet Your Peers - Introductory Post

Week 1 – Defining Key Geographic Terms and Concepts

- ☐ WED: Activity 1.2: Nation-State Debate - Introductory Post
- ☐ WED: Activity 1.1: Meet Your Peers – Secondary Post
- ☐ SAT: Activity 1.2: Nation-State Debate - Secondary Post
- ☐ SUN: Activity 1.3: OAE Entry # 1

Week 2 – Africa Past & Present

- ☐ WED: Activity 2.1: OAE Entry # 2
- ☐ WED: Activity 2.2: Africa Quiz
- ☐ SUN: Activity 2.3: Continent Dossier: Africa

Week 3 – Asia Past & Present

- ☐ WED: Activity 3.1: OAE Entry # 3
- ☐ WED: Activity 3.2: Asia Quiz
- ☐ SUN: Activity 3.3: Continent Dossier: Asia
- ☐ SUN: Activity 3.4: Lesson Plan 1- Initial Post

Week 4 – Europe Past & Present

- ☐ WED: Activity 4.1: Peer Feedback - Initial Post only
- ☐ WED: Activity 4.2: Class NATO Debate - Initial Post
- ☐ SAT: Activity 4.2: Class NATO Debate - Secondary Post
- ☐ SAT: Activity 4.3: Europe Quiz
- ☐ SUN: Activity 4.4: OAE Entry # 4
- ☐ SUN: Activity 4.5: Continent Dossier: Europe
- ☐ SUN: Activity 4.6: Lesson Plan 1

Week 5 – South America Past & Present

- WED: Activity 5.1: OAE Entry # 5
- WED: Activity 5.2: South American Quiz
- SUN: Activity 5.3: Continent Dossier: South America
- SAT: Activity 5.4: Lesson Plan 2 - Initial Post only

Week 6 – North America Past & Present

- WED: Activity 6.1: Peer Feedback - Initial Post only
- WED: Activity 6.2: Class Debate - Initial Post
- WED: Activity 6.3: North American Quiz
- SAT: Activity 6.2: Class Debate - Secondary Post
- SAT: Activity 6.3: OAE Entry # 6
- SUN: Activity 6.5: Continent Dossier: North America
- SUN: Activity 6.6: Lesson Plan 2

Week 7 – Australia and Oceania Past & Present

- WED: Activity 7.1: Australia and Oceania Quiz
- SAT: Activity 7.2: OAE Entry # 7
- SAT: Activity 7.3: Continent Dossier: Australia and Oceania

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.