

LDR440 Theory and Application of Leadership

(3 credit hours)

Course Syllabus

Course Description

This interactive course examines theories and approaches to leadership. This course provides historical analysis of leaders and the evolution of leadership theory as well as gender and cultural approach to the topic. Students will gain an understanding of the leadership process and its elements, leaders, followers and contexts. The course will review the scholarship and research of leadership and provide a synthesis of the contemporary leadership models.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Develop a working definition of leadership
2. Explain the salient theories of leadership
3. Interpret the characteristics of leadership
4. Recognize the contributions of scholarly research in the evolution of leadership theory
5. Generalize the responsibilities of successful leadership experiences
6. Construct a personal plan for leadership

Required Textbook(s) and Resources

Lussier, R., & Achua C. (2015). *Leadership: Theory, application and skill development* (6th ed.). Cengage.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this class you should plan your time wisely. With our accelerated, seven-week term, you should reserve roughly **twenty (20) hours per week** to complete

readings and assignments. To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial forum discussion posts are due by **11:55 p.m. ET** on **Wednesdays** and response posts are due by **11:55 p.m. ET** on **Saturdays**.
4. Major assignments and reflections are due by **11:55 p.m. ET** on **Sundays**.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions Activity 1.1 (n/a)	Discussions Activity 2.1 (15)	Discussions Activity 3.1 (15)	Discussions Activity 4.1 (15)	Discussions Activity 5.1 (15)	Discussions Activity 6.1 (15)	Discussions Activity 7.1 (15)	210
Activity 1.2 (15)	Activity 2.2 (15)	Activity 3.2 (15)	Activity 4.2 (15)	Activity 5.2 (15)	Activity 6.2 (15)	Activity 7.2 (15)	
Activity 1.3 (15)							
Assignments Activity 1.4 (50)	Assignments Activity 2.3 (50)	Assignments Activity 3.3 (50)	Assignments Activity 4.3 (50)	Assignments Activity 5.3 (50)	Assignments Activity 6.3 (100)	Assignments Activity 7.3 (100)	450
80	80	80	80	80	130	130	660

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

Course Schedule and Weekly Checklist

Week 1 - Traits of a Leader

- MON: Activity 1.1: Meet Your Peers - Introduction Post
- WED: Activity 1.2: Leadership - Introduction Post
- WED: Activity 1.3: Big Five Model of Personality - Introduction Post
- SAT: Activity 1.1: Meet Your Peers - Secondary Post
- SAT: Activity 1.2: Leadership - Secondary Post

- ❑ SAT: Activity 1.3: Big Five Model of Personality - Secondary Post
- ❑ SUN: Activity 1.4: Essay
- ❑ SUN: Week 1 Introduction to Assignment: Course Project (due Week 6)

Week 2 - Leadership Theory and Approaches

- ❑ WED: Activity 2.1: Motivation - Introduction Post
- ❑ WED: Activity 2.2: Fiedler's Contingency Model - Introduction Post
- ❑ SAT: Activity 2.1: Motivation - Secondary Post
- ❑ SAT: Activity 2.2: Fiedler's Contingency Model - Secondary Post
- ❑ SUN: Activity 2.3: Essay

Week 3 - Influencing: Power, Politics, Networking, and Negotiation

- ❑ WED: Activity 3.1: Politics and Power - Introduction Post
- ❑ WED: Activity 3.2: Influencing - Introduction Post
- ❑ SAT: Activity 3.1: Politics and Power - Secondary Post
- ❑ SAT: Activity 3.2: Influencing - Secondary Post
- ❑ SUN: Activity 3.3: Essay

Week 4 - 3-C Skills and Leader-Member Exchange Theory

- ❑ WED: Activity 4.1: Attitudes - Introduction Post
- ❑ WED: Activity 4.2: In-group and Out-group - Introduction Post
- ❑ SAT: Activity 4.1: Attitudes - Secondary Post
- ❑ SAT: Activity 4.2: In-group and Out-group - Secondary Post
- ❑ SUN: Activity 4.3: Essay

Week 5 - Team Leadership and Self-Managed Teams

- ❑ WED: Activity 5.1: Teamwork - Introduction Post
- ❑ WED: Activity 5.2: Team Leader - Introduction Post
- ❑ SAT: Activity 5.1: Teamwork - Secondary Post
- ❑ SAT: Activity 5.2: Team Leader - Secondary Post
- ❑ SUN: Activity 5.3: Essay

Week 6 - Charismatic and Transformational Leaders

- WED: Activity 6.1: Charismatic Leader - Introduction Post
- WED: Activity 6.2: Diversity - Introduction Post
- SAT: Activity 6.1: Charismatic Leader - Secondary Post
- SAT: Activity 6.2: Diversity - Secondary Post
- SUN: Activity 6.3: Course Project

Week 7 - Strategic and Crisis Leadership

- WED: Activity 7.1: Stakeholders - Introduction Post
- WED: Activity 7.2: Crisis Response Plan - Introduction Post
- THUR: Activity 7.3: Presentation
- SAT: Activity 7.1: Stakeholders - Secondary Post
- SAT: Activity 7.2: Crisis Response Plan - Secondary Post

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.