

## **PSY269 Human Sexuality**

### **(3 credit hours)**

### **Course Syllabus**

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### **Course Description**

Examines physiology of human sexuality as well as psychosocial aspects of the field. Considers sexual orientation, sexual dysfunction and paraphilia, sex therapy, theories of attraction, and current research.

### **Course Learning Outcomes**

By the end of this course, you will be able to:

1. Understand human sexuality and its significance within the world (cultural implications)
2. Understand the historical development of the understanding of human sexuality.
3. Identify the major contributors to our understanding of human sexuality.
4. Understand the process of research on human sexuality issues.
5. Reinforce the biological function of the human sexual reproductive system.
6. Consider the relationship between human biology and mental processing of sex.
7. Identify and understand sexual dysfunction, the emotional process and treatment options.
8. Consider the evidence-based views on sex crimes, sexual disorders, sexual orientation and GID.

### **Required Textbook(s) and Resources**

Rathaus, S.A. (2017). Human sexuality in a world of diversity (10th edition). Prentice Hall.

A digital copy of your textbook is included with your DragonACCESS fees for this course. Use the DragonACCESS tool in Moodle to view your book.

Your course has no required textbook. All resources are included in each week.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

## Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

## Learning Activities

Each week in the course will include two discussion forums to discuss your reading, ideas, and concepts with your peers. In addition, there will be an assignment each week with a different form and topic. Your final project will be a publicity campaign you create for a topic related to the course.

## Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
<b>Forums</b> Activity 1.1 (n/a)	<b>Forums</b> Activity 2.1 (30)	<b>Forums</b> Activity 3.1 (30)	<b>Forums</b> Activity 4.1 (30)	<b>Forums</b> Activity 5.1 (30)	<b>Forums</b> Activity 6.1 (30)	<b>Forums</b> Activity 7.1 (30)	<b>420</b>
Activity 1.2 (30)	Activity 2.2 (30)	Activity 3.2 (30)	Activity 4.2 (30)	Activity 5.2 (30)	Activity 6.2 (30)	Activity 7.2 (30)	
Activity 1.3 (30)							
<b>Assignments</b> Activity 1.4 (80)	<b>Assignments</b> Activity 2.3 (80)	<b>Assignments</b> Activity 3.3 (80)	<b>Assignments</b> Activity 4.3 (80)	<b>Assignments</b> Activity 5.3 (80)	<b>Assignments</b> Activity 6.3 (80)	<b>Assignments</b> Activity 7.3 (80) Activity 7.4 (20)	<b>580</b>
<b>140</b>	<b>140</b>	<b>140</b>	<b>140</b>	<b>140</b>	<b>140</b>	<b>160</b>	<b>1000</b>

## Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

## Course Schedule and Weekly Checklist

### Start Here

- MON: Activity 1.1: Meet Your Peers - Introductory Post

### Week 1 – Introduction, Overview and Anatomy

- WED: Activity 1.1: Meet Your Peers – Secondary Post
- WED: Activity 1.2: Kinsey Institute
- WED: Activity 1.3: Comparing Cultures
- SAT: Activity 1.2: Kinsey Institute
- SAT: Activity 1.3: Comparing Cultures
- SUN: Activity 1.4: Local Community News Story

### Week 2 – Birth Control, Fertility and STIs

- WED: Activity 2.1: Reproduction
- WED: Activity 2.2: Miss Evers' Boys
- SAT: Activity 2.1: Reproduction

- SAT: Activity 2.2: Miss Evers' Boys
- SUN: Activity 2.3: Various Trends

### **Week 3 – Sexuality Across the Lifespan**

- WED: Activity 3.1: Concepts of Sexuality
- WED: Activity 3.2: Understanding the Sex Myth
- SAT: Activity 3.1: Concepts of Sexuality
- SAT: Activity 3.2: Understanding the Sex Myth
- SUN: Activity 3.3: Advertising and Sexuality

### **Week 4 – Attraction, Love and Communication**

- WED: Activity 4.1: Attraction and Love
- WED: Activity 4.2: Communication Patterns
- SAT: Activity 4.1: Attraction and Love
- SAT: Activity 4.2: Communication Patterns
- SUN: Activity 4.3: Film Reaction or Television Analysis

### **Week 5 – Sexual Response and Sexual Behaviors**

- WED: Activity 5.1: Responses and Behaviors
- WED: Activity 5.2: Sexual Behaviors
- SAT: Activity 5.1: Responses and Behaviors
- SAT: Activity 5.2: Sexual Behaviors
- SUN: Activity 5.3: Services

### **Week 6 – Gender Identity, Roles, Differences and Sexual Orientation**

- WED: Activity 6.1: Identity Roles, Differences, and Orientation
- WED: Activity 6.2: Same-Sex Issues
- SAT: Activity 6.1: Identity Roles, Differences, and Orientation
- SAT: Activity 6.2: Same-Sex Issues
- SUN: Activity 6.3: Discussion with Others

### **Week 7 – Sex Law, Variations, Dysfunctions and Therapies**

- WED: Activity 7.1: Dysfunctions, Therapies and Paraphilias
- WED: Activity 7.2: Paraphilias
- SAT: Activity 7.1: Dysfunctions, Therapies and Paraphilias
- SAT: Activity 7.2: Paraphilias
- SUN: Activity 7.3: Publicity Campaign
- SUN: Activity 7.4: Your Thoughts

## **Tips for Success**

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

## **For More Information:**

Be sure to review the [Support, Policies, and Procedures](#) addendum.