

POL151 Introduction to National Security Studies

(3 credit hours)

Course Syllabus

Course Description

This course provides an introduction to the study of national security and the national security process. It introduces students to the instruments of national power and how those instruments are used to support and achieve national interests and objectives. The course introduces the key actors, processes, and issues associated with national security. Students will have a better understanding of the complexities and challenges associated with security policy in a world characterized by globalization.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Understand the structure of national security processes and institutions, the elements of national power, and the interagency planning process used by the United States.
2. Understand a range of domestic and international political, economic, and security challenges associated with US national interests and globalization.
3. Demonstrate critical thinking and problem solving skills through assessment and presentation of contemporary national security issues in written and oral presentations.
4. Understand the nature and variety of careers available in national and homeland security fields.

Prerequisites/Corequisites

ENG141

Required Textbook(s) and Resources

For this course a digital copy of your textbook is included with your DragonACCESS fees. Use the DragonACCESS tool in Moodle to view your book.

Sarkesian, Williams, & Cimbala. (2022). *U.S. National Security: Policymakers, Processes and Politics, 6th Edition*. Lynne Rienner Publishers.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#). You

might consider registering for one of the library's many webinars on library research, source evaluation, copyright, and other topics, at the [Library Events - Upcoming Events](#) web page. For further assistance email a librarian, at: library@tiffin.edu.

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this class you should plan your time wisely. With our accelerated, seven-week term, you should reserve roughly **twenty (20) hours per week** to complete readings and assignments. To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial forum discussion posts are due by **11:55 p.m. ET on Wednesdays** and response posts are due by **11:55 p.m. ET on Saturdays**.
4. Major assignments and reflections are due by **11:55 p.m. ET on Sundays**.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Discussion	20 20	20 20	20 20	20 20	20 20	20 20	20 20	280
Assignment	50	50	50	-	50	50	-	250
Quiz	30	30	30	-	30	30	-	150
Midterm Exam	-	-	-	100	-	-	-	100
Final Exam	-	-	-	-	-	-	220	220
Total	120	120	120	140	120	120	260	1000

Grading Scale

Grade	Percentage
A	90-100%
B	80-89%

Grade	Percentage
C	70-79%
D	60-69%
F	<60%

Please see the [Academic Bulletin](#) for grade appeal information.

Course Schedule and Weekly Checklist

Week 1 - National Interests and National Security: Definitions and Concepts

- Forum (Due Monday): Activity 1.1: Meet Your Peers - Introductory Post
- Forum (Due Wednesday): Activity 1.2: National Security - Introductory Post
- Forum (Due Wednesday): Activity 1.3: Cold War - Introductory Post
- Forum (Due Saturday): Activity 1.1: Meet Your Peers - Secondary Post
- Forum (Due Saturday): Activity 1.2: National Security - Secondary Post
- Forum (Due Saturday): Activity 1.3: Cold War - Secondary Post
- Assignment (Due Sunday): Activity 1.4: Essay
- Quiz (Due Sunday): Activity 1.5: Quiz

Week 2 - The National Security Council and the Interagency Process

- Forum (Due Wednesday): Activity 2.1: Elite Units - Introductory Post
- Forum (Due Wednesday): Activity 2.2: Political Culture - Introductory Post
- Forum (Due Saturday): Activity 2.1: Elite Units - Secondary Post
- Forum (Due Saturday): Activity 2.2: Political Culture - Secondary Post
- Assignment (Due Sunday): Activity 2.3: Essay
- Quiz (Due Sunday): Activity 2.4: Quiz

Week 3 - Elements of National Power

- Forum (Due Wednesday): Activity 3.1: Objectives in Interests - Introductory Post
- Forum (Due Wednesday): Activity 3.2: National Security Council - Introductory Post
- Forum (Due Saturday): Activity 3.1: Objectives in Interests - Secondary Post
- Forum (Due Saturday): Activity 3.2: National Security Council - Secondary Post
- Assignment (Due Sunday): Activity 3.3: Essay
- Quiz (Due Sunday): Activity 3.4: Quiz

Week 4 - An Introduction to Strategic Planning

- Forum (Due Wednesday): Activity 4.1: Security Topic of your choice - Introductory Post
- Forum (Due Wednesday): Activity 4.2: Media - Introductory Post - Secondary Post
- Forum (Due Saturday): Activity 4.1: Security Topic of your choice - Secondary Post
- Forum (Due Saturday): Activity 4.2: Media
- Quiz (Due Sunday): Activity 4.3: Midterm Quiz

Week 5 - Current National Security Issues

- Forum (Due Wednesday): Activity 5.1: Central Intelligence Agency - Introductory Post
- Forum (Due Wednesday): Activity 5.2: American diplomacy - Introductory Post - Secondary Post
- Forum (Due Saturday): Activity 5.1: Central Intelligence Agency - Secondary Post
- Forum (Due Saturday): Activity 5.2: American diplomacy
- Assignment (Due Sunday): Activity 5.3: Essay
- Quiz (Due Sunday): Activity 5.4: Quiz

Week 6 - International and Regional Security Issues

- Forum (Due Wednesday): Activity 6.1: Public attitudes - Introductory Post

- Forum (Due Wednesday): Activity 6.2: Department of Homeland Security - Introductory Post
- Forum (Due Saturday): Activity 6.1: Public attitudes - Secondary Post
- Forum (Due Saturday): Activity 6.2: Department of Homeland Security - Secondary Post
- Assignment (Due Sunday): Activity 6.3: Essay
- Quiz (Due Sunday): Activity 6.4: Quiz

Week 7 - Twenty-First Century Issues and Challenges

- Forum (Due Wednesday): Activity 7.1: Technology and biotechnology - Introductory Post
- Forum (Due Wednesday): Activity 7.2: National Security Policy - Introductory Post
- Forum (Due Saturday): Activity 7.1: Technology and biotechnology - Secondary Post
- Forum (Due Saturday): Activity 7.2: National Security Policy - Secondary Post
- Exam (Due Sunday): Activity 7.3: Final Exam

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

Your Instructor Will Expect You to:

- Thoroughly review orientation materials (Start Here) within the first 48 hours of the term.
- Monitor your TU email account **daily** for important updates and announcements.
- Take ownership of your learning experience and act in a proactive, self-directed manner. That means:

- Fully participate in all learning activities.
- Complete assignments as described in rubrics or other instructions.
- Submit all work on time and in the specified format (e.g. APA format for citations).
- Utilize and incorporate instructor provided feedback to improve your work.
- Ask questions so you can better understand course material or assignments.
- Use the highest standards of intellectual honesty and integrity. For details, see the TU Library guide: [Digital Literacy: Netiquette and Internet Safety](#).
- Treat others respectfully and demonstrate "netiquette" (online politeness and respectfulness) at all times. TU celebrates cultural uniqueness and expects all students to be considerate and thoughtful throughout their learning experiences.

You Should Expect Your Instructors to:

- Post an introductory announcement/email at the beginning of each week to provide updates and help you prepare for the week's activities.
- Maintain an active and engaged presence in all course activities and throughout the course.
- Respond to your emailed questions within 48 hours, if not sooner.
- Clearly communicate any absences or expected non-participation due to extenuating circumstances. For example, "I will be traveling to attend a funeral this week and may not be able to respond to questions or participate in forums for a couple of days."
- When grading your work:
 - clearly indicate their grading approach (what they like to see in submitted work as well as what types of errors they tend to penalize more harshly),
 - thoroughly review and evaluate your submissions in a timely manner (in less than 5 days for most assignments), and
 - provide constructive feedback on the strengths and weaknesses of your work with suggestions on how you can improve your performance on future assignments.
- Advocate for your success as a learner and help guide you toward successful completion of the course activities and most importantly, attainment of the course learning outcomes.

Accommodations (Disability Services)

The Office of Disability Services supports the institutional commitment to diversity by providing educational opportunities for qualified individuals with disabilities through accessible programs

and services in compliance with Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act (ADA) of 1990. If you need reasonable accommodations due to a documented disability, contact the Office for Equity, Access, & Opportunity via email at disabilityservices@tiffin.edu or by calling 419-448-3021.

Technical Support

For Moodle support, either email moodlesupport@tiffin.edu or call the 24/7 Technical Support Call Center at 855-664-1200 (3430, Option 2, from on-campus). For non-Moodle support, contact the Tiffin University ITS helpdesk at the number above or submit a [support ticket](#).

Veterans

The Veteran and Military Resource Center assists veterans, active Military, and spouses of current service members in utilizing their education benefits. VMRC provides information regarding benefit processes and procedures, as well as support in navigating the transition from military to academic life by facilitating connections with the appropriate support services on campus. More information can be found on the Veteran and Military Resource Center website, at <http://www.tiffin.edu/va>.

Additional Support

If you need to consult an academic advisor refer to TU's [Meet the Team](#) page. For information about TU's peer tutoring program see the Murphy Center's [Tutoring Policies and Procedures](#) page.

Comments or Concerns

TU's online programs are designed to be student *driven*: to empower you with a voice and stake in your learning. Our courses feature multiple and varied ways that you can share feedback, and we invite you to become an active voice and help drive our improvement efforts. In addition to providing in-course feedback, we encourage you to submit questions or comments directly to the online team at online@tiffin.edu.