

## **SOC101 Principles of Sociology**

### **(3 credit hours)**

### **Course Syllabus**

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### **Course Description**

Introduction to the basic concepts of sociological study, elements of social life, social patterns and institutions, and the process of maintenance and change in society.

### **Course Learning Outcomes**

By the end of this course, you will be able to:

1. Gain overall knowledge of the main constructs of sociology.
2. Demonstrate how the scientific-humanistic body of knowledge contributes to the discipline.
3. Understand the application of major theoretical viewpoints to the content within the discipline.
4. Learn to think critically through the use of the “sociological imagination.”
5. Apply sociological concepts to everyday life.
6. Recognize the importance of a diverse society.

### **Required Textbook(s) and Resources**

Your course has no required textbook. All resources are included in each week.

Be sure to also review the weekly **Explore** sections for additional library or web resources. For access to databases, research help, and writing tips, visit the [Tiffin University Library](#).

### **Time Commitment**

Effective time management is possibly the single most critical element to your academic success. To do well in this online class you should plan your time wisely to maximize your learning through the completion of readings, discussions, and assignments. Because of our accelerated, seven-week term, TU online courses are designed with the expectation that you dedicate a little over **six (6)** hours per credit hour to course activities and preparation **each week**. For example, for successful completion of a three-credit, seven-week online course you should reserve roughly **twenty (20) hours per week**.

To help plan your time and keep on track toward successful course completion, note the distinctive rhythm of assignment due dates:

1. All times assume Eastern Time (GMT-4).
2. Weeks begin at 12:00 a.m. ET on Monday and end at 11:55 p.m. ET on Sunday.
3. Unless otherwise noted, initial assignments or discussion posts are due by **11:55 p.m. ET on Wednesdays.**
4. Additional assignments or follow-up discussion posts are due by **11:55 p.m. ET on Saturdays, and**
5. Major assignments and reflections are typically due by **11:55 p.m. ET on Sundays.**

## **Learning Activities**

In this sociology course, you will engage in various learning activities, including projects, case studies, research papers, and presentations. These activities are designed to closely align with course outcomes, emphasizing high-order cognitive tasks that challenge you to apply, analyze, evaluate, and create solutions based on sociological concepts. For instance, you will complete a "Sociological Autobiography" project, linking your personal history to sociological theories, and a research paper analyzing the impact of gender and racial discrimination. Additionally, you will work on a case study focused on cultural norms and social structures, and a presentation comparing family dynamics, religion, and education. These activities will help you internalize core concepts and skills, providing opportunities to solve or analyze real-world problems. Rubrics and model examples will guide you in understanding the criteria for successful outcomes.

## Grading

The chart below identifies the individual contributions from each type of activity, per week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
<b>Forum</b> Activity 1.1 (0) Activity 1.2 (50)	<b>Forum</b> Activity 2.1 (50)	<b>Forum</b> Activity 3.1 (50)	<b>Forum</b> Activity 4.1 (50)	<b>Forum</b> Activity 5.1 (50)	<b>Forum</b> Activity 6.1 (50)	<b>Forum</b> Activity 7.1 (50)	<b>350</b>
<b>Assignment</b> Activity 1.3 (80)	<b>Assignment</b> Activity 2.2 (80)	<b>Assignment</b> Activity 3.2 (80)	<b>Assignment</b> Activity 4.2 (80)	<b>Assignment</b> Activity 5.2 (80)		<b>Assignment</b> Reflection Activity 7.2 (100)	<b>500</b>
					<b>Assignment</b> Main Activity 6.2 (150)		<b>150</b>
<b>130</b>	<b>130</b>	<b>130</b>	<b>130</b>	<b>130</b>	<b>200</b>	<b>150</b>	<b>1000</b>

## Grading Scale

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: <60%

## Course Schedule and Weekly Checklist

### Start Here

- MON: Activity 1.1: Getting to Know You! - Introductory Post

### Week 1 - Thinking Like a Sociologist

- WED: Activity 1.2: Sociological Imagination & Family Transitions
- SAT: Activity 1.2: Sociological Imagination & Family Transitions
- SUN: Activity 1.3: Sociological Autobiography Presentation

### Week 2 - Examining Our Social World

- WED: Activity 2.1: Cultural Norms and Social Structures
- SAT: Activity 2.1: Cultural Norms and Social Structures
- SUN: Activity 2.2: Understanding Subcultures Guide

### Week 3 - Socialization

- WED: Activity 3.1: Socialization and Sanctions

- SAT: Activity 3.1: Socialization and Sanctions
- SUN: Activity 3.2: Major Socialization Agents Report

### **Week 4 - Groups, Institutions & Crime**

- WED: Activity 4.1: Crime and Social Control
- SAT: Activity 4.1: Crime and Social Control
- SUN: Activity 4.2: Crime, Punishment, and Society Infographic

### **Week 5 - Gender & Race**

- WED: Activity 5.1: Race and Gender Issues
- SAT: Activity 5.1: Race and Gender Issues
- SUN: Activity 5.2: Media Representation of Gender or Race Pamphlet

### **Week 6 - Family, Education & Religion**

- WED: Activity 6.1: Educational Experiences and Societal Views
- SAT: Activity 6.1: Educational Experiences and Societal Views
- SUN: Activity 6.2: Comparing Family Dynamics, Religion, and Education Presentation

### **Week 7 - Collective Behavior and Course Review**

- WED: Activity 7.1: Collective Behavior and Social Movements
- SAT: Activity 7.1: Collective Behavior and Social Movements
- SUN: Activity 7.2: Course Reflection

## **Tips for Success**

Online learning requires self-discipline and self-direction. As seekers of the truth, we should be willing to challenge one another's academic work in a spirit of respectful comradery. Your course is a place for you to grow as you benefit from the expertise, experience, and diverse perspectives of your instructor and peers. Constructive feedback will challenge you to stretch your own thinking, thereby expanding your knowledge and understanding.

To get the most out of your learning experience, you should actively engage (participate) in **ALL** course activities. Course elements are arranged chronologically. To complete a week, simply work your way "down the page" through all of the course materials and activities.

## **For More Information:**

Be sure to review the [Support, Policies, and Procedures](#) addendum.