PHI215 Ethics
(3 credit hours)
Course Syllabus

Course Description

This course is a critical examination of various moral and ethical problems from the perspectives of different ethical theories. The emphasis is given to those ethical problems that arise in daily life, especially those that are involved rational decision between conflicting values each of which represents something good in itself in order to do what is right.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Acquire basic knowledge, skills, and theoretical tools for identifying practical ethical problems.

2. Recognize and apply basic knowledge and tools to analyze ethical problems.

3. Develop basic skills and tools for evaluating different solutions to ethical problems.

Prerequisites/Corequisites

None

Required Textbook(s) and Resources

There is no textbook or required resources for this course. All resources are included in each week.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the Tiffin University Library.

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each**

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week. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).

2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.

3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET** on **Wednesdays.**

4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET** on **Saturdays, and**

5. Major assignments and reflections are typically due by **11:55 p.m. ET** on **Sundays.**

Learning Activities

This course is organized around case studies in discussion, reflections, and projects designed to give you an opportunity to apply the ethical philosophies and your own ethics to real-world situations. Each week, the course's author has provided video lectures, presentations, or other custom materials designed to give an overview of the ethical philosophies discussed in the course. Most weeks, you will complete a three-step discussion forum where you create an initial post, reply to other students' posts, and ultimately respond to replies on your initial post. The idea is to foster robust discussions on ethics with your fellow students. Several times, you will be asked to film a short video to complete a case study analysis or reflect on what you have learned. In week 5, a research paper on a case study of your choosing will help develop research and analysis skills.

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Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussions Activity 1.1 (n/a) Activity 1.2 (50)	**Discussions** Activity 2.1 (50) Activity 2.2 (50)	**Discussions** Activity 3.1 (50) Activity 3.2 (50)	**Discussions** Activity 4.1 (50) Activity 4.2 (50)	**Discussions** Activity 5.1 (50)	**Discussions** Activity 6.1 (50)	**Discussions** Activity 7.1 (50)	**500**
Assignments Activity 1.3 (50)	**Assignments** Activity 2.3 (30)			**Assignments** Activity 5.3 (140)	**Assignments** Activity 6.2 (120)		**340**
		Reflection Activity 3.3 (50)	**Reflection** Activity 4.3 (30)	**Reflection** Activity 5.2 (30)		**Reflection** Activity 7.2 (50)	**160**
100	**130**	**150**	**130**	**220**	**170**	**100**	**1000**

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

Course Schedule and Weekly Checklist

Start Here

☐ MON - Activity 1.1: Meet Your Peers

Week 1 - An Overview of Ethical Theory

☐ WED - Activity 1.2: What is Important to Me? - Initial Post

☐ WED - Activity 1.1: Meet Your Peers - Secondary Post

☐ SAT - Activity 1.2: What is Important to Me? - Secondary Post

☐ SUN - Activity 1.2: What is Important to Me? - Tertiary Post

☐ SUN - Activity 1.3: What Are My Current Beliefs

☐ SUN - Activity 1.4: Introduction to Case Study Research Paper (Due week 5)

Week 2 - Ethical Philosophies: Egoism & Utilitarianism

☐ WED - Activity 2.1: Case Study - Utilitarianism and Egoism - Initial Post

☐ WED - Activity 2.2: Euthanasia - Initial Post

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☐ SAT - Activity 2.1: Case Study - Utilitarianism and Egoism - Secondary Post

☐ SAT - Activity 2.2: Euthanasia - Secondary Post

☐ SUN - Activity 2.1: Case Study - Utilitarianism and Egoism - Tertiary Post

☐ SUN - Activity 2.2: Euthanasia - Tertiary Post

☐ SUN - Activity 2.3: Bibliography for Case Study Research

Week 3 - Deontology | Easy Ethics

☐ WED - Activity 3.1: Case Study: Deontology - Initial Post

☐ WED - Activity 3.2: Workplace Rules - Initial Post

☐ SAT - Activity 3.1: Case Study: Deontology - Secondary Post

☐ SAT - Activity 3.2: Workplace Rules - Secondary Post

☐ SUN - Activity 3.1: Case Study: Deontology - Tertiary Post

☐ SUN - Activity 3.3: Reflective Journal

Week 4 - Ross's Moral Theory

☐ WED - Activity 4.1: Case Study: Ross's Duties - Initial Post

☐ WED - Activity 4.2: Case Study: Workplace Romances - Initial Post

☐ SAT - Activity 4.1: Case Study: Ross's Duties - Secondary Post

☐ SAT - Activity 4.2: Case Study: Workplace Romances - Secondary Post

☐ SUN - Activity 4.1: Case Study: Ross's Duties - Tertiary Post

☐ SUN - Activity 4.2: Case Study: Workplace Romances - Tertiary Post

☐ SUN - Activity 4.3: Video Reflection

Week 5 - Virtue Ethics

☐ WED - Activity 5.1: Virtue Ethics - Initial Post

☐ SAT - Activity 5.1: Virtue Ethics - Secondary Post

☐ SUN - Activity 5.1: Virtue Ethics - Tertiary Post

☐ SUN - Activity 5.2: Video Reflection

☐ SUN - Activity 5.3: Research Essay

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Week 6 - Professional Standards of Behavior | Codes

- ☐ WED - Activity 6.1: Professional Standards - Initial Post
- ☐ SAT - Activity 6.1: Professional Standards - Secondary Post
- ☐ SUN - Activity 6.1: Professional Standards - Tertiary Post
- ☐ SUN - Activity 6.2: Professional Code Presentation

Week 7 - How Will I Live My Life

- ☐ WED - Activity 7.1: My Values - Initial Post
- ☐ SAT - Activity 7.1: My Values - Secondary Post
- ☐ SAT - Activity 7.2: Reflective Journal
- ☐ SUN - Activity 7.1: My Values - Tertiary Post

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the Support, Policies, and Procedures addendum.