

HED250 World Cultural Geography (3 credit hours) Course Syllabus

Course Description

This course will expose students to cultural variation around the world. Students will investigate physical features and changes in geographic research, populations, human-environment interactions, characteristics of human systems and cultural divisions between regions based on language, religion, social customs, economic systems, and cultural interaction.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Interpret geographic information presented in various visual formats.
2. Understand physical features and physical systems.
3. Analyze ways human societies modify the physical environment and adapt to environmental change, including the role of technological innovation and development in the creation and solution of environmental problems.
4. Apply skills and procedures used in geographic research.
5. Demonstrate knowledge of human systems as they pertain to social, religious, economic and political features of world regions.

Required Textbook(s) and Resources

Textbooks and resources are included with the course.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each**

week. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week.**

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays.**
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays.**

Learning Activities

This course includes assignments such as discussions, debates, continent dossiers, Ohio assessment for educators (OAE) entries, and lesson planning activities. All of these activities are planned around the content standards to prepare students to teach middle to high school level social studies in Ohio.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions Activity 1.1 (n/a) Activity 1.2 (30)	Discussions n/a	Discussions Activity 3.3 (30)	Discussions Activity 4.1 (30)	Discussions Activity 5.2 (30)	Discussions Activity 6.1 (30)	Discussions n/a	150
Assignments Activity 1.3 (20)	Assignments Activity 2.1 (20) Activity 2.2 (100)	Assignments Activity 3.1 (20) Activity 3.2 (100)	Assignments Activity 4.2 (20) Activity 4.3 (100) Activity 4.4 (30)	Assignments Activity 5.1 (20) Activity 5.3 (100)	Assignments Activity 6.2 (20) Activity 6.3 (100) Activity 6.4 (30)	Assignments Activity 7.1 (20) Activity 7.2 (100) Activity 7.3 (50)	850
50	120	150	180	150	180	170	1000

Undergraduate Grading Scale

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: <60%

Graduate Grading Scale

A: 90-100%

B: 80-89%

C: 70-79%

F: <69%

Course Schedule and Weekly Checklist

Start Here

- MON: Activity 1.1: Meet Your Peers - Introductory Post

Week 1 –Key Geographic Terms and Concepts

- WED: Activity 1.2: Debate - Introductory Post
- WED: Activity 1.1: Meet Your Peers – Follow-up Post
- SAT: Activity 1.2: Debate - Follow-up Post
- SUN: Activity 1.3: OAE Entry # 1

Week 2 – Africa’s Cultural Geography

- WED: Activity 2.1: OAE Entry # 2
- SUN: Activity 2.3: Continent Dossier: Africa

Week 3 – Asia’s Cultural Geography

- WED: Activity 3.1: OAE Entry # 3
- SAT: Activity 3.2: Continent Dossier: Asia
- SUN: Activity 3.3: Lesson Plan 1- Initial Post

Week 4 – Europe’s Cultural Geography

- WED: Activity 3.3: Peer Feedback - Follow-up Posts
- WED: Activity 4.1: Class Debate - Initial Post
- WED: Activity 4.2: OAE Entry #4
- SAT: Activity 4.1: Class Debate - Follow-up Post
- SUN: Activity 4.3: Continent Dossier: Europe
- SUN: Activity 4.4: Lesson Plan 1 Revised

Week 5 – South America’s Cultural Geography

- WED: Activity 5.1: OAE Entry # 5
- SAT: Activity 5.2: Lesson Plan 2 - Initial Post only
- SAT: Activity 5.3: Continent Dossier: South America

Week 6 – North America’s Cultural Geography

- WED: Activity 6.1: Peer Feedback - Initial Post only

- WED: Activity 5.2: Lesson Plan 2 - Follow-up Post
- WED: Activity 6.1: Class Debate - Initial Post
- SAT: Activity 6.1: Class Debate - Follow-up Post
- SAT: Activity 6.3: OAE Entry # 6
- SUN: Activity 6.3: Continent Dossier: North America
- SUN: Activity 6.4: Lesson Plan 2 Revised

Week 7 – Australia and Oceania’s Cultural Geography

- WED: Activity 7.1: OAE Entry # 7
- SAT: Activity 7.2: Continent Dossier: Australia and Oceania
- SUN: Activity 7.3: Course Reflection

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another’s academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.