



SCS480 Immersion in Professional Problem Solving (3 credit hours) Course Syllabus

Course Description

Designed to engage the student in immersive problem solving in the professional field. This course requires the student to work directly with a practitioner in the field to identify an existing professional problem faced by the practitioner or their organization, then research and propose solutions for the professional problem faced by the practitioner.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Identify a professional problem affecting an organization.
2. Prepare a formal literature review addressing the identified problem.
3. Prepare a 25-page research paper identifying the professional problem, reviewing the literature, and proposing solution(s) to the problem.

Prerequisites/Corequisites

This course requires Dean approval for enrollment.

Required Textbook(s) and Resources

There are no required resources for this course. All course materials are included as links within the course.

Be sure to review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

Time Commitment

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our

accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays**.
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays**.

Learning Activities

During this course you will have to complete weekly, writing assignments, milestone PPT presentations, and research projects designed to aid in the completion of your final project. At the end of this course you will submit a Literature Review paper summarizing recent (published in the last five years) research related to your identified professional problem and solution(s).

Key Assessment (Taskstream Submission)

This TU course features a “Key Assessment” that provides you the opportunity to demonstrate your program’s core competencies. It also shows how the course fits within the broader curriculum. For this course, your weekly milestone PPT presentations and your final project will be your key assignments.

Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Activity 1.1 Discussion (40)							40
Activity 1.2 Assignment (40)	Activity 2.1 Assignment (40)	Activity 3.1 Assignment (40)	Activity 4.1 Assignment (40)	Activity 5.1 Final Literature Review (80)	Activity 6.1 Assignment (40)		280
Activity 1.3 Assignment (40)	Activity 2.2 Assignment (40)			Activity 5.2 Assignment (40)	Activity 6.2 Final Project Draft (40)	Activity 7.1 Final Project (180)	340
Activity 1.4 Assignment Milestone Presentation (40)	Activity 2.3 Assignment Milestone Presentation (40)	Activity 3.2 Assignment Milestone Presentation (40)	Activity 4.2 Assignment Milestone Presentation (40)	Activity 5.3 Assignment Milestone Presentation (40)	Activity 6.3 Assignment - Presentation Draft (40)	Activity 7.2 Final Presentation (100)	340
160	120	80	80	160	120	280	1000

Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

Course Schedule and Weekly Checklist

Week 1 - Preparation

- WED: Activity 1.1: Introduce Yourself
- WED: Activity 1.2: Project Outline and Planning
- SAT: Activity 1.3: Interview Questions
- SUN: Activity 1.4: Weekly Milestone Presentation

Week 2 - Interviewing Professionals

- WED: Activity 2.1: Conduct and Document an Interview
- SAT: Activity 2.2: Draft Problem Statement
- SUN: Activity 2.3: Weekly Milestone Presentation

Week 3 - Identifying Problems

- SAT: Activity 3.1: Your Sources and Finalized Problem Statement
- SUN: Activity 3.2: Weekly Milestone Presentation

Week 4 - Thesis and Literature Review

- SAT: Activity 4.1: Literature Review and Thesis Statement
- SUN: Activity 4.2: Weekly Milestone Presentation

Week 5 - Introduction and Conclusions

- WED: Activity 5.1: Finalize Literature Review
- SAT: Activity 5.2: Draft Introduction and Conclusion
- SUN: Activity 5.3: Weekly Milestone Presentation

Week 6 - Preparation of Final Project

- WED: Activity 6.1: Finalize Introduction and Conclusion
- SAT: Activity 6.2: Draft of Final Project
- SUN: Activity 6.3: Draft Project Presentation

Week 7 - Presentation

- THU: Activity 7.1: Final Project
- THU: Activity 7.2: Project Presentation

Tips for Success

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

For More Information:

Be sure to review the [Support, Policies, and Procedures](#) addendum.